

**NEW**

# CUTTING EDGE

**ELEMENTARY**

**WITH KEY**

**WORKBOOK**

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# MODULE 0

## Common words

1 Rearrange the mixed-up letters to make common words.

- 1 nam man
- 2 mawon \_\_\_\_\_
- 3 rechate \_\_\_\_\_
- 4 hirac \_\_\_\_\_
- 5 orod \_\_\_\_\_
- 6 yob \_\_\_\_\_
- 7 ekds \_\_\_\_\_
- 8 botenoko \_\_\_\_\_
- 9 wodwin \_\_\_\_\_
- 10 dunsett \_\_\_\_\_
- 11 nep \_\_\_\_\_
- 12 limg \_\_\_\_\_

b Look at page 6 of the Students' Book and check.

## Numbers 0–21

2 Write the numbers.

- |   |                    |   |                    |
|---|--------------------|---|--------------------|
| a | <b>1</b><br>one    | e | <b>8</b><br>_____  |
| b | <b>4</b><br>_____  | f | <b>20</b><br>_____ |
| c | <b>15</b><br>_____ | g | <b>3</b><br>_____  |
| d | <b>2</b><br>_____  | h | <b>12</b><br>_____ |

## Days of the week

3 a Write the missing letters to make the days of the week.

- 1 | M e n d a y
- 2 | T \_ \_ \_ d \_ \_
- 3 | W \_ \_ \_ s \_ \_
- 4 | T h \_ \_ \_ \_
- 5 | F \_ \_ d \_ \_
- 6 | S \_ \_ r \_ \_
- 7 | S \_ \_ \_ \_

b **T0.1** Listen and check your spelling.

## Numbers 1–100

4 Do the calculation. Then write the numbers in full.

- a  $21 + 42 = 63$   
twenty-one and forty-two is sixty-three
- b  $35 + 54 =$  \_\_\_\_\_  
\_\_\_\_\_
- c  $29 + 71 =$  \_\_\_\_\_  
\_\_\_\_\_
- d  $83 + 14 =$  \_\_\_\_\_  
\_\_\_\_\_



# MODULE 1

## Names and countries

1 a Complete the conversation with the words in the box.

My this your Hello you name 's Nice  
And What



SEBASTIAN: Hello. (1) My name  
(2) Sebastian.  
(3) What 's (4) your name?

FLORENCE: My (5) name 's Florence.

SEBASTIAN: (6) Nice to meet (7) you,  
Florence.

FLORENCE: (8) And you.

SEBASTIAN: And (9) Charlotte is my friend,  
Charlotte.

FLORENCE: Hello, Charlotte.

CHARLOTTE: (10) What.

b T1.1 Listen and repeat the conversation.

## Personal information: be

2 Write the questions and answers.

a Ronaldo - Brazil

- 1 What 's his name?
- 2 His name's Ronaldo.
- 3 Where 's he from?
- 4 He 's from Brazil.



b Nicole Kidman - Australia

- 1 What is her name?
- 2 Her name's Nicole.
- 3 Where 's she from?
- 4 She 's from Australia.



c David and Victoria Beckham - England

- 1 What are their names?
- 2 Their names are David and Victoria.
- 3 Where 's they from?
- 4 They 're from England.

d Jackie Chan - China

- 1 What 's his name?
- 2 His name's Jackie.
- 3 Where 's he from?
- 4 He 's from China.



## Nationalities

3 Find twelve nationalities in the word square.

A	U	S	T	R	A	L	I	A	N
M	E	J	T	U	R	K	I	S	H
E	N	A	R	S	P	A	T	P	A
R	U	P	O	S	I	T	K	A	B
I	T	A	L	I	A	N	O	N	R
C	A	N	I	A	N	K	R	I	I
A	M	E	R	N	I	M	E	S	T
N	O	S	W	A	T	U	A	H	I
F	R	E	N	C	H	A	N	O	S
K	O	R	I	P	O	L	I	S	H
A	T	U	C	H	I	N	E	S	E

## Vocabulary booster

### More countries and nationalities

4 a Write the nationalities.

- 1 Thailand Thai
- 2 Brazil \_\_\_\_\_
- 3 Switzerland \_\_\_\_\_
- 4 Hungary \_\_\_\_\_
- 5 Mexico \_\_\_\_\_
- 6 Canada \_\_\_\_\_
- 7 Egypt \_\_\_\_\_
- 8 Indonesia \_\_\_\_\_
- 9 Ireland \_\_\_\_\_
- 10 Argentina \_\_\_\_\_

b T1.2 Listen and check. Practise saying the countries and nationalities.

## is or are

5 Complete the sentences with *is* or *are*.

- a My name is Martina.
- b Where are you from?
- c Is Walter from Germany?
- d He is twenty-two years old.
- e Are Ross and Jennifer married?
- f Are you on holiday?
- g Fernanda is a Spanish teacher.

## Negative sentences

6 Make the sentences negative.

- a Edinburgh <sup>isn't</sup> ~~is~~ in England.
- b I'm from Ireland.
- c My mother and father are English.
- d Brazil is a small country.
- e My name is Lana.
- f My sister is married.
- g I'm fifteen years old.
- h Phillip and Elizabeth are on holiday.

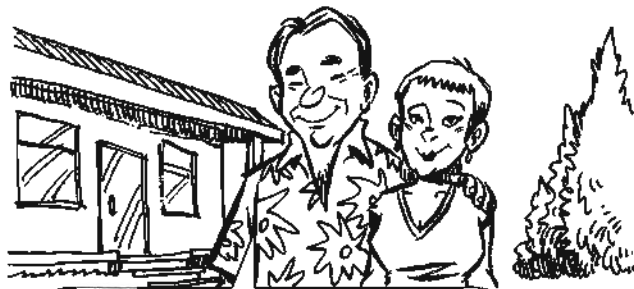
## Short answers

7 Write the short answers for the questions.

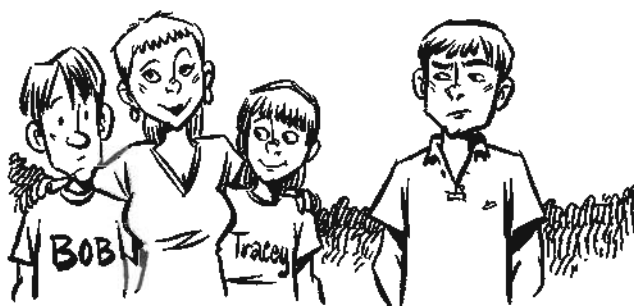
- a Are you Portuguese?  
No, I'm not. I'm Brazilian.
- b Is James English?  
Yes, he is. He's from Manchester.
- c Is your address 16 New Street?  
No, it's not. It's 26 New Road.
- d Are you and your friend here on holiday?  
No, we're not. We're here on business.
- e Is Barbara married?  
Yes, she is. Her husband's a doctor.
- f Are you married?  
Yes, I am. This is my husband, James.
- g Is Thomas an actor?  
No, he isn't. He's a musician.
- h Are Anne and Michael English?  
No, they aren't. They're from Ireland.
- i Is 'Howard' your surname?  
Yes, it is. My first name's Tony.
- j Is Jacqueline a teacher?  
No, she isn't. She's a student.

## Possessive adjectives

8 Look at the pictures and complete the sentences with *my, your, his, her, our* or *their*.



Hi! (a) My name's Ed Turner!  
And this is (b) my wife.  
(c) My name's Thelma. This is  
(d) my house!!



This is Thelma with (e) my two  
children – (f) my names are Bob  
and Tracey – and (g) my brother  
– (h) my name's Louis.

And this is (i) my dog. What's  
(j) my name, friend?



(k) My name's Bones.

## Indefinite article: a(n)

9 Write *a* or *an*.

- a an actor
- b a businesswoman
- c a e-mail address
- d a lesson
- e a telephone number
- f a holiday
- g a teacher
- h a English teacher

## Vocabulary Jobs

10 Rearrange the mixed-up letters to make words for jobs. The first letter is underlined.

- a r a c t o actor
- b s u r e n suren
- c e c l i p o c o i f f e r coiffer
- d g r e n i s grenis
- e p o s h s t i t a n s s a posh stitanssa
- f a n u m i s i c anumisic
- g r a w y e l rawyel
- h c l e r i t i n e a c cleritineac

## be: personal questions

11 a Complete the questions with the words in the box.

business married job name address  
number you from

- 1 What's your name?
- 2 Where are you from?
- 3 Are you here on business?
- 4 How old are you?
- 5 What's your telephone number?
- 6 Are you married?
- 7 What's your e-mail address?
- 8 What's your job?

b T1.3 Listen to the questions. Practise saying them.

## Listen and read

**12** **TL4** Listen to and/or read about four people from different places. Who:

- a is an actress? Béatrice Santini  
 b is a taxi driver? \_\_\_\_\_  
 c is from France? \_\_\_\_\_  
 d are musicians? \_\_\_\_\_

- e is from London? \_\_\_\_\_  
 f is from Edinburgh? \_\_\_\_\_  
 g is a bus driver? \_\_\_\_\_  
 h is 45 years old? \_\_\_\_\_

# People from different places

## Béatrice Santini

Béatrice Santini is from France. She's 28 years old, and she's an actress. She's married; her husband is film director, Karol Bolewski. Karol is 56 years old. Their home is in Paris.



## Donna Fiorelli

Donna Fiorelli is from New York. She's a taxi driver. She's 45 years old. Is she married? 'Yes, I am ... I'm married to my job!'



## David Mills

'Hello. My name is David Mills. I'm 37 years old, and I'm single. I'm a bus driver in London. I'm also a writer: my first book is *Bus Driver on Holiday*.'



## Plankton

Allan, Doug, Richard and Kirsty are Plankton - four musicians from Aberdeen, in Scotland. Their manager is Betty Booth. Betty is from Edinburgh, and she's 25 years old.



## Punctuation: capital letters

We use capital letters for:

- |                              |                              |
|------------------------------|------------------------------|
| - names                      | <i>Lara Croft</i>            |
| - titles                     | <i>Mr Brown, Doctor Todd</i> |
| - countries                  | <i>China</i>                 |
| - nationalities              | <i>Brazilian</i>             |
| - roads                      | <i>Fifth Avenue</i>          |
| - towns/cities               | <i>Istanbul</i>              |
| - the beginning of sentences | <i>What's your name?</i>     |

**13** Circle the capital letters.

- a she's mrs sarah grant.  
 b my mother's from the united states.  
 c are you spanish?  
 d our school is in camden road.  
 e i'm from rome.  
 f eric lives in berlin.



## Improve your writing

### Addresses in English

**14** <sup>a</sup> Look at the address on this envelope.

Diagram illustrating the components of an address on an envelope:

- first name + surname:** Mr Anthony Worrall
- street name:** 10 Downing Street
- number:** 10
- town/city:** London
- postcode:** W1 9FL
- country (= United Kingdom):** UK
- title: Mr, Mrs or Ms:** Mr

**b** Write these addresses in the correct order.

- 1 SW15 6GS – South London College – UK – London – Richmond Road – 52

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2 Dublin – 4 – Ireland – Mary Burke – Mrs – 109 St Stephen Street

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**c** Write the capital letters.

miss sarah ellis \_\_\_\_\_

62 high street \_\_\_\_\_

amersham \_\_\_\_\_

hp7 6dj \_\_\_\_\_

england \_\_\_\_\_

mr simon henderson \_\_\_\_\_

12 muirfield road \_\_\_\_\_

glasgow \_\_\_\_\_

g12 8sj \_\_\_\_\_

scotland \_\_\_\_\_

## Pronunciation

/ɒ/, /eɪ/ and /aɪ/

**15** <sup>a</sup> **T1.5** Listen to the pronunciation of these words. Practise saying them.

/ɒ/	/eɪ/	/aɪ/
what	name	I
from	age	fine
holiday	they	my

**b** **T1.6** Listen to the words. Write /ɒ/, /eɪ/ or /aɪ/.

1	write	_____ /aɪ/
2	eight	_____
3	job	_____
4	doctor	_____
5	nine	_____
6	Spain	_____
7	nice	_____
8	not	_____

# MODULE 2

## Identifying objects: *this, that, these, those*

1 Describe the pictures, using *this, that, these* or *those*.



a this car



b those shoes



c that boy



d that coat



e these chairs



f those men

## *a/an* or *no article* with objects and plurals

2 What's in the bag? Write *a, an* or *- (no article)*.



- a a mobile phone
- b - English dictionary
- c - camera
- d - address book
- e - keys
- f - photos
- g - diary
- h - identity card

## *have/has got*

3 a Read the information in the table. Complete the sentences with *'s got*, *hasn't got*, *'ve got* or *haven't got*.

	Silvia	Martin and Inge	Alfonso
Pet?	dog (Rex)	no	two cats
Car?	yes – an Audi	two	no
Computer?	no	yes	yes

- 1 Silvia 's got a dog – his name's Rex.
- 2 She hasn't got a car – it's an Audi.
- 3 She hasn't got a computer.
- 4 Martin and Inge 've got a pet.
- 5 They 've got two cars.
- 6 They have got a computer.
- 7 Alfonso hasn't got two cats.
- 8 He hasn't got a car.
- 9 He hasn't got a computer.

b T2.1 Listen and check. Practise saying the sentences.

## Questions and short answers

Have I/you/we/they got	a dog? a car?
Yes, I/you/we have. No, I/you/we haven't.	
Has he/she/it got	a computer?
Yes, he/she/it has. No, he/she/it hasn't.	

LOOK!

4 a Look back at the information about Silvia, Martin and Inge, and Alfonso. Complete the questions and answers below.

1 Has Silvia got a dog?

Yes, she has.

2 \_\_\_\_\_ she \_\_\_\_\_ a car?

3 \_\_\_\_\_ she \_\_\_\_\_ a computer?

4 \_\_\_\_\_ Martin and Inge \_\_\_\_\_ a pet?

5 \_\_\_\_\_ they \_\_\_\_\_ a car?

6 \_\_\_\_\_ they \_\_\_\_\_ a computer?

7 \_\_\_\_\_ Alfonso \_\_\_\_\_ a pet?

8 \_\_\_\_\_ he \_\_\_\_\_ a car?

9 \_\_\_\_\_ he \_\_\_\_\_ a computer?

b T2.2 Listen and check your answers. Practise saying the questions and short answers.

## 's = is or has

5 a In the paragraph below, 's is missing nine times. Write 's in the correct places.

My friend Steve<sup>'s</sup> got a fantastic life. He only 21, but he got a great job – he a professional footballer – and he got lots of money. He got a new car, too – it a Porsche. It white and it got everything, even a CD player!

b Does 's = is or has?

1 has 4 \_\_\_\_\_ 7 \_\_\_\_\_

2 \_\_\_\_\_ 5 \_\_\_\_\_ 8 \_\_\_\_\_

3 \_\_\_\_\_ 6 \_\_\_\_\_ 9 \_\_\_\_\_

## Adjectives and nouns

### Adjectives:

- go before nouns
  - do not change
  - do not use and
- a comfortable car  
blue eyes  
a large red hat

LOOK!

6 Put the adjective in the correct place in the sentences.

a Max has got a car – it's a BMW. (German)

Max has got a German car – it's a BMW.

b Your dog has got eyes. (beautiful)

c We've got two cats at home. (black)

d I've got a computer game – Crash 5!!! (fantastic)

e My friend Al is a musician. (professional)

f Lauren Bacall is my actress. (favourite)

g My sister's got a mobile phone. (new)

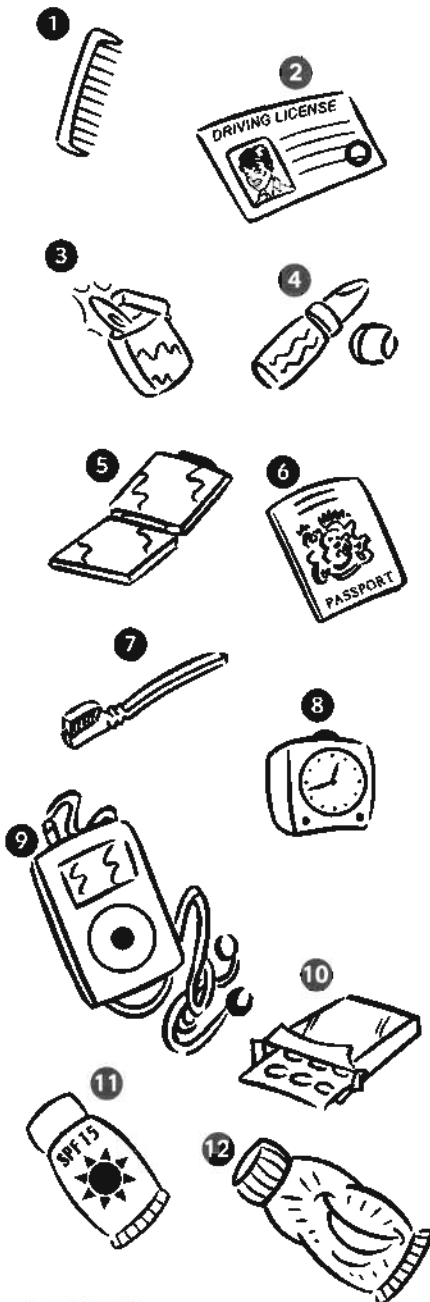
h Goldie is a dog. (friendly)

## Vocabulary booster

### More everyday objects

**7 a** Match the objects with the words in the box.

a passport	<input type="checkbox"/>	a mirror	<input type="checkbox"/>
a lipstick	<input type="checkbox"/>	a lighter	<input type="checkbox"/>
a driving licence	<input type="checkbox"/>	a comb	<input checked="" type="checkbox"/>
an alarm clock	<input type="checkbox"/>	painkillers	<input type="checkbox"/>
a toothbrush	<input type="checkbox"/>	sun screen	<input type="checkbox"/>
an MP3 player	<input type="checkbox"/>	toothpaste	<input type="checkbox"/>



**b T2.3** Listen and check.  
Practise saying the words.

## Vocabulary

### Family vocabulary

**8 a** Look at the picture and information about the Doyle family.  
Use the information to complete the sentences.

- Joe is Brenda's husband.
- Jason is Joe's \_\_\_\_\_.
- Brenda is Jason's \_\_\_\_\_.
- Joe is Jane's \_\_\_\_\_.
- Joe and Brenda are Jane's \_\_\_\_\_.
- Colin is Jane's \_\_\_\_\_.
- Jason is Sam's \_\_\_\_\_.
- Jane is Sam's \_\_\_\_\_.

**b** Answer the questions with two sentences, as in the example.

1 Who is Nora Walker?  
She's Brenda and Sam's mother. She's Jane and Jason's grandmother.

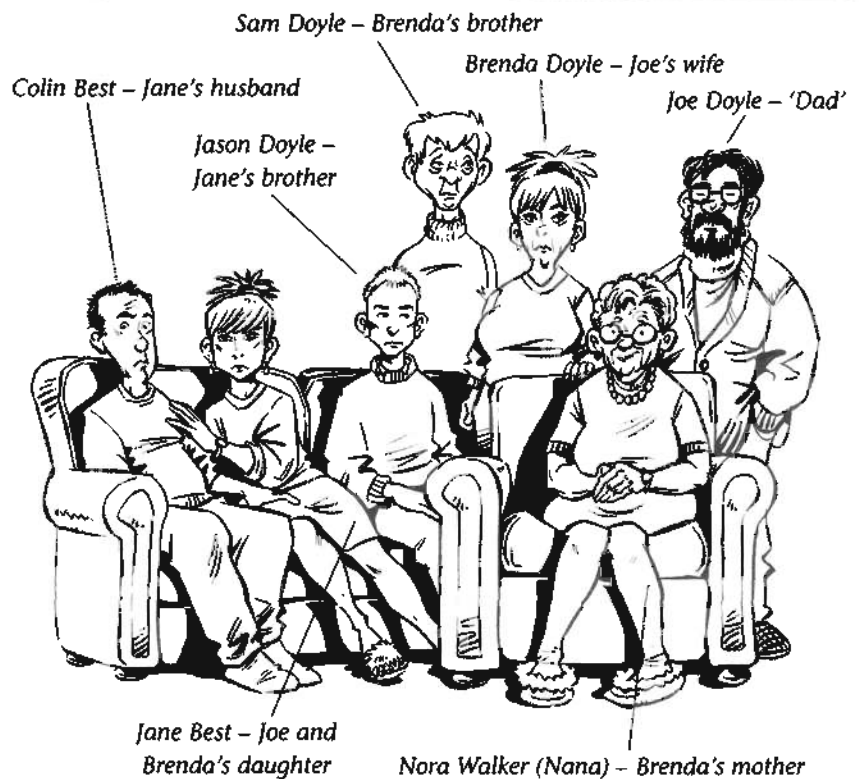
2 Who is Jason?

3 Who is Sam?

4 Who is Brenda?

5 Who is Jane?

6 Who are Jane and Jason?



## Listen and read

- 9 a T2.4 Listen to and/or read the text about the Iglesias family.

### A famous family

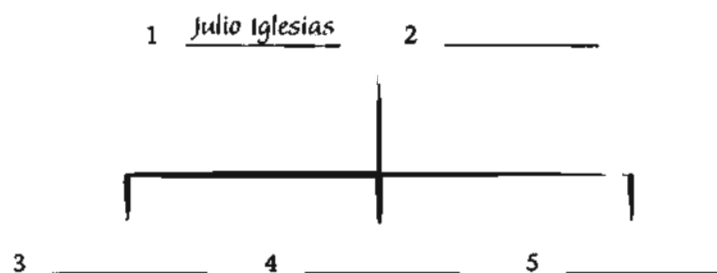


Julio Iglesias is from Spain. The world's number 1 Spanish singer in the 70s and 80s, with songs like *Begin the Beguine*, he is now the father of a famous family. The three children from his marriage in the 1970s to actress Isabel Preysler – two sons and a daughter – are now all famous too.

His daughter, Chabeli, is a journalist in Washington, in the United States. His sons' names are Julio Junior and Enrique: Julio Junior is a model, actor and singer. His songs are in English and Spanish.

Enrique Iglesias is also a famous singer. His home is in Miami, Florida. He's got two Porsche cars at home!!

- b Complete the information in the family tree about the Iglesias family.



- c Put the questions in the correct order.

- 1 Iglesias – Where – is – Julio – from?

Where is Julio Iglesias from?

- 2 children's – are – What – his – names?

\_\_\_\_\_?

- 3 they – Are – all – famous?

\_\_\_\_\_?

- 4 Isabel – is – Preysler – Who?

\_\_\_\_\_?

- 5 job – Chabeli's – is – What?

\_\_\_\_\_?

- 6 Junior – Julio – singer – Is – a?

\_\_\_\_\_?

- 7 Enrique's – Where – home – is?

\_\_\_\_\_?

- 8 Porsche – got – Has – a – Enrique?

\_\_\_\_\_?

- d Answer the questions 1–8 above.

- 1 He's from Spain.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

## Possessive 's

**10** Write 's in the correct place in the sentences, as in the example.

- Patrick is Jane's brother.
- Is that Michael car?
- It's Tessa birthday on Saturday.
- What's your mother name?
- Where's Phillip desk?
- My husband name is Peter.
- Jo is my sister friend.
- Carla house is in the centre of Rome.

## Spelling Plurals

**11** a Write the plural of the words.

- diary diaries
- dictionary \_\_\_\_\_
- box \_\_\_\_\_
- university \_\_\_\_\_
- baby \_\_\_\_\_
- key \_\_\_\_\_
- match \_\_\_\_\_
- watch \_\_\_\_\_
- house \_\_\_\_\_
- bus \_\_\_\_\_
- address \_\_\_\_\_
- boy \_\_\_\_\_

b What are these irregular plurals?

- child children
- woman \_\_\_\_\_
- businessman \_\_\_\_\_
- wife \_\_\_\_\_
- life \_\_\_\_\_
- person \_\_\_\_\_

## Pronunciation

The sounds /s/ and /z/

**12** a **T2.5** Listen to the pronunciation of the /s/ sound. Underline the /s/ sounds.

- What's this?
- It's my passport.

b **T2.6** Listen to the pronunciation of the /z/ sound. Circle the /z/ sounds.

His friend's name is James.

c **T2.7** Listen. Underline the /s/ sounds.

- This is my sister. Her name's Suzanne.
- Those are my keys!
- She's seven years old.
- What's his address?
- She's got fantastic blue eyes.
- What's your brother's first name?
- Sarah is a famous actress.
- What's the answer to this question?

d Listen again. Circle the /z/ sounds.

## Prepositions

**13** Choose the correct preposition.

- What's that at / in English?
- Have you got your diary for / with you?
- We've got two dogs at / in our family.
- John is a student at / for Cambridge University.
- We've got cable TV at / to home.
- I've got a pen in / on my bag.
- Chris is here on / for holiday.
- This watch is to / from Switzerland.



## Question words

**14** Complete the questions with the words in the box.

Who	How	Where	<del>What</del>	How
What	How	What	Who	What

- a What 's your surname ?
- b \_\_\_\_\_ do you spell it?
- c \_\_\_\_\_ 's that man over there?
- d \_\_\_\_\_ colour is your car?
- e \_\_\_\_\_ old is your nephew?
- f \_\_\_\_\_ does 'niece' mean?
- g \_\_\_\_\_ is your father from?
- h \_\_\_\_\_ 's your favourite actor?
- i \_\_\_\_\_ do you say this word?
- j \_\_\_\_\_ have you got in your bag?

## Improve your writing

### Combining sentences

**15** Make one sentence using *and* and pronouns.

- a My sister's married. My sister's got two children.  
My sister's married and she's got two children.
- b My father's 42. My father's a lawyer.  
\_\_\_\_\_
- c My cousin Steve is 33. Steve isn't married.  
\_\_\_\_\_
- d My parents have got a new car. The new car is fantastic!  
\_\_\_\_\_
- e Prague is the capital of the Czech Republic. Prague is very beautiful.  
\_\_\_\_\_
- f Maria and I are on holiday. Maria and I are in Thailand now.  
\_\_\_\_\_

## Writing about your family

**16** <sup>a</sup> Read about the people in this family.

### People in my family

My father's name is Martin Hancock. He's fifty-three years old and he's an architect. He and my mother aren't married now – they're divorced. His new wife's name is Judy. They've got a baby daughter – her name's Cassandra and she's beautiful!!!



My sister, Caroline, is twenty-eight years old, and she's a teacher. She's married. Her husband's name is Marcos – he's from Chile. They've got two daughters: Rebecca, who's five, and Annabel, who's two years old. I'm their aunt!!

My cousin Martha is from Australia. She's nineteen years old, and she isn't married: she's a student at the University of Melbourne. She's got a boyfriend – his name is Mark. He's twenty. He isn't a student: he's a professional musician. The name of his group is MC2.

My grandmother is about eighty years old. Her name is Beatrice. She's got six children – four sons and two daughters – and she's got twenty-three grandchildren!!

**b** Write sentences about some people in your family.

Examples:

My father's name is Karl.

My sister, Mirjana, is twenty years old.

# MODULE 3

## Vocabulary Common verbs

1 Match three words or phrases from the box to each verb below.

meat	in a small house	<del>Spanish</del>
coffee	to work	with my family
for Nike	economics	<del>French</del>
law	long hours	a lot of fish
water	mineral	<del>Japanese</del>
to university	black tea	to the cinema a lot
in Mexico City	in an office	in restaurants a lot
at university		

- a speak Spanish, French, Japanese  
 b live \_\_\_\_\_  
 c work \_\_\_\_\_  
 d go \_\_\_\_\_  
 e study \_\_\_\_\_  
 f eat \_\_\_\_\_  
 g drink \_\_\_\_\_

## Present simple Questions

2 a Complete the questions with a word.

- Do you live in Edinburgh?
- \_\_\_\_\_ your parents speak English?
- Do you and your brother go \_\_\_\_\_ a lot?
- Do you \_\_\_\_\_ green tea?
- Do you and your family live \_\_\_\_\_ a flat?
- Do Ben and James \_\_\_\_\_ German?
- Do you eat a lot \_\_\_\_\_ chocolate?
- Do all the students \_\_\_\_\_ law?
- Do you \_\_\_\_\_ with your parents?
- Do you work \_\_\_\_\_ hours?

b T3.1 Listen and check. Practise saying the questions.

## Negatives

3 a Join a sentence beginning with an ending to make negative sentences.

- Most people don't work \_\_\_\_\_ economics.
- Maoris don't come from \_\_\_\_\_ at the weekend.
- People in Brazil don't speak \_\_\_\_\_ Australia.
- Babies don't go \_\_\_\_\_ meat.
- Most children don't study \_\_\_\_\_ to school.
- Vegetarians don't eat \_\_\_\_\_ Spanish.

b T3.2 Listen and check. Practise saying the sentences.

## Positive and negative

4 a Read the information about Thomas and Angela, from Sweden, and Julia and Ken, from Singapore.

Thomas and Angela



home	a five-bedroom house in a small town in Sweden
languages	Swedish, English, German
jobs	they're lawyers
hobbies	the cinema
drinks	mineral water and coffee
food	Swedish and Italian food

Julia and Ken



home	a small flat in the centre of Singapore city
languages	English, Chinese, Malay
jobs	they're teachers
hobbies	eating in restaurants
drinks	tea
food	Chinese food

b Complete the sentences.

- 1 Thomas and Angela don't live in a big city.
- 2 They \_\_\_\_\_ in a big house.
- 3 They \_\_\_\_\_ English.
- 4 They \_\_\_\_\_ Chinese.
- 5 They \_\_\_\_\_ in a school.
- 6 They \_\_\_\_\_ to the cinema a lot.
- 7 They \_\_\_\_\_ mineral water.
- 8 They \_\_\_\_\_ Chinese food.
- 9 Julia and Ken live in a big city.
- 10 They \_\_\_\_\_ in a big house.
- 11 They \_\_\_\_\_ Chinese and English.
- 12 They \_\_\_\_\_ in an office.
- 13 They \_\_\_\_\_ in a school.
- 14 They \_\_\_\_\_ to the cinema a lot.
- 15 They \_\_\_\_\_ coffee.
- 16 They \_\_\_\_\_ Chinese food.

Questions and short answers

5 Answer the questions about Thomas and Angela, and Julia and Ken with short answers. Then answer the questions about yourself.

- a Do Thomas and Angela live in a small town?  
Yes, they do.

Do you live in a small town? No, I don't.

- b Do they work in an office? \_\_\_\_\_

Do you work in an office? \_\_\_\_\_

- c Do they speak Chinese? \_\_\_\_\_

Do you speak Chinese? \_\_\_\_\_

- d Do they drink tea? \_\_\_\_\_

Do you drink tea? \_\_\_\_\_

- e Do Julia and Ken live in a big city? \_\_\_\_\_

Do you live in a big city? \_\_\_\_\_

- f Do they go to the cinema a lot? \_\_\_\_\_

Do you go to the cinema a lot? \_\_\_\_\_

- g Do they eat Italian food? \_\_\_\_\_

Do you eat Italian food? \_\_\_\_\_

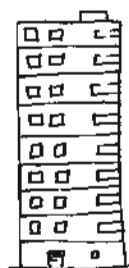
- h Do they drink tea? \_\_\_\_\_

Do you drink tea? \_\_\_\_\_

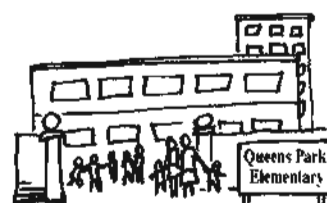
Vocabulary booster  
Buildings

6 a Label the buildings with words in the box.

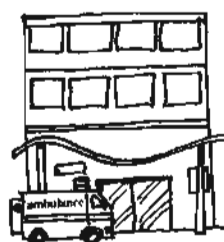
a block of flats a library a school a bank  
a supermarket a railway station a hospital a hotel



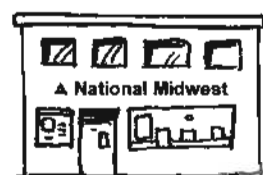
1 a block of flats



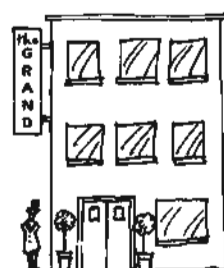
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



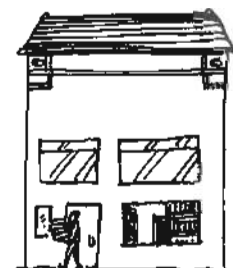
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

b T3.3 Listen and check. Practise saying the words.

## Listen and read

- 7 a T3.4** Listen to and/or read the text about young people in South Korea.

### Studying in South Korea

**What time do you have breakfast?**

**Where do you have lunch?**

**Do you go out with your friends for a coffee after school or after work?**

**Do you work in the evenings, or do you have dinner with family or friends?**

Life is very different for many young people in South Korea. It's very important for people to go to a good university, and find a good job . . . so study is very, very important! Young people get up at about six o'clock, have breakfast with their family, and then go to school . . . schools in South Korea start at seven o'clock.



After five hours of lessons in the morning, it's time for lunch. Most people have lunch at school. Then there are more lessons until six o'clock . . . but that's not the end! Many young Koreans go to the library and study from about eight o'clock to eleven or twelve o'clock, when the libraries close.

At that time, they go home in a special minibus. Most students don't go to bed before one or two o'clock, and then the next day, after just four or five hours of sleep, it's time to get up again!

Answer the questions.

- 1 What time do most young people get up in South Korea?

They get up at about six o'clock.

- 2 What time do schools start in South Korea?

- 3 Where do most young people have lunch?

- 4 What time do schools in South Korea finish?

- 5 Where do many young people go in the evening?

- 6 What time do the libraries close?

- 7 How do students go home?

- 8 What time do they go to bed?

### Vocabulary Opposites

**8** Rearrange the letters to make opposites. Look at page 28 of the Students' Book, if necessary.

a finish      a r t i s t

start

b morning      v i n e n e g

c go to bed      t e g p u

d open      s o l c e

e go out      m o c e m e h o

f a snack      a g i b l a m e

g start school      v a l e e l o s c o h

h the week      h e t n e w d e k e

## Telling the time

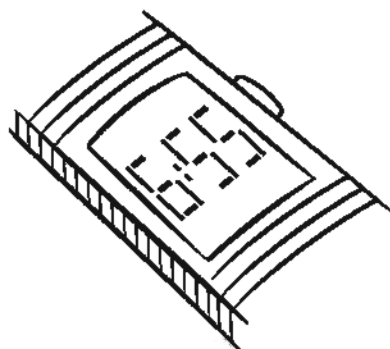
9 Write the times.



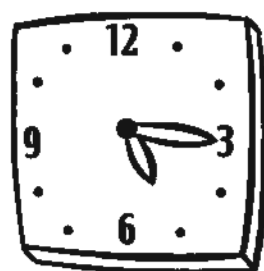
a It's ten past eight.



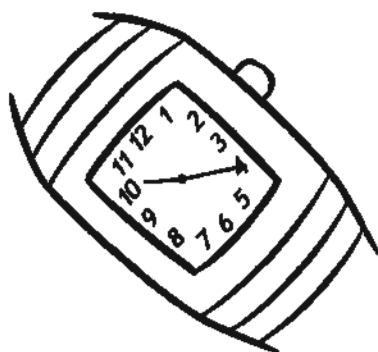
b \_\_\_\_\_



c \_\_\_\_\_



d \_\_\_\_\_



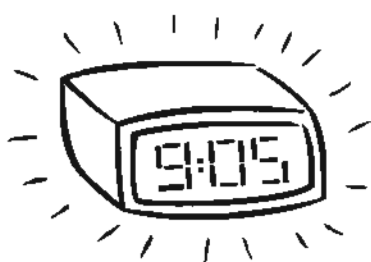
e \_\_\_\_\_



f \_\_\_\_\_



g \_\_\_\_\_



h \_\_\_\_\_



i \_\_\_\_\_

## Prepositions of time: *in*, *at* or *to*

10 Complete the sentences with *in*, *at* or *to*.

- It's seven o'clock in the morning.
- Do you have a big lunch \_\_\_\_\_ Sunday?
- I get up \_\_\_\_\_ six o'clock.
- We work from eight to twelve \_\_\_\_\_ the morning.
- Shops don't stay open \_\_\_\_\_ night.
- I finish work at seven o'clock \_\_\_\_\_ the evening.
- Do you go out a lot \_\_\_\_\_ the weekend?
- The children don't sleep \_\_\_\_\_ the afternoon.

## Vocabulary Daily routines

11 Match the verbs with the nouns.

- |          |               |
|----------|---------------|
| a have   | the bus       |
| b read   | home          |
| c go to  | lunch         |
| d have   | bed late      |
| e have a | the newspaper |
| f watch  | shower        |
| g come   | dinner        |
| h catch  | work          |
| i go to  | TV            |

## Subject and object pronouns

**LOOK!**  
I, you, he, she, it, we and they are **subject pronouns**.

me, you, him, her, it, us and them are **object pronouns**.

subject pronoun		object pronoun
I	⇒	me
you	⇒	you
he	⇒	him
she	⇒	her
it	⇒	it
we	⇒	us
they	⇒	them

We use object pronouns:

- after prepositions.  
*Come with me.*
- when the pronoun is the object of the sentence.  
*Sarah knows him.*

## 12 Correct the pronouns in bold, as in the example.

- a A: What's her name?  
B: Karen.  
A: How do you spell **her**? it
- b Is that letter for I?
- c A: What time is your bus?  
B: I catch **her** at half past seven.
- d A: Is that your brother?  
B: Yes, it is, but **who's** that with **he**?
- e A: My favourite TV programme is **ER**. Do you watch **them**?  
B: No, I don't.
- f A: What's Sally's address?  
B: I don't know. I haven't got **him** with I.
- g We've got a big flat and my grandparents live with **we**.
- h A: Who are those people?  
B: I don't know **they**.

## Pronunciation The letter i

### 13 a T3.5 We pronounce the letter i in different ways. Listen to these examples.

/ɪ/ live, city    /aɪ/ I, like

b Look at the words in the box. Do we pronounce i as /ɪ/ or as /aɪ/? Put the words into the correct column.

drink six big life finish this time nine  
five children write listen night dinner

/ɪ/	/aɪ/
drink	life

c T3.6 Listen and check. Practise saying the words.

## Improve your writing Commas, full stops, and and but

**LOOK!**  
, a comma  
. a full stop  
linkers and, but

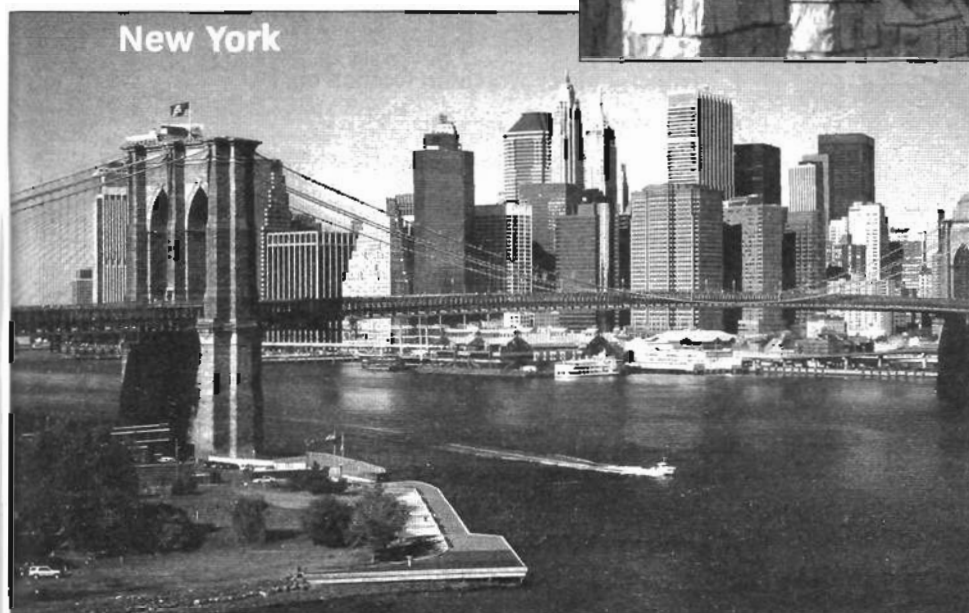
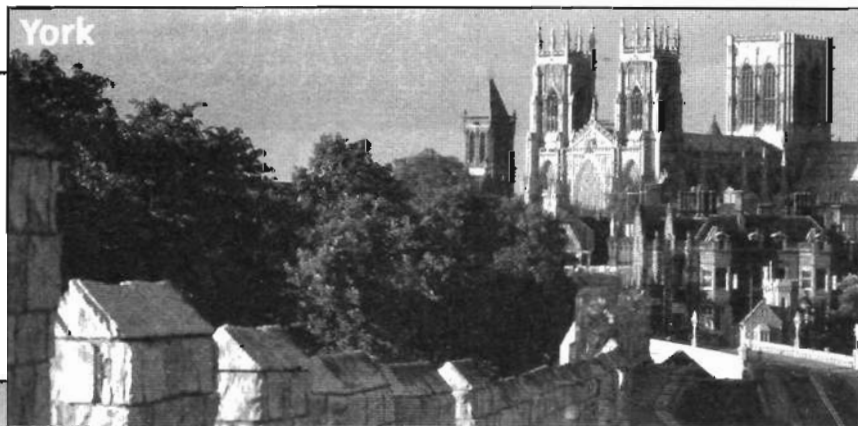
### 14 a Write a comma, a full stop and a linker in the sentence below.

In Britain children start school at about 9 o'clock in the morning in Poland they start school at 8 o'clock

b Use the information in the box to write sentences about the differences between life in New York and life in York, a town in the north of England. Use commas, full stops, and or but.

	New York, USA	York, UK
Most people live in	flats (= apartments)	houses
Most people start work	8 am	9 am
Most people finish work	6 pm	5.30 pm
Children start school at	5 years	4 years
Most shops open at	9 am	9 am
Most shops close at	8 pm	6 pm





## too, both and neither

We use *me too* to agree with a positive sentence.

A: I've got a cat.

B: **Me too!!**

We use *me neither* to agree with a negative sentence.

A: I'm not married.

B: **Me neither.**

We use *both* to say that two things or people are the same. Notice the position of *both*.

**We both like jazz.**

**They are both ten years old.**

LOOK!

- 1 (New York / live / York / live)

In New York most people live in apartments, but in York most people live in houses.

- 2 (New York / start work / finish work)

In New York most people start work at 8 am, and they finish work at 6 pm.

- 3 (New York / start work / York)

\_\_\_\_\_

- 4 (York / start work / finish work)

\_\_\_\_\_

- 5 (New York / finish work / York)

\_\_\_\_\_

- 6 (New York / children start school / York)

\_\_\_\_\_

- 7 (New York / shops open / close)

\_\_\_\_\_

- 8 (New York / shops close / York)

\_\_\_\_\_

## 15 Complete the sentences both, neither or too.

- a A: Are you from the USA?  
B: Yes, I'm from California.  
A: Oh really? Me too !
- b Paula and her sister are \_\_\_\_\_ teachers.
- c A: We're here on holiday.  
How about you?  
B: Yes, me \_\_\_\_\_ .
- d A: I don't understand this film.  
B: Me \_\_\_\_\_ .
- e Nick and I \_\_\_\_\_ work at *The Bridge Hotel*.
- f A: I don't take milk in my coffee.  
B: No, me \_\_\_\_\_ .
- g A: I don't go to bed late.  
B: Me \_\_\_\_\_ .
- h A: I read *The Economist*.  
B: Me \_\_\_\_\_ .

# MODULE 4

## Present simple Spelling

1 Write the letters to make the *he/she/it* form.

- a My mother reads Hi! magazine.
- b James watch\_ \_ TV in the morning.
- c Winnie come\_ \_ from South Korea.
- d Richard live\_ \_ in the United States.
- e She go\_ \_ to bed at eleven o'clock.
- f Francis enjoy\_ \_ watching football on TV.
- g My brother say\_ \_ he's fine.
- h Norma stud\_ \_ \_ economics at the University of Leeds.
- i Ian always play\_ \_ football on Saturday.

## Present simple with *he/she/it*

2 a Look at the information in the chart and complete these sentences about Akiko Murata.

- 1 She comes (come) from Japan.
- 2 She studies (study) fashion design.
- 3 She lives (live) in San Francisco.
- 4 She speaks (speak) Japanese and English.
- 5 She likes (like) cooking and ballet.

b **T4.1** Listen and check. Practise saying the sentences.

	Nationality	Job	Address	Languages	Hobbies
<b>Akiko Murata</b>	Japanese	fashion design student	Golden Gate Ave. San Francisco, USA	Japanese, English	cooking, ballet
<b>David Jones</b>	British	English teacher	The English School, Seoul, South Korea	English, French, Korean	watching football, playing the guitar
<b>Beatriz Ayala</b>	Argentinian	bank employee	Carrer Bonavista Barcelona, Spain	Spanish, Catalan, English	painting, going to the gym
<b>Zoltan Tarnai</b>	Hungarian	music teacher	Rue d'Alleray, Paris, France	Hungarian, French, German	playing tennis, walking

c Write sentences about David, Beatriz and Zoltan using the Present simple.

- 1 David teaches English (teach)
- 2 He comes from Japan (come from)
- 3 He studies fashion design (live)
- 4 He speaks Japanese and English (speak)
- 5 He lives in San Francisco (play)
- 6 Beatriz lives in Spain (live)
- 7 She works as a bank employee (come from)
- 8 She speaks Spanish, Catalan and English (speak)

- 9 He works as a music teacher (work)
- 10 He goes to the gym (go to the gym)
- 11 Zoltan speaks Hungarian, French and German (speak)
- 12 He comes from Hungary (come from)
- 13 He speaks Hungarian, French and German (live)
- 14 He teaches music (teach)
- 15 He plays tennis and walks (play)

## Short answers

3 a Look at the information about Akiko and David on page 22 and write the correct short answer.

- Does Akiko come from Japan? Yes, she does.
- Does she study economics? No, she doesn't.
- Does she live in New York? \_\_\_\_\_
- Does she speak English? \_\_\_\_\_
- Does she like ballet? \_\_\_\_\_
- Does David come from the USA? \_\_\_\_\_
- Does he teach English? \_\_\_\_\_
- Does he live in South Korea? \_\_\_\_\_
- Does he speak Chinese? \_\_\_\_\_
- Does he play tennis? \_\_\_\_\_

b T4.2 Listen and check. Practise saying the questions and short answers.

## Negatives

4 a Make these sentences negative.

- Maria likes studying grammar.  
Maria doesn't like studying grammar.
- It rains in summer.  
\_\_\_\_\_
- My brother likes getting up at seven o'clock.  
\_\_\_\_\_
- The restaurant closes on Sunday evening.  
\_\_\_\_\_
- Martin comes to class every week.  
\_\_\_\_\_
- Tony buys all his food at the supermarket.  
\_\_\_\_\_
- Carla drives to work.  
\_\_\_\_\_
- My cousin visits me every month.  
\_\_\_\_\_

b T4.3 Listen and check. Practise saying the sentences.

## Positives and negatives

5 Put the verbs in brackets into the correct form of the Present simple.



Malcolm Tracey (a) doesn't go (not go) to work: he only (b) \_\_\_\_\_ (leave) his home town to go on holiday in the Caribbean. But Malcolm is a millionaire. He (c) \_\_\_\_\_ (write) books about money, and how to make a lot of it. His new book is called *Easy Money: How to make money without getting out of bed*. Malcolm (d) \_\_\_\_\_ (live) in a large house near London. He (e) \_\_\_\_\_ (get up) at about eight o'clock in the morning, and (f) \_\_\_\_\_ (have) breakfast with his family. After breakfast, he (g) \_\_\_\_\_ (drive) his children to school, and (h) \_\_\_\_\_ (read) the newspaper in the garden until lunchtime. After lunch, he (i) \_\_\_\_\_ (buy) and (j) \_\_\_\_\_ (sell) on the Internet. He (k) \_\_\_\_\_ (finish) work at four o'clock when his children come home. 'I've got a simple system for making money,' Malcolm (l) \_\_\_\_\_ (say). 'It (m) \_\_\_\_\_ (not work) for everybody ... but it (n) \_\_\_\_\_ (work) for me!!'

## Questions

6 Write questions about Malcolm.

- (Where / live) Where does he live?
- (When / get up) \_\_\_\_\_
- (What / do / after breakfast) \_\_\_\_\_
- (Where / read the newspaper) \_\_\_\_\_
- (Where / go on holiday) \_\_\_\_\_
- (What / do after lunch) \_\_\_\_\_

## Vocabulary booster

### Everyday activities

7 a Match the phrases in the box with the pictures below.

clean your teeth ☐ have a shower ☒ 1 go for a walk ☐ catch a bus ☐ go to the gym ☐  
get dressed ☐ wake up ☐ go for a run ☐ cook a meal ☐ meet friends ☐



b T4.4 Listen and check. Practise saying the phrases.

### like, love, hate + -ing

8 a Read about Irene and Agnes and find out what they like and dislike about their life.

Irene and Agnes are both au pairs: they live with a family, do housework (clean the house) and help with the children. In the afternoon, they go to an English class. In the evenings, they often babysit.

1 = It's horrible!!! I hate it!    4 = I like it.  
2 = I don't like it.    5 = It's fantastic!!! I love it!!  
3 = OK

	Irene	Agnes
taking the children to school	2	4
doing housework	1	5
talking to the family	5	2
going to English class	4	1
babysitting	2	4

b Write about their likes and dislikes.

- (taking the children to school)  
Irene doesn't like taking the children to school.  
Agnes likes taking the children to school.
- (doing housework)  
Irene \_\_\_\_\_  
Agnes \_\_\_\_\_
- (talking to the family)  
Irene \_\_\_\_\_  
Agnes \_\_\_\_\_
- (going to English class)  
Irene \_\_\_\_\_  
Agnes \_\_\_\_\_
- (babysitting)  
Irene \_\_\_\_\_  
Agnes \_\_\_\_\_

## Listen and read

- 9 a T4.5 Listen to and/or read to the text about English people's homes abroad.

### An Englishman's home ...

'An Englishman's home', they say, 'is his castle.' Perhaps that's true ... but nowadays the home often isn't in England ... it's abroad!

More than half a million British people have a second home in another country. Many buy old houses in the south of France, or in Tuscany, in the north of Italy. The Eurostar train, which goes from London to Paris in three hours, makes it easy to go from one home to the other quickly.

The Noteman family, who live in London, have got a small house in Gascony. They sometimes go there for weekends, and they always spend the summer in France with their four children. Jerry Noteman says, 'We really like living in France: the weather is usually good, we like the food and the wine and the people are very friendly. We don't usually speak French when we go out ... most of our neighbours in the village are English, too!'



#### b Answer these questions.

- How many British people have a home abroad?  
More than half a million.
- Where do they often buy houses?  
\_\_\_\_\_
- Where does the Eurostar train go to?  
\_\_\_\_\_
- Where do the Noteman family live in England?  
\_\_\_\_\_
- Where do they live in France?  
\_\_\_\_\_
- Where do they spend the summer?  
\_\_\_\_\_
- How many children do they have?  
\_\_\_\_\_
- What do they like about living in France?  
\_\_\_\_\_
- Where do most of their neighbours come from?  
\_\_\_\_\_

## Pronouns

- 10 Replace the words in bold with a pronoun from the box.

him ~~it~~ she them it her they it them

- Is your ice-cream OK? Do you like **your** ice-cream? it
- A: Do you like cats?  
B: Yes, I love **cats**. \_\_\_\_\_
- I love flying – I think **flying** is great. \_\_\_\_\_
- I've got twelve brothers and sisters and **my** brothers and sisters are all married. \_\_\_\_\_
- I don't like dogs – I'm frightened of **dogs**. \_\_\_\_\_
- Jon doesn't like me and I hate **Jon**! \_\_\_\_\_
- A: Do you enjoy flying?  
B: No, I hate **flying**. \_\_\_\_\_
- A: Do you like Diana?  
B: Yes, I love **Diana**! I think **Diana's** fantastic!  
\_\_\_\_\_

## Adverbs of frequency

**11** Choose the correct alternative.

- a In the morning, the sun always / never / sometimes comes up in the east.
- b Sharks *never* / sometimes / often kill people.
- c Children *never* / don't often / usually like sweets.
- d In the game of chess, black *always* / never / usually starts.
- e People with brown hair *don't often* / never / often have brown eyes.
- f Monday *always* / often / usually comes before Tuesday.
- g A year *always* / never / usually has 364 days.
- h Spiders *always* / often / sometimes have eight legs.

## Activity verbs

**12** Complete the sentences with the verbs in the box.

read	write	watch	listen	plays	go	visit
study	write	read	go	listen		

- a A: Do you read the newspaper every day?  
B: No, I don't. I only read magazines.
- b A: Do you ever            swimming at the weekend?  
B: No, I don't, but I often            shopping!
- c My mother and father always            a video on a Friday night.
- d I usually            to a CD when I drive to work.  
I never            to the radio.
- e My brother Hector loves sport: he            rugby, basketball, tennis and chess!!
- f I never            letters, but I            a lot of e-mails!!
- g I always            my friend Roger when I'm in London.
- h A: I'm at Edinburgh University.  
B: What do you            ?  
A: Law.

## Word order: frequency adverbs, auxiliaries

**13** Put the words in brackets in the correct places in the sentences, as in the example.

- a <sup>sometimes</sup> I have dinner at my friend's house. (sometimes)
- b Caroline eats fish. (never)
- c I often eat in a restaurant. (don't)
- d I get up late on a Sunday morning. (usually)
- e It's very hot in August in my city. (always)
- f The Brown family usually to Italy on holiday. (go)
- g The weather always cold in January. (is)
- h The bus is late. (often)

## Pronunciation

### Plural nouns with /s/, /z/ and /ɪz/

**14** a **T4.6** Listen and notice the pronunciation of the plural form of these words.

shop	shops	/s/
key	keys	/z/
bus	buses	/ɪz/

b Write the plural form of the nouns below. Do we pronounce the s at the end of the word as /s/, /z/ or /ɪz/?

- 1 dog\_            /z/
- 2 crowd\_
- 3 spider\_
- 4 actress\_
- 5 beach\_
- 6 driver\_
- 7 student\_
- 8 restaurant\_
- 9 house\_
- 10 friend\_
- 11 parent\_
- 12 address\_

c **T4.7** Listen to the pronunciation of the words. Practise saying them.



## Asking politely

**15** Put the words in the correct order.

- a want – Do – tea – you – a ?  
 \_\_\_\_\_  
 \_\_\_\_\_
- b like – Excuse – please – coffees –  
 'd – two – I – me  
 \_\_\_\_\_  
 \_\_\_\_\_
- c of – those – I – like – one –  
 please – 'd  
 \_\_\_\_\_  
 \_\_\_\_\_
- d bill – like – 'd – me – Excuse –  
 please – I – the  
 \_\_\_\_\_  
 \_\_\_\_\_
- e milk – you – with – want – your  
 – Do – tea ?  
 \_\_\_\_\_  
 \_\_\_\_\_

## Apostrophes

**16** Add apostrophes to the sentences.

- a A: Anything else?  
 B: No thanks, I'm fine.
- b I'd like a coffee but I don't want milk, thank you.
- c A: What's the time?  
 B: I'm sorry, I haven't got a watch.
- d A: Do you want a drink?  
 B: That's a good idea!
- e Is that Elena's bag?

## Improve your writing A paragraph about a friend

**17** a Match the questions and answers.

- |  |  |
|--|--|
| 1 What's his name?                           | a He's a musician.                       |
| 2 Where does he come from?                   | b In a bar called <i>East and West</i> . |
| 3 Where does he live now?                    | c Takashi.                               |
| 4 What does he do?                           | d They're very nice when you know them.  |
| 5 Where does he play?                        | e The rain.                              |
| 6 What does he like about life in London?    | f In London                              |
| 7 What does he dislike about life in London? | g Okinawa, in Japan.                     |
| 8 What does he think of the people?          | h The international atmosphere.          |



- b Use the information to write a paragraph about Takashi, like this:
- My friend Takashi \_\_\_\_\_ Okinawa, in Japan, but now he \_\_\_\_\_ in London \_\_\_\_\_ a musician, and \_\_\_\_\_ in a bar called *East and West*. He \_\_\_\_\_ the international atmosphere in London, but \_\_\_\_\_ the rain! He \_\_\_\_\_ the people are very nice \_\_\_\_\_.

# MODULE 5

## Vocabulary

### Means of transport

1 Write the missing letters.



a B \_ \_ S



b M \_ T \_ R B \_ K \_



c S C \_ \_ T \_ R



d B \_ C \_ C L \_



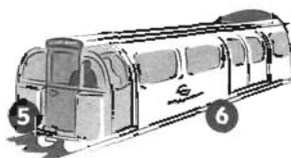
e \_ \_ R \_ P L \_ N \_



f T R \_ M



g T R \_ \_ N



h \_ N D \_ R G R \_ \_ N D  
or S \_ B W \_ Y



i T \_ X \_

### can/can't

3 Look at the motorway signs.  
What can/can't you do on the motorway? Complete the sentences.



- You can't stop on the motorway.
- You can't drive at 100 kilometres an hour.
- You can't drive at 180 kilometres an hour.
- You can't ride a bicycle on the motorway.
- You can't walk on the motorway.
- You can't find something to eat and drink at the service station.
- You can't buy petrol at the service station.
- You can't turn round.
- Learner drivers can't use the motorway.

## Prepositions

2 Complete the sentences with *by*, *to*, *on*, *off*, *for* or *from*.

- Most people go to work by car.
- It's not possible to drive to the beach: go on foot.
- My journey to work takes about 30 minutes.
- In Thailand, cars drive on the left.
- You can fly from Scotland direct from Paris.
- This is where you wait for a bus to the railway station.
- Please wait for people to get off the bus before you get on.
- I never walk to town: I always go by bus.
- This bus goes from the airport to the city centre.

## Short answers

Short answers with *can*  
Can I/you/he/she/we/they drive?

Yes, I/you/he/she/we/they can.  
No, I/you/he/she/we/they can't.

LOOK!

4 a Write the short answers.



- 1 It's 8.30 in the morning. Can I park here? Yes, you can.  
2 Can I park here on a Sunday? \_\_\_\_\_



- 3 Can I smoke here? \_\_\_\_\_



- 4 Tom and Barbara are sixteen years old.  
Can they go in? \_\_\_\_\_  
5 I'm nineteen years old. Can I go in? \_\_\_\_\_



- 6 Can I cross the road now? \_\_\_\_\_



- 7 I've got a dog. Can it come in? \_\_\_\_\_



- 8 Excuse me, can we buy a phonecard here? \_\_\_\_\_

b T5.1 Listen to the questions and answers. Practise saying them.

## Articles: *a* and *the*

5 Write *a* or *the* in the correct places in the sentences, as in the examples.

- a Can you ride <sup>a</sup>bicycle?  
b Does it take <sup>a</sup>long time to get to <sup>the</sup>centre of London?  
c I always drive to work, but lot of people come by underground.  
d Parking is real problem near my house.  
e The traffic is very bad in evening.  
f My uncle is train driver.  
g Have you got car?  
h We live in small town in United States.

6 In each sentence, one *the* is unnecessary. Cross it out, as in the example.

- a Parking is very difficult in the city centre, so I always go there by ~~the~~ bus.  
b Eight o'clock is a good time to phone Thomas: he is always at the home in the evening.  
c It's so cold today that a lot of people can't go to the work.  
d The train times are different on the Sundays.  
e What do you think of the public transport in the London?  
f You can use a Rail Card in most countries in the Europe.  
g Do the people drive on the left in the United Arab Emirates?  
h Our plane arrives in Los Angeles at the two o'clock in the afternoon.

# most, a lot of, some, not many

7 Rearrange the words to make sentences.

- a a bicycle – children – learn – Most – to ride  
Most children learn to ride a bicycle.
- b many – Not – on – people – Sundays – work



- c on holiday – British people – A lot of – go to Spain
- d can't – coffee – drink – without sugar – people – Some



- e lot of – flying – like – people – A – don't
- f Not many – understand – Japanese – European people – can
- g enjoy – to tourists – Most – in my town – people – talking
- h drive – night – at – Some – people – dangerously

## Listen and read

8 a T5.2 Listen to and/or read the text about transport statistics.

## Transport statistics

6

is the number of hours it takes to travel from London to New York by plane.

44

is the number of platforms at New York's Grand Central Terminal Station. Half a million people use the station every day.

209

kilometres an hour is the speed of the Spanish AVE train, which goes from the capital city Madrid to Seville, in the south of Spain, a distance of 470 km. The journey takes about two and a half hours.

567

is the number of passengers who can travel in a Boeing 747-400 aeroplane. It can fly for more than 12,000 kilometres without stopping. That's from London to Tokyo and back again.

9,297

kilometres is the distance of the Trans-Siberian railway, which goes from Moscow to the town of Vladivostok in eastern Russia. The journey takes seven days.

60,000

is the number of taxis in Mexico City.

6,000,000

is the total kilometres of roads in the United States.

43,000,000

is the number of people who travel through Heathrow Airport, near London, every year.

b Answer the questions about the text.

- 1 How long does it take to travel from Madrid to Seville by the AVE train?

Two and a half hours.

- 2 Where does the Trans-Siberian railway begin?

- 3 How many people can travel on a Boeing 747-400 aeroplane?

- 4 Which country has 6,000,000 kilometres of road?

- 5 How many people pass through Heathrow Airport every year?

- 6 Which city has 60,000 taxis?

- 7 Which railway station has 44 platforms?

- 8 How long does it take to fly from London to New York?

## Real life

### Catching planes and trains

9 a Make two dialogues with the sentences in the box.

That's £2.00.

Here's your boarding card. You're seat 25C.

When's the next train?

Which platform is it?

Gate 14, but your flight's delayed by one hour.

Which gate is it?

BA172 to Copenhagen. Here's my ticket.

Platform 3.

No, only hand luggage.

a At the check-in desk at an airport

CLERK: Good morning. Which flight are you on?

PASSENGER: (1) \_\_\_\_\_

CLERK: Have you got any luggage?

PASSENGER: (2) \_\_\_\_\_

CLERK: (3) \_\_\_\_\_

PASSENGER: (4) \_\_\_\_\_

CLERK: (5) \_\_\_\_\_

b At the ticket office in an underground station

PASSENGER: Hello, a single to Oxford Circus, please.

CLERK: (6) \_\_\_\_\_

PASSENGER: (7) \_\_\_\_\_

CLERK: They're every five minutes.

PASSENGER: (8) \_\_\_\_\_

CLERK: (9) \_\_\_\_\_

b T5.3 Listen and check your answers.



## Asking questions

**10** Complete the questions with the verbs in the box.

Do	does	Can	Is	Has	Are	can	Have
are	do	does	is				

- Are trains crowded in Lisbon?
- What time do people travel to work in Hong Kong?
- Do all the big cities in Germany got trams?
- What time does the train leave in the morning?
- Is the traffic bad in Istanbul?
- Does Beijing got two airports?
- Can you drive from Moscow to St Petersburg in one day?
- Do they drive on the right in Malaysia?
- How much is a flight from Bogotá to Rio de Janeiro?
- Where do the Orient Express go to?
- What colour are taxis in Singapore?
- Where do I catch a taxi?

## Pronunciation

### The letter a

**11** a **T5.4** Listen to the different ways we can pronounce the letter a.

/a:/	/eɪ/	/ɔ:/	/æ/
artist	make	walk	catch
<u>can't</u>			

b Write these words in the correct column above.

can't	taxi	take	small
train	far	talk	traffic jam
car	travel	wait	football

c **T5.5** Listen to the words. Practise saying them.

## Vocabulary booster

### On a plane

**12** a Match the words in the box with the things in the picture.

headphones	<input type="checkbox"/>	a seatbelt	<input type="checkbox"/>
an overhead locker	<input type="checkbox"/>	a flight attendant	<input type="checkbox"/>
an emergency exit	<b>1</b>	an aisle seat	<input type="checkbox"/>
the aisle	<input type="checkbox"/>	a passenger	<input type="checkbox"/>
a sign	<input type="checkbox"/>	a screen	<input type="checkbox"/>
a window seat	<input type="checkbox"/>	hand luggage	<input type="checkbox"/>



b **T5.6** Listen and check. Practise saying the words.



**13** Use the information below to complete Robert's immigration form.



**For:** PRESTON/RMR  
**Working Ref:** GSKTFM  
**Date of Flight:** THURSDAY, OCTOBER 15, 04  
**From:** LIMA  
**To:** MIAMI  
**Airline:** AMERICAN AIRWAYS  
**Flight no:** AA9295

Type or print legibly with pen in ALL CAPITAL LETTERS. USE ENGLISH.

- a Family name
- b First (given) name
- c Birth Date (*day / month / year*)
- d Country of Citizenship
- e Sex (*male or female*)
- f Passport Number
- g Airline and Flight Number
- h Country where you live
- i City where you boarded

PASSPORT  
UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IR

Name of bearer  
Mr Robert Alexander PRESTON

National Status  
UK CITIZEN

No. of passport  
737935 G

Place of Birth  
Eastbourne, East Sussex

Date of Birth  
12 February 1983



P<GBRPRESTON<<ROBERT<ALEXANDER<<<<<  
00050749066GBR830212M080212<<<<<<<<<<<<<<

**CERTIFICATION:** *I certify that I have read and understand all the questions and statements on this form. The answers I have furnished are true and correct to the best of my knowledge and belief.*

**Signature**

Date \_\_\_\_\_

# MODULE 6

## Countable and uncountable nouns

1 a Ten of the words in the box are uncountable nouns. Circle them.

butter fruit meat water  
tea journey cheese  
hamburger egg vegetable  
music bread food sugar  
knife biscuit

b Choose the correct alternatives.

- 1 Check that the water *are / is* clean before you drink it.
- 2 The sugar *is / are* on the table.
- 3 The food in our hotel *aren't / isn't* very good. We eat all our *meal / meals* in a restaurant.
- 4 The journey from Miami to London *take / takes* about six hours.
- 5 Do you like *these / this* music? *It's / They're* by Mozart.
- 6 Everybody says that vegetables *are / is* very good for you.
- 7 *This / These* hamburgers *is / are* fantastic!
- 8 Fruit *isn't / aren't* expensive in my country.

## Vocabulary

### Food

2 In the word square, find:

Drinks

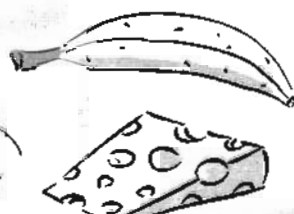
mineral water

Types of fruit

banana

Other things you can eat

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



## there is / there are

3 Complete the sentences with the correct form of *there is* or *there are*.

- Is there any milk in the fridge?
- How many students \_\_\_\_\_ in your class?
- \_\_\_\_\_ a very good beach near our hotel.
- \_\_\_\_\_ any cheap restaurants near here?
- \_\_\_\_\_ a university in Brighton?
- I'm sorry, but \_\_\_\_\_ any shops open at this time.
- \_\_\_\_\_ fifty states in the USA.
- \_\_\_\_\_ any milk: how about lemon in your tea?

## Short answers

Short answers with *there is* and *there are*

Is there a hotel near here? Yes, there is.  
No, there isn't.

Are there any good restaurants? Yes, there are.  
No, there aren't.

4 a Read about the campsite. Complete the questions, and write the correct short answer.

### Las Molinas

Swimming pool  
Tennis courts  
Restaurant, drinks bar  
Children's playground  
10 km from the historic town of Los Pozos

- Is there a swimming pool?  
Yes, there is.
- \_\_\_\_\_ there any places to eat and drink?
- \_\_\_\_\_ there a beach?
- \_\_\_\_\_ there a children's playground?
- \_\_\_\_\_ there any supermarkets?

c T6.1 Listen to the questions and short answers. Practise saying them.

## some and any

5 Complete the sentences with *some* or *any*.

- Have you got \_\_\_\_\_ orange juice?
- There are \_\_\_\_\_ letters for you.
- There's \_\_\_\_\_ salt, but there isn't \_\_\_\_\_ pepper.
- We haven't got \_\_\_\_\_ eggs.
- Would you like \_\_\_\_\_ milk in your coffee?
- Are there \_\_\_\_\_ knives on the table?
- We haven't got \_\_\_\_\_ more bread. Would you like \_\_\_\_\_ biscuits with your cheese?
- I'm sorry, we haven't got \_\_\_\_\_ hot food, but we've got \_\_\_\_\_ sandwiches if you're hungry.

## some, any, a(n) and no

6 a Complete the conversation in a sandwich shop with *some*, *any*, *a(n)* or *no*.

- HELEN: I'd like (1) \_\_\_\_\_ egg sandwich, please.  
ASSISTANT: OK, one egg sandwich ... butter?  
HELEN: No, thanks, (2) \_\_\_\_\_ butter. I'm on (3) \_\_\_\_\_ diet.  
ASSISTANT: OK ... here you are. Anything else with that?  
We've got (4) \_\_\_\_\_ very nice fruit ...  
HELEN: Yes, (5) \_\_\_\_\_ apple, please.  
ASSISTANT: OK, that's £2.50. And for you, sir?  
CARLOS: Hmm. Have you got (6) \_\_\_\_\_ Swiss cheese?  
ASSISTANT: No, sorry. There's (7) \_\_\_\_\_ Swiss cheese, but we've got (8) \_\_\_\_\_ English cheese, it's very good.  
CARLOS: OK, (9) \_\_\_\_\_ cheese sandwich, please. Can I have (10) \_\_\_\_\_ salad with that?  
ASSISTANT: Sure. Would you like (11) \_\_\_\_\_ drink?  
CARLOS: Yes, (12) \_\_\_\_\_ bottle of mineral water, please.

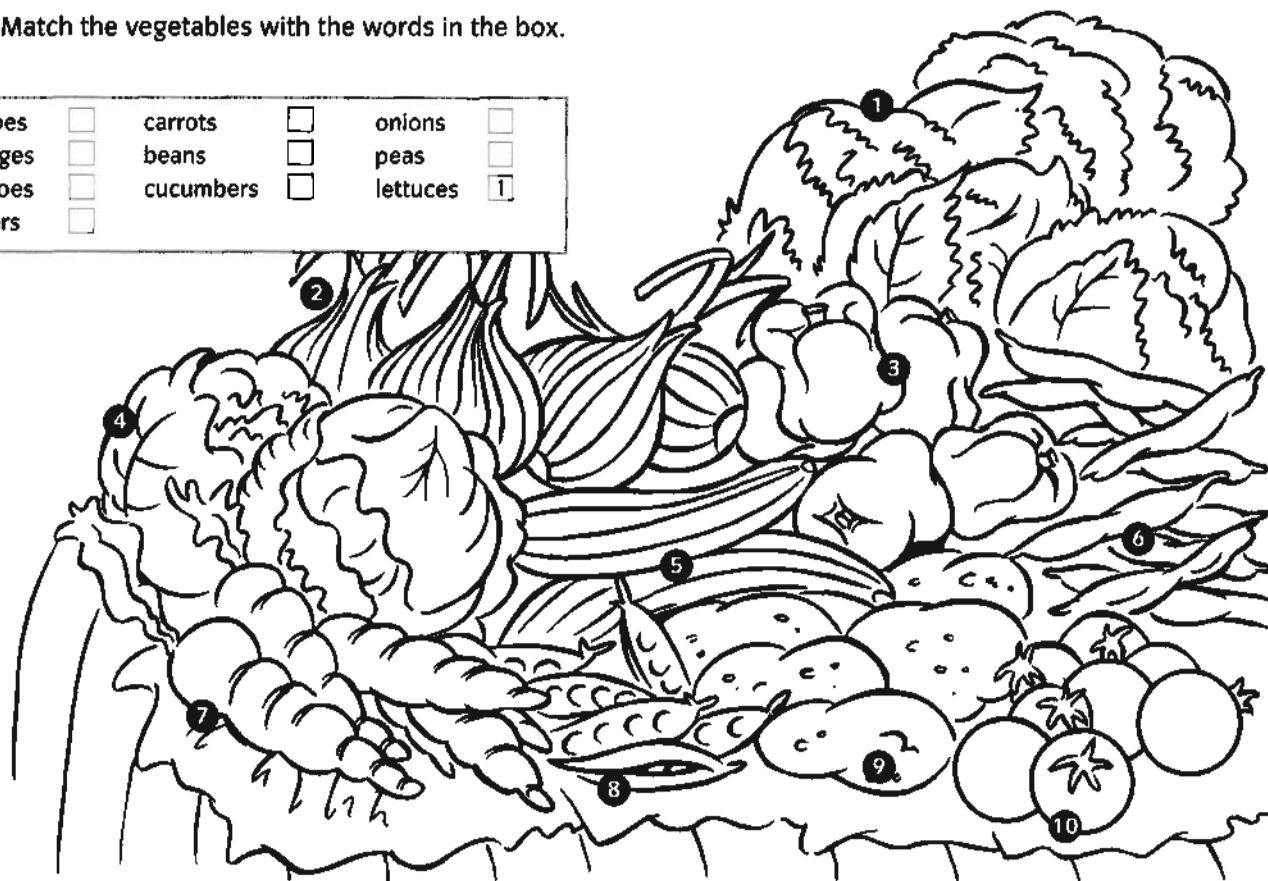
b T6.2 Listen and check. Practise saying the conversation.

# Vocabulary booster

## Vegetables and other things to eat

7 a Match the vegetables with the words in the box.

potatoes	<input type="checkbox"/>	carrots	<input type="checkbox"/>	onions	<input type="checkbox"/>
cabbages	<input type="checkbox"/>	beans	<input type="checkbox"/>	peas	<input type="checkbox"/>
tomatoes	<input type="checkbox"/>	cucumbers	<input type="checkbox"/>	lettuces	<input checked="" type="checkbox"/>
peppers	<input type="checkbox"/>				



b T6.3 Listen and check. Practise saying the words.

c Label the pictures with the words in the box.

salad crisps salt oil French fries  
vinegar herbs soy sauce



1 salt



2



3



4



5



6



7

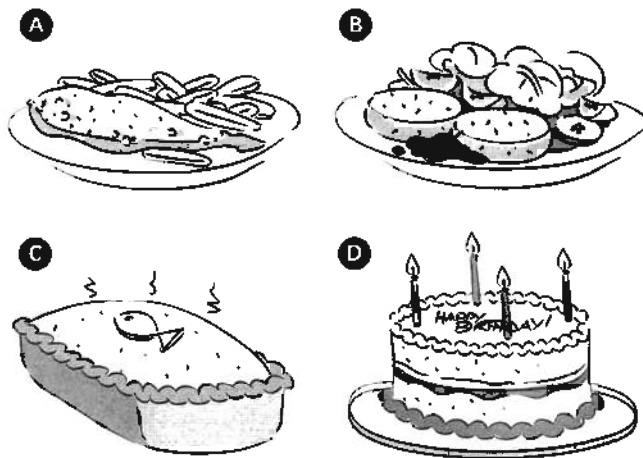


8

d T6.4 Listen and check. Practise saying the words.

## Listen and read

8 **T6.5** Read and listen to the recipe. Tick (✓) the correct picture.



## Fish Cakes

**Ingredients** (to make 24 fish cakes):

500g boiled potatoes  
350g cooked white fish  
1 tablespoon tomato purée  
2 tablespoons mixed herbs  
50g breadcrumbs  
a little oil  
salt and pepper

**Method:**

- 1 Mash the boiled potatoes with a little salt and pepper.
- 2 Mix together the potatoes and the fish, tomato purée and herbs.
- 3 Add a little salt and pepper.
- 4 Make 24 fish cakes from the mixture. Cover the fish cakes with the breadcrumbs.
- 5 Heat the oil in a frying pan. Fry the fish cakes for about five minutes, turning them once.
- 6 Serve the fish cakes immediately with tomato sauce and a salad.

## Questions with *how much* and *how many*

9 Complete the questions about the recipe, using *How much* or *How many*.

- a A: How many fish cakes does this recipe make?  
B: Twenty-four.
- b A: \_\_\_\_\_ fish do you need?  
B: 350g.
- c A: \_\_\_\_\_ potato do you use in the recipe?  
B: 500g.
- d A: \_\_\_\_\_ tablespoons of herbs do you need?  
B: Two.
- e A: \_\_\_\_\_ tomato purée do you add?  
B: 1 tablespoon.
- f A: \_\_\_\_\_ oil do you use?  
B: A little.
- g A: \_\_\_\_\_ grams of breadcrumbs do you need?  
B: Fifty.
- h A: \_\_\_\_\_ minutes do you cook the fishcakes?  
B: About five.

## Ordering food and drink

10 a Put the words in the correct order to make a dialogue in a restaurant.

A: order, - please - I - Can - your - take?

1 Can I take your order, please?

B: have - Yes, - we - steaks - can - two

2 \_\_\_\_\_ ?

A: any - you - like - vegetables - Would?

3 \_\_\_\_\_ ?

B: please - some potatoes - and - Yes, - peas

4 \_\_\_\_\_

A: with - drink - Anything - that - to?

5 \_\_\_\_\_ ?

B: 'd - and a lemonade, - please - a mineral water  
- We - like

6 \_\_\_\_\_

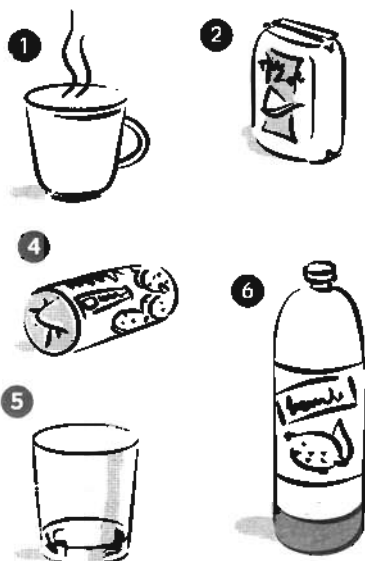
b **T6.6** Listen and check. Practise saying the conversation.

## Vocabulary

### a cup of, a glass of, a bottle of

11 a Match the pictures to the words in the box.

- a bag ☐
- a bottle ☐
- a carton ☐
- a cup ☐
- a glass ☐
- a packet ☐



b Complete the phrases with the words in the box above.

- 1 a bottle/glass of water
- 2 a \_\_\_\_\_ of milk
- 3 a \_\_\_\_\_ of sugar
- 4 a \_\_\_\_\_ of biscuits
- 5 a \_\_\_\_\_ of lemonade
- 6 a \_\_\_\_\_ of coffee
- 7 a \_\_\_\_\_ of orange juice
- 8 a \_\_\_\_\_ of tea

## Pronunciation

### Sentence stress

12 a T6.7 Listen and underline the words which have the main sentence stress.

- 1 Can I have a bottle of mineral water, please?
- 2 You can catch a bus to the airport from here.
- 3 I always have orange juice with my breakfast.
- 4 What do you want for lunch?
- 5 I never drink coffee in the evening.

b Listen again and practise saying the sentences.

## Improve your writing

### Describing food

13 a Match the paragraphs to a nationality in the box.

- |                                   |                                  |                                      |
|-----------------------------------|----------------------------------|--------------------------------------|
| Italian <input type="checkbox"/>  | Mexican <input type="checkbox"/> | Argentinian <input type="checkbox"/> |
| Japanese <input type="checkbox"/> | French <input type="checkbox"/>  | Hungarian <input type="checkbox"/>   |
| Spanish <input type="checkbox"/>  | British <input type="checkbox"/> |                                      |

1 Pizza is a very famous food from my country. Originally it comes from Naples, in the south of my country. A traditional pizza has cheese - mozzarella cheese - tomato and herbs. A lot of young people go to a pizza restaurant on Sunday evenings.  
Andrea

2 A typical breakfast in my country is a very big cup of strong coffee, with lots of milk. The traditional thing to eat with your coffee is a croissant, maybe with butter or jam.  
Jean-Christophe

3 People eat a lot of meat in my country, especially beef. On Sundays, people have a traditional lunch called an asado. In my family, my father cooks the meat on a barbecue, and we eat it with lots of salad  
Oscar

4 The national dish of my country is gulyásleves. Many people think it's a meat dish but if you have real gulyás, it's a soup with lots of meat and vegetables.  
Eva

b Write a few sentences about food in your country.

# MODULE 7

## Past Simple: was/were

1 Complete the sentences with was or were.

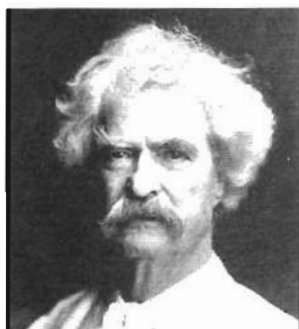
- a My grandparents were married for more than fifty years.
- b When I \_\_\_\_\_ in Berlin last year, the weather \_\_\_\_\_ very cold.
- c How many people \_\_\_\_\_ there at the party?
- d Where \_\_\_\_\_ you on Saturday evening?
- e It \_\_\_\_\_ a beautiful day in August. My family and I \_\_\_\_\_ on holiday at the seaside.
- f \_\_\_\_\_ George at school today?
- g How \_\_\_\_\_ your first day at work?
- h It \_\_\_\_\_ very nice to meet you, Mr Brown.

## Short answers

### Short answers with was and were

Question	Short answer
Was I/he/she/it OK?	Yes, I/he/she/it was. No, he/she/it wasn't.
Were you/we/they OK?	Yes, you/we/they were. No, you/we/they weren't.

2 a Read about the famous people on pages 39 and 40. Complete the questions and write the short answers.



**Mark Twain**  
American writer  
– born 1835  
– died 1910

- 1 Was Mark Twain a painter?  
No, he wasn't.
- 2 Was he American?  
Yes, he was.



**Charlie Chaplin**

Film actor  
– born London 1889  
– died Switzerland 1977

3 \_\_\_\_\_ Charlie Chaplin born in America?

4 \_\_\_\_\_ he an actor?



**The Marx Brothers**

American comedians  
– all born in Germany

5 \_\_\_\_\_ the Marx Brothers born in the USA?

6 \_\_\_\_\_ they comedians?



**Anna Pavlova**  
Russian dancer  
– died 1931

7 \_\_\_\_\_ Anna Pavlova Russian?

8 \_\_\_\_\_ she a singer?



**Pelé  
and Jaizinho**  
Brazilian – the 1970  
World Cup team

9 \_\_\_\_\_ Pelé and Jaizinho from Argentina?

10 \_\_\_\_\_ they footballers?

b **17A** Listen and check. Practise saying the questions and answers.

## Vocabulary

### Years, decades and centuries

3 Write the dates in full, as in the example.

- a Disco music was very popular in the nineteen-seventies. (1970–1979)
- b The Athens Olympic Games were \_\_\_\_\_ (2004)
- c Juan Peron was president of Argentina \_\_\_\_\_ (1946–1955)
- d Elvis Presley was popular \_\_\_\_\_ (1950–1959)
- e The Italian poet Dante was born \_\_\_\_\_ (1200–1299)
- f Yugoslavia were world basketball champions \_\_\_\_\_ (1998)
- g Abdul-Aziz was king of Saudi Arabia \_\_\_\_\_ (1932–1953)
- h Catherine the Great was Empress of Russia \_\_\_\_\_ (1790–1799)

## Past simple

### Spelling of -ed endings

4 Write the Past simple tense of the verbs.

- |                     |                 |
|---------------------|-----------------|
| a like <u>liked</u> | g play _____    |
| b enjoy _____       | h believe _____ |
| c travel _____      | i arrive _____  |
| d study _____       | j try _____     |
| e look _____        | k receive _____ |
| f dance _____       | l stay _____    |

## Regular verbs

5 Complete the sentences with the Past simple of the verbs in the box.

graduate study change try start die  
work end live help walk

- a My brother graduated last year. He was at Glasgow University.
- b The Second World War \_\_\_\_\_ in 1939, and \_\_\_\_\_ six years later, in 1945.
- c Elvis Presley, the King of Rock 'n' Roll, \_\_\_\_\_ in 1977.
- d There were no more buses, so I \_\_\_\_\_ home.
- e When I was at school, my parents often \_\_\_\_\_ me with my homework.
- f I \_\_\_\_\_ French when I was at school, but I don't remember very much now.
- g I \_\_\_\_\_ to phone you last night, but there was no answer.
- h When he was a young musician, Reg Dwight \_\_\_\_\_ his name to Elton John.
- i The composer Chopin was born in Poland, but he \_\_\_\_\_ in France for many years.
- j I \_\_\_\_\_ in cinema for a big computer company in the nineties.



## Irregular verbs

6 Complete the sentences with the past forms of the verbs in brackets.

### Three child stars of the past

#### Mozart ...

- a wrote (write) music when he was five years old;  
b \_\_\_\_\_ (leave) home when he was only twelve years old;  
c \_\_\_\_\_ (go) to live in Vienna when he was 25 years old.



**Wolfgang Amadeus Mozart** – composer

#### Donny Osmond ...

- d \_\_\_\_\_ (begin) singing on television at the age of five;  
e \_\_\_\_\_ (sing) with his five brothers in the Osmond Brothers;  
f \_\_\_\_\_ (sell) millions of records before he was 18.



**Donny Osmond** – pop star

#### Shirley Temple ...

- g \_\_\_\_\_ (make) her first film when she was six;  
h \_\_\_\_\_ (win) an Oscar in 1934;  
i \_\_\_\_\_ (become) a politician in the 1970s.



**Shirley Temple** – actress

## Prepositions of time

7 Complete the sentences with *at*, *from*, *in*, *on* or *to*.

- a The economic situation in our country became much better in the 1990s.  
b The café is open \_\_\_\_\_ 8.30 in the morning \_\_\_\_\_ about eleven o'clock in the evening.  
c We arrived at the hotel \_\_\_\_\_ about eleven o'clock.  
d We decided to have our holidays \_\_\_\_\_ September, when it's not so hot.  
e \_\_\_\_\_ the age of seven, Vanessa started dancing lessons.  
f I stayed at home \_\_\_\_\_ Friday because I had so much work to do.  
g I was born \_\_\_\_\_ 1986.  
h There was a war between the two countries \_\_\_\_\_ the nineteenth century.

## Pronunciation

### Past tense endings

8 a Look at the pairs of past forms below. Is the pronunciation of the underlined sounds the same (S) or different (D)?

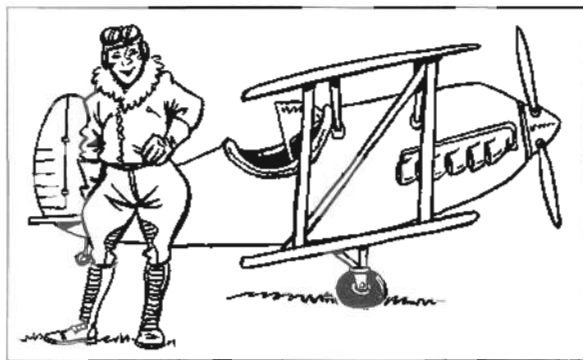
1	<u>bought</u>	<u>caught</u>	<u>S</u>
2	wrote	<u>cost</u>	<u>D</u>
3	<u>said</u>	<u>read</u>	_____
4	<u>put</u>	<u>cut</u>	_____
5	<u>saw</u>	<u>found</u>	_____
6	<u>came</u>	<u>gave</u>	_____
7	<u>lost</u>	<u>cost</u>	_____
8	<u>took</u>	<u>stood</u>	_____
9	wore	<u>caught</u>	_____
10	<u>heard</u>	<u>won</u>	_____

b 17.2 Listen and check. Practise saying the words.

## Past simple

### Regular and irregular verbs

- 9 Complete the text about Amelia Earhart, using the correct form of the verbs.



Seventy years ago, Amelia Earhart (1) was (be) America's favourite woman. In 1932, she (2) \_\_\_\_\_ (fly) across the Atlantic Ocean alone: the first woman to do this.

Her journey (3) \_\_\_\_\_ (start) in Newfoundland, Canada: fifteen hours later, her Lockheed Vega airplane (4) \_\_\_\_\_ (arrive) in Londonderry, Ireland. People all over the world (5) \_\_\_\_\_ (want) to meet this incredible woman. She (6) \_\_\_\_\_ (meet) King George V of England and (7) \_\_\_\_\_ (become) friends with the US President, Franklin D. Roosevelt. The American people (8) \_\_\_\_\_ (love) her.

Five years later, Amelia (9) \_\_\_\_\_ (try) to fly around the world. An American University (10) \_\_\_\_\_ (give) her \$50,000 for a new Lockheed Electra airplane. On the morning of July 2nd 1937, Amelia and her co-pilot, Fred Noonan (11) \_\_\_\_\_ (leave) Lae, in New Guinea, and (12) \_\_\_\_\_ (begin) their journey to Howland Island in the Pacific Ocean.

On July 3rd 1937, the American ship *Itasca* (13) \_\_\_\_\_ (receive) a radio message from Amelia: a few minutes later her plane (14) \_\_\_\_\_ (disappear). American ships (15) \_\_\_\_\_ (spend) nearly two weeks looking for the plane, but they (16) \_\_\_\_\_ (find) nothing.

- b T7.3 Listen and check your answers.

## Ordinal numbers

- 10 Write an ordinal number to complete the sentences. Use the numbers in brackets to help you.

- a Ronald Reagan was the fortieth President of the United States. (40)
- b May is the \_\_\_\_\_ month in the year. (5)
- c Our apartment is on the \_\_\_\_\_ floor. (8)
- d Beethoven wrote his music in the \_\_\_\_\_ century. (19)
- e Brazil won the World Cup for the \_\_\_\_\_ time in 1994. (4)
- f The Berlin Wall fell near the end of the \_\_\_\_\_ century. (20)
- g Neil Armstrong was the \_\_\_\_\_ man on the moon, and Buzz Aldrin was the \_\_\_\_\_. (1/2)
- h My sister's birthday is on the \_\_\_\_\_ of August. (22)

## Dates

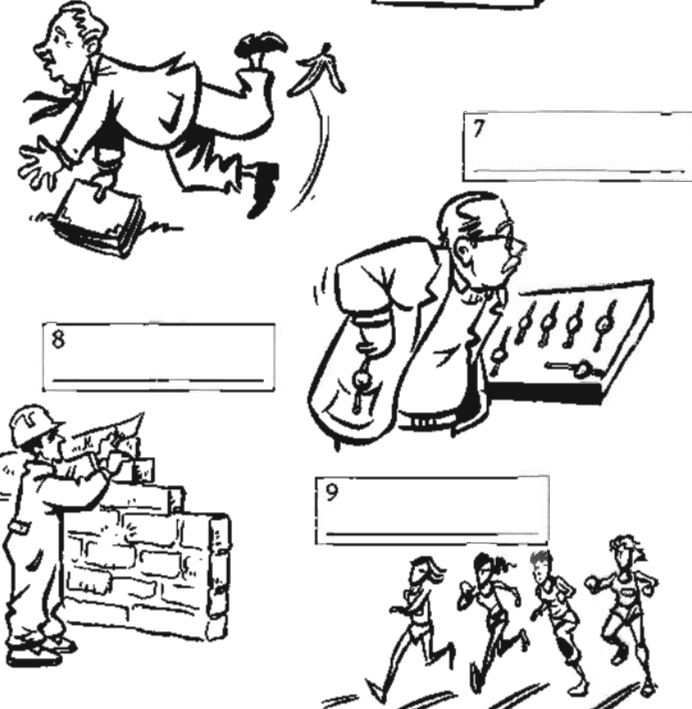
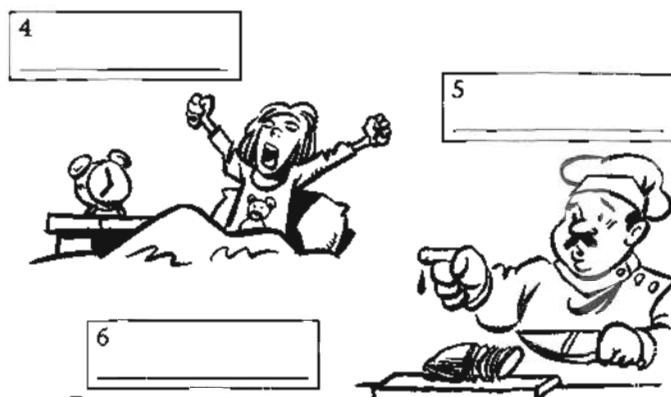
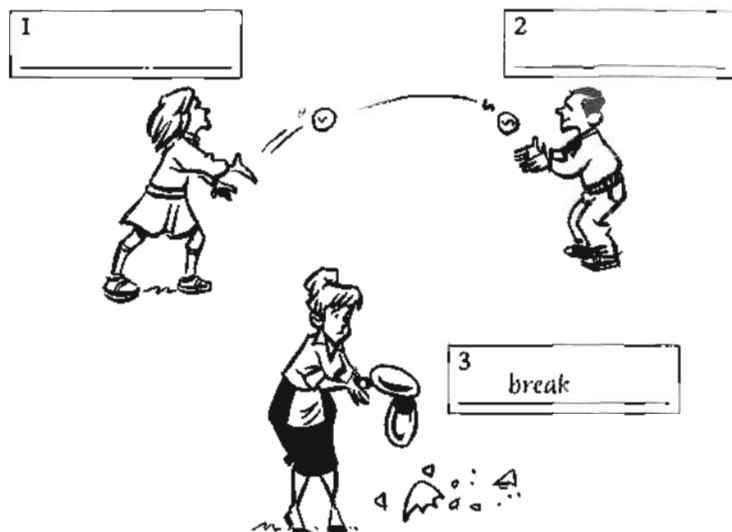
- 11 Write the dates in full.

- a 5th Feb February the fifth
- b 30th Jan \_\_\_\_\_
- c 17th Nov \_\_\_\_\_
- d 12th Aug \_\_\_\_\_
- e 21st Sep \_\_\_\_\_
- f 9th Apr \_\_\_\_\_

## Time phrases

12 Choose the correct time phrase.

- I go to the swimming pool *every week / last week*.
- I visited my friends in Canada *three years ago / every year*.
- My family lived in the United States *now / when I was a child*.
- We met Greg and Sonia *when we are on holiday / when we were on holiday*.
- I work in Slovenia *every summer / last summer*.
- We watched television *every evening / yesterday evening*.
- People usually go to university *when they are eighteen / when they were eighteen*.
- Jen spoke to her mother *every week / a week ago*.



## Vocabulary booster

### Common verbs

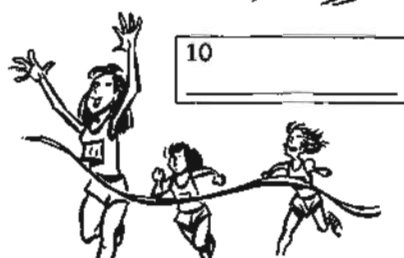
13 Label the pictures on the right with the words in the box.

break build catch cut fall run steal  
throw wake up win

b Here are the past forms of the verbs in the box. Write the infinitive forms.

- |           |              |
|-----------|--------------|
| 1 broke   | <u>break</u> |
| 2 caught  | _____        |
| 3 built   | _____        |
| 4 threw   | _____        |
| 5 woke up | _____        |
| 6 ran     | _____        |
| 7 stole   | _____        |
| 8 fell    | _____        |
| 9 cut     | _____        |
| 10 won    | _____        |

c T7.4 Listen to the pronunciation of the infinitive and past forms. Practise saying them.



## Listen and read

14 <sup>a</sup> T7.5 Listen to and/or read the story of *The Strange Soldier*.



## The Strange Soldier

**I**t was a beautiful sunny morning in Mexico City. The date was October 10th, the year was 1593.

In the main square of the city, soldiers stood in front of the Royal Palace. The people of the city came and went as usual. But there was something strange about one of the soldiers: he wore a different uniform from the others, and had a different type of gun. When the other soldiers saw him, they began asking him questions. 'Who are you? Where are you from?' one of the other soldiers asked. 'I am a Spanish soldier,' he answered 'and because the governor died last night, it is my job to stay in front of the palace here.' 'The governor?' one of the soldiers replied, 'Which governor?' 'The governor of Manila, of course.'

The other soldiers told him he was in Mexico City – thousands of kilometres from the city of Manila.

The young soldier was amazed and had no idea how he came to be in a city so far from his home. Nobody believed his strange story. In the end, they put the young man in prison, and left him there until they decided what to do.

Two months later, a Spanish ship arrived from Manila. It brought news that the governor of Manila was dead – and the time of his death was 10 pm on the evening of October 9th, 1593. Was the young man's story true?

Four hundred years later, no one knows how it was possible for a man to travel across the world in one night ... without knowing how or why.



b Read the story again. Put these events in the order they happened.

- A The Mexican soldiers saw the strange soldier. \_\_\_\_\_
- B The governor of Manila died. 1 \_\_\_\_\_
- C They put the strange soldier in prison. \_\_\_\_\_
- D A ship from Manila arrived in Mexico City. \_\_\_\_\_
- E The strange soldier travelled from Manila to Mexico. \_\_\_\_\_

## Vocabulary

### Life stories

**15** Complete the information about Jed's life story. Look at page 66 of the Students' Book, if necessary.



I (a) was born in London in 1975. (b) At a child I loved playing football and watching sport on television. I (c) went to school in Chelsea and (d) was I was about nine I (e) began in \_\_\_\_\_ in computer games and the Internet. So I started a football website, which was very popular. I (f) left school when I was seventeen and I (g) studied computer design and mathematics at (h) university. When I (i) graduated in 1997, I (j) got a job with a large computer games company and I (k) went to work in Chicago, in the United States. I (l) got married in 2000 to an American girl and now we've got our own family. Our two sons are football-crazy too!

## Improve your writing

**Time linkers: before, after, then**

**Before** I went to bed, I phoned Suzanne.  
I phoned Suzanne **before** I went to bed.

**After** Jane left university, she travelled to India.  
Jane travelled to India **after** she left university.

Sebastian was a waiter in a restaurant. **Then** he found another job.

**16** Join the sentences below with *before*, *after* or *then*.

- a Before I went home, I bought something to eat from the supermarket.
- b \_\_\_\_\_ their dog died, the house was very quiet.
- c We had time for a coffee \_\_\_\_\_ the train left.
- d In the morning, I went shopping with my friend Sara. \_\_\_\_\_ we had lunch.
- e For a long time, nobody spoke. \_\_\_\_\_ someone asked a question.
- f \_\_\_\_\_ they got married, Paul and Linda usually stayed at home on Saturday nights.
- g \_\_\_\_\_ he was a famous actor, Bruce worked as a taxi driver.
- h I remembered to close all the windows \_\_\_\_\_ I went out.

# MODULE 8

## Vocabulary

### Types of film

1 Match the types of film to the pictures.

cartoon	horror film	science fiction film
love story	action film	historical film
comedy	musical	



a love story



b \_\_\_\_\_



c \_\_\_\_\_



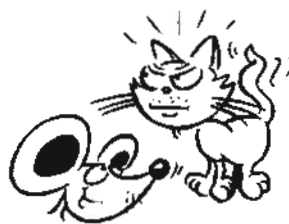
d \_\_\_\_\_



e \_\_\_\_\_



f \_\_\_\_\_



g \_\_\_\_\_



h \_\_\_\_\_

## Adjectives to describe films

2 Find ten adjectives in the word square to describe films.

E	N	J	O	Y	A	B	L	E	D	O
X	O	A	N	B	M	L	A	F	U	S
C	R	O	I	O	S	O	F	V	S	I
I	N	T	E	R	E	S	T	I	N	G
T	H	R	A	I	N	I	P	O	S	A
I	F	U	N	N	Y	L	O	L	T	R
N	Z	S	P	G	Q	L	B	E	C	G
G	K	A	M	R	U	Y	C	N	Y	H
M	A	D	R	O	M	A	N	T	I	C
E	X	A	P	W	H	O	Y	V	D	J
F	R	I	G	H	T	E	N	I	N	G

## Common verbs in the past tense

3 Complete the sentences with the past tense of the verbs in brackets.

- Martin Scorsese made (make) the film *Gangs of New York*.
- Lindsay's holiday last year cost (cost) over €1000.
- Lucy's parents gave (give) her a car for her 21st birthday.
- We were both so hot and thirsty that we drank (drink) a litre bottle of mineral water.
- Steve became (become) a writer when he was forty-five.
- Karen's got a fantastic job – last month she earned (earn) €3,000!
- The police looked everywhere for the money, but they only found (find) an empty bag.
- Jan and Anna fell (fall) in love with each other at my birthday party two years ago.
- The first Spiderman film appeared (appear) in 2002.
- Last year we went (go) to the cinema a lot.

## Past simple Negative

4 Make the sentences negative.

- a We had good weather when we were on holiday.  
We didn't have good weather when we were on holiday.
- b We went for a drive yesterday.  
\_\_\_\_\_
- c Ben remembered to buy a birthday card.  
\_\_\_\_\_
- d I heard the telephone.  
\_\_\_\_\_
- e The letter arrived this morning.  
\_\_\_\_\_
- f I ate in a restaurant last night.  
\_\_\_\_\_
- g Amanda knew what to do.  
\_\_\_\_\_
- h I checked my e-mail yesterday.  
\_\_\_\_\_

## Questions

5 Write questions about these famous people from the past.

- a Shakespeare / write / *Romeo and Juliet*  
Did Shakespeare write 'Romeo and Juliet'?
- b Alexander Graham Bell / invent / e-mail  
\_\_\_\_\_?
- c Marilyn Monroe / sing / *Candle in the Wind*  
\_\_\_\_\_?
- d Captain Cook / discover / America  
\_\_\_\_\_?
- e Leonardo da Vinci / paint / *Mona Lisa*  
\_\_\_\_\_?
- f Madonna / play / *Evita*  
\_\_\_\_\_?
- g Beethoven / write / rock songs  
\_\_\_\_\_?
- h Laurel and Hardy / make / comedy films  
\_\_\_\_\_?
- i Yuri Gagarin / travel / to the moon  
\_\_\_\_\_?

## Short answers

Short answers with the  
Past simple

Did I/you/he/she/it/we/they know?

Yes, I/you/he/she/it/we/they did.

No, I/you/he/she/it/we/they didn't.

6 a Look again at the questions  
in exercise 5. Write the  
correct short answer for each  
question.

- 1 Yes, he did.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

b T8.1 Listen and check.  
Practise saying the questions and  
answers.



## Question words

- 7 a A few days ago, Simon went on a business trip.  
Look at the papers in his wallet, and write questions about his day.

### Eurolink

London - Paris (SINGLE)  
Departure time 14.30  
Journey time 3 HOURS

### The Station Buffet Restaurant

1 set menu £14.50  
+ SERVICE (10%)

### The Station Bookshop

Blue Guide to France 9.99  
English-French Dictionary 4.99

Total £15.95

### BUREAU DE CHANGE

£200 changed to euros

- 1 Where did he go?  
He went to Paris.
- 2                                  travel?  
By train.
- 3                                  have lunch?  
At The Station Buffet Restaurant.
- 4                                  cost?  
£15.95.
- 5                                  at the station?  
Some books.
- 6                                  buy?  
Two.
- 7                                  change?  
£200.
- 8                                  leave?  
At 14.30.
- 9                                  take?  
Three hours.

- b T8.2 Listen to the questions and answers.  
Practise saying them.

## Past simple

### Positive, negative and questions

- 8 Correct the sentences, as in the example.

- a Did you ~~had~~<sup>have</sup> a nice weekend?
- b A: Did you see Alistair at the party?  
B: Yes, I saw.
- c I didn't bought a newspaper yesterday.
- d You listen to the news last night?
- e A: Did you like the concert?  
B: No, I didn't like.
- f When I was thirteen, I always wear jeans.
- g You use my computer this afternoon?
- h I didn't listened to my parents when I was young.

## Pronunciation

### Past forms

- 9 a T8.3 Listen to the pronunciation of the past forms. Notice how the pronunciation of the underlined letters is the same.

/æ/ had, began, drank, \_\_\_\_\_, \_\_\_\_\_

/e/ read, fell, \_\_\_\_\_, \_\_\_\_\_

/ɔ:/ caught, bought, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

/ʌ/ ut, shut, \_\_\_\_\_

- b What is the past form of the verbs in the box? Put them in one of the above groups according to the pronunciation of the past form.

drink	leave	meet	run	see	sing	think
wear	win					

- c T8.4 Listen to the pronunciation of the past forms of the verbs. Practise saying them.





## Listen and read

11

a T8.6 Listen and/or read about this hero and heroine.

# National heroes and heroines

## Mustafa Kemal Atatürk

Mustafa Kemal Atatürk is the father of modern Turkey. He was born in 1881. He chose the army as a career and in 1915, during the First World War, he led the Turkish army at Gelibolu and Istanbul. By the end of the war he was a hero and from that time on all of the Turkish people supported him. He led the Turkish army in the War of Independence (1919–1922) and in 1923 he became the first President of the new Republic of Turkey. During the last fifteen years of his life Atatürk introduced many reforms and did many things to improve life in Turkey. He died in November 1938, but today the people of Turkey still think of him with great respect.



## Florence Nightingale

A hundred and fifty years ago, most nurses did not study nursing: but a British woman called Florence Nightingale tried to change all that. In the 1850s, she worked in a hospital for wounded soldiers in the Crimea (now Ukraine).



People say she never slept, but spent all her time helping the men. The soldiers called her 'The Lady of the Lamp' because of the lamp she always carried as she walked around at night. When she returned to England, she began a school of nursing in London. She died in 1910.

b Write the questions for the answers, as in the example.

1 When was Mustafa Kemal  
Ataturk born?

In 1881.

2 \_\_\_\_\_

He led the Turkish army at  
Gelibolu and Istanbul.

3 \_\_\_\_\_

In 1923.

4 \_\_\_\_\_

In 1938.

5 \_\_\_\_\_

In the 1850s.

6 \_\_\_\_\_

'The Lady of the Lamp'.

7 \_\_\_\_\_

When she returned to  
England.

## Arranging a night out

### 12 Choose the correct alternative.

DAVID: Joe, (a) do / would / are you want to go out tomorrow night?

JOE: Okay, but I (b) don't / haven't / didn't got much money.

DAVID: Well, (c) we / do we / let's go to the cinema.

JOE: Okay. What's (d) on / at / in?

DAVID: (e) There's / It's got / There are a new film by Ang Lee.

JOE: Great! I saw his last film - it (f) was / were / did fantastic!

DAVID: Why (g) we don't / don't we / can't we have a pizza first?

JOE: Okay, that's (h) a / the / — good idea.

## Improve your writing

### A diary

**13** a Ray is a young Australian on holiday in Europe. He decided to travel from London to Prague by bus. Complete his holiday diary with the phrases in the box.

- |                             |                                 |
|-----------------------------|---------------------------------|
| a <u>in the evening</u>     | e was in another country        |
| b the bus wasn't there      | f and listened to the music     |
| c only cost £50             | g we finally left London        |
| d When we arrived in France | h I walked back to the car park |

### Sunday

Today was my last day in London. I spent the afternoon walking around, and (1) at I met two of my friends in a place called the Southern Lights, near Victoria Station. We talked (2) and I felt sorry to leave London, but everybody says Prague is a really beautiful city. I went home early - about ten o'clock - and packed my suitcase for tomorrow. London to Prague is 22 hours on the bus - it's a long journey, but my ticket (3) only cost £50.

### Monday

We left Victoria Coach Station at about 1 o'clock. The bus was full of people, mostly young. There were one or two Australians! The traffic was really bad at that time and it was nearly an hour before (4) we finally left London. We arrived in Dover in the afternoon and took the ferry across the English Channel. (5) we were in another country they asked to see my passport ... and then they told me I needed to pay for a visa!

### Tuesday

I fell asleep somewhere in the north of France ... I felt so tired and when I woke up I (6) was in another country!! The motorway was full of big German cars and everybody drove at about 150 kph!! About 10 o'clock, we stopped at a motorway service station, and I went into the shop for something to eat and drink. Twenty minutes later, (7) and listened to the music. Life was good: I had food, drink and it was only four more hours to Prague. There was only one problem ... (8) the bus wasn't there!!

b Complete Ray's diary with the verbs in the box.

~~were~~ drove opened sat  
spoke thought got  
stopped helped saw  
started said remembered  
told was

I was in a complete panic. My bag, my clothes and my passport (1) were all on the bus, the bus (2) was on the motorway ... and I was at the motorway service station. I (3) opened down by the road, thinking, 'What can I do? Help!!' And soon someone (4) saw me. A kind German woman - who (5) helped perfect English - asked me if there was a problem. I (6) said her about the bus, and she (7) thought she could help me. We (8) got into her big German car - it was a Mercedes - and we (9) drove along the motorway at about 180 kilometres an hour.

A few minutes later, we (10) stopped the bus - my bus. My new German friend (11) opened her window and (12) said shouting 'Stop!! Stop!!' at the bus driver (in German, of course!!). At first, the bus driver (13) was she was crazy and drove faster ... until he saw me. Perhaps he (14) remembered my face. Then we drove along together until the next motorway service station, and then we both (15) stopped.



# MODULE 9

## Adjectives Opposites

1 Write the opposite of the following things.

- a an expensive hotel

a cheap hotel

- b a difficult question

\_\_\_\_\_

- c a big country

\_\_\_\_\_

- d an attractive face

\_\_\_\_\_

- e an old bicycle

\_\_\_\_\_

- f a comfortable chair

\_\_\_\_\_

- g a slow train

\_\_\_\_\_

## Comparative adjectives

2 Add the correct letters to make the comparative form of the adjectives.

- a young e r

- b eas y e

- c big e r

- d cheap e r

- e health y e

- f new e r

- g happ y e

- h slim e r

- i quiet e r

- j hot e r

3 a Read the two facts, then write a sentence using the comparative form of the adjective.

- 1 The area of Brazil is 8.5 million km<sup>2</sup>.

The area of Australia is 7.6 million km<sup>2</sup>.

Brazil is bigger than Australia.

(big)

- 2 The River Volga in Russia is 3,500 km long.

The River Mississippi in the USA is 6,000 km long.

\_\_\_\_\_

(long)

- 3 Blue whales usually weigh about 130 tonnes.

Elephants usually weigh about 7 tonnes.

\_\_\_\_\_

(heavy)

- 4 The Pyramids in Egypt are about 4,000 years old.

The Parthenon in Greece is about 2,500 years old.

\_\_\_\_\_

(old)

- 5 The Eiffel Tower in Paris is 324 m tall.

The Sears Tower in Chicago is 443 m tall.

\_\_\_\_\_

(tall)

- 6 The Akashi-Kaikyo Bridge in Japan is nearly 2,000 m long.

The Sydney Harbour Bridge in Australia is 500 m long.

\_\_\_\_\_

(long)

- 7 The price of gold is about \$8,000 per kilo.

The price of silver is about \$150 per kilo.

\_\_\_\_\_

(expensive)

- 8 English has more than a hundred irregular verbs.

Esperanto has no irregular verbs!

\_\_\_\_\_

(easy)

b T9.1 Listen to the sentences. Practise saying them.

## Superlative adjectives

4 a Read the information about the Olympic athletes below.



**Roy Seagrove -**  
**Rower**  
 Age: 38  
 Height: 1 m 90  
 Weight: 95 kg  
 These are his fifth  
 Olympic Games  
 Three Olympic  
 medals up to now



**Jim Bowen -**  
**Basketball player**  
 Age: 19  
 Height: 1 m 95  
 Weight: 89 kg  
 First Olympic Games  
 Started playing  
 basketball three  
 months ago



**Jake Kay -**  
**Marathon runner**  
 Age: 25  
 Height: 1 m 60  
 Weight: 51 kg  
 Silver medal in the  
 last Olympics

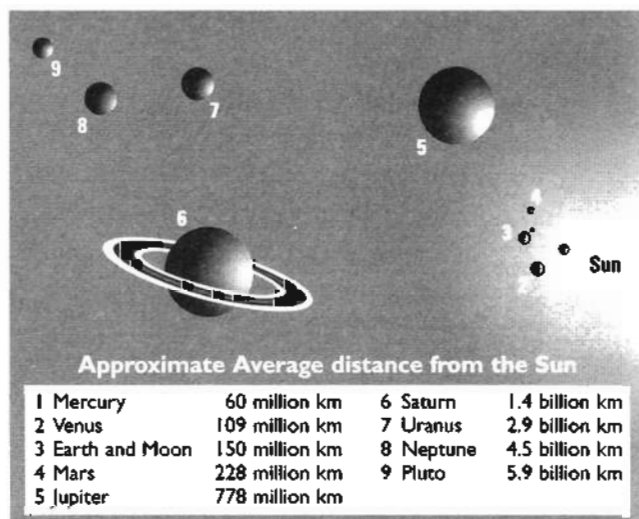


**Karina Green -**  
**Swimmer**  
 Age: 16  
 Height: 1 m 72  
 Weight: 57 kg  
 First Olympic Games

b Complete the sentences as in the example.

- 1 Roy Seagrove is the oldest. (old)
- 2 \_\_\_\_\_ is \_\_\_\_\_. (young)
- 3 \_\_\_\_\_ has got \_\_\_\_\_ hair. (long)
- 4 \_\_\_\_\_ has got \_\_\_\_\_ hair. (short)
- 5 \_\_\_\_\_ is \_\_\_\_\_. (tall)
- 6 \_\_\_\_\_ is \_\_\_\_\_. (heavy)
- 7 \_\_\_\_\_ is \_\_\_\_\_. (small)
- 8 \_\_\_\_\_ is \_\_\_\_\_. (successful)

5 Change the adjective into the superlative form.  
 Can you answer the questions?



- a Which is the nearest (near) planet to the Sun?  
Mercury
- b What's the \_\_\_\_\_ (small) planet?  
 \_\_\_\_\_
- c This planet has got over thirty moons and it's  
 \_\_\_\_\_ (big) planet in the solar system.  
 \_\_\_\_\_
- d Which is \_\_\_\_\_ (hot) planet?  
 \_\_\_\_\_
- e This is the \_\_\_\_\_ (far) planet from the  
 Sun, and also \_\_\_\_\_. (cold).  
 \_\_\_\_\_
- f Which planet is \_\_\_\_\_ (easy)  
 to see from Earth?  
 \_\_\_\_\_
- g Which planet is \_\_\_\_\_ (close) to  
 Earth?  
 \_\_\_\_\_

## Comparative and superlative adjectives

- 6 a Complete the joke with the comparative or superlative forms of the adjectives.

A woman went into (1) the most expensive (expensive) butcher's in town and asked for (2) \_\_\_\_\_ (big) chicken in the shop. The shopkeeper showed her a chicken and said 'This is (3) \_\_\_\_\_ (good) chicken in the shop, madam.' 'It's very small,' she said. 'Have you got a (4) \_\_\_\_\_ (large) one?' 'Just a moment,' said the shopkeeper. He took the chicken into another room. In fact it was the only chicken he had. So he put some sausages inside to make it look (5) \_\_\_\_\_ (big). 'Here you are,' he said. 'This is our (6) \_\_\_\_\_ (delicious) chicken. And you can see that it's (7) \_\_\_\_\_ (big) than the other. But I'm afraid it's also (8) \_\_\_\_\_ (expensive).' 'Hmm ... but I'm not sure if it's (9) \_\_\_\_\_ (good) than the other. OK. Can I have both of them, please?'

- b T9.2 Listen to the joke and check your answers.

## Pronunciation Comparatives

- 7 a T9.3 Listen to the comparative adjectives. Notice the pronunciation of *than*. Practise saying them.

bigger than      older than  
faster than      more expensive than  
slower than      more difficult than

- b T9.4 Listen to the sentences. Tick (✓) the true ones and cross (X) the false ones. Then practise saying them.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

## One and ones

- 8 Rewrite the sentences, changing the word in bold to *one* or *ones*.

- a I don't have my old car now. I bought a new **car** last week.  
I bought a new one last week.
- b Martha has got three children. The youngest **child** is nearly three.  
The youngest \_\_\_\_\_.
- c Your shoes are much more expensive than the **shoes** I bought.  
Your shoes are much more expensive than \_\_\_\_\_.
- d 'Which colour pen would you like?'  
'The red **pen**, please.'  
The red \_\_\_\_\_.
- e There are many old buildings in the town centre. These **buildings** are the oldest.  
These \_\_\_\_\_.

## Vocabulary

### Shops and shopping

- 9 a Rearrange the letters to make the names of shops. Look at page 82 of the Students' Book, if necessary.

- 1 You can buy steak at a butcher's. BRUSHTEC'
- 2 You can buy shirts, trousers and skirts at a \_\_\_\_\_ . LOSHCET POSH
- 3 You can buy bread at a \_\_\_\_\_. YKERAB
- 4 You can buy stamps and send parcels at a \_\_\_\_\_ . STOP COFFEI
- 5 You can buy medicine at a \_\_\_\_\_ . SHARMYCAP
- 6 You can have a haircut at a \_\_\_\_\_ . DERRAHISSE'
- 7 You can buy a present at a \_\_\_\_\_ . FIGT OHPS
- 8 You can buy newspapers and food and household items at a \_\_\_\_\_. CALLO HOPS
- 9 You can take your clothes for cleaning at a \_\_\_\_\_ . RYD SERCANEL'

- b T9.5 Listen and check your answers. Practise saying the sentences.

## Listen and read

10

**T9.6** Listen and/or read about three machines you can buy to make your life easier.

Which machine is ...

- the most useful? the Bryson D838 Robot Vacuum Cleaner
- the cheapest? \_\_\_\_\_
- the most useful for cooking ideas? \_\_\_\_\_
- the most expensive? \_\_\_\_\_
- the smallest? \_\_\_\_\_
- the best one for people who hate housework? \_\_\_\_\_

### The three most intelligent machines for your home...

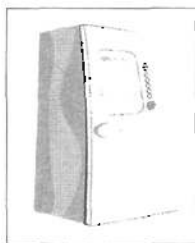
Thanks to computer chips, you can now buy machines that can think!! Here are some of the best machines which can really make your life easier.

#### The Bryson D838 Robot Vacuum Cleaner

Do you like housework? No? Then this new robot vacuum cleaner is the machine for you. It can clean your living room automatically. It has a computer which tells it to go around objects such as chairs and table legs as it cleans your floor. And if a person – or your pet dog or cat – comes too close, it stops automatically. The Bryson D838 Robot Vacuum Cleaner comes with electric batteries, and costs £1,800.



#### The Freezolux Smart Fridge

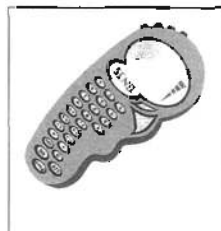


A fridge which tells you what it's got inside ... and gives you ideas about what to cook for dinner!! A visual display shows you what's inside the fridge – you don't even have to open the door, and the fridge can also tell when food is too old to use. And if you haven't got any ideas about what to cook for your family this evening ... just touch the computer screen on the door of the fridge, and you can look at over a thousand of your favourite

recipes. You can also use it to send e-mails and to surf the Internet. The Freezolux Smart Fridge is more than just a fridge and costs only £999!

#### The Ultimate Power Control System

How many remote control units do you have in your house ... for the TV, the video, the CD player ... now you can control everything in your house – from a light in the bedroom to your front door – using just one special remote control unit. It works with radio signals so you can do everything in your house without getting out of bed. You can even surf the Internet, send e-mails, watch videos or listen to a CD with the Ultimate Power Control System's video screen. Price – £45. Buy now!!



## Improve your writing Describing a place

11

a Complete the text about *My Favourite Shop* with the phrases in the box.

The best time to go is \_\_\_\_\_ is open  
~~My favourite shop is~~ \_\_\_\_\_ it sells  
until eight o'clock at night  
The reason I like it is \_\_\_\_\_  
The people there \_\_\_\_\_

#### My Favourite Shop

(1) My favourite shop is  
called Talad Thai. It's in  
Putney, in south London.  
It's next to a Chinese  
restaurant, and  
(2) \_\_\_\_\_ all  
kinds of food from China,  
Thailand and many other  
countries in the Far East.

(3) \_\_\_\_\_  
because I love cooking,  
especially Oriental food.  
The shop (4) \_\_\_\_\_  
seven days a week, from  
ten o'clock in the morning  
(5) \_\_\_\_\_  
(6) \_\_\_\_\_  
on a Sunday morning,  
when the shop is usually  
very quiet.

(7) \_\_\_\_\_ are  
always very friendly and  
they always try to help you  
find what you want.

b Write a similar paragraph about a shop you know. Write about:

- what it is called
- where it is
- what it sells
- why you like it
- opening times
- the best time to go there
- the people there



# Vocabulary booster

## A supermarket

12 a Label the things in the picture with the words in the box.

checkout cashier shopping list customer shopping trolley  
shopping basket till queue cans plastic bags



b. T9.7 Listen and check. Practise saying the words.



## Asking in shops

### 13 a Write the conversations in full.

- 1 A: Sell / sausages?  
Do you sell sausages?  
 B: Yes / the Food Hall  
 \_\_\_\_\_  
 A: Which floor / that?  
 \_\_\_\_\_?  
 B: It / on / ground floor  
 \_\_\_\_\_
- 2 A: Have / got / these shoes / size 38?  
 \_\_\_\_\_?  
 B: What colour / you / like?  
 \_\_\_\_\_?  
 A: Black / brown  
 \_\_\_\_\_
- 3 A: Can / buy / these, please?  
 \_\_\_\_\_?  
 B: That / £49.99  
 \_\_\_\_\_  
 A: you / take / credit cards?  
 \_\_\_\_\_?  
 B: Yes, visa / mastercard  
 \_\_\_\_\_
- 4 A: Can / have / one / those, please?  
 \_\_\_\_\_?  
 B: One / these?  
 \_\_\_\_\_?  
 A: Yes. How much / it?  
 \_\_\_\_\_?  
 B: It / 75p  
 \_\_\_\_\_
- 5 A: What time / supermarket / close?  
 \_\_\_\_\_?  
 B: We / open / all night  
 \_\_\_\_\_

b **Y9.8** Listen and check. Practise saying the conversations.

## Possessives

### Possessive adjectives

my  
your  
his  
her  
its  
our  
their

### Possessive pronouns

mine  
yours  
his  
hers  
its  
ours  
theirs

LOOK!

a We use a possessive adjective when there is a noun after it.

*Is this **your** book?*

We use a possessive pronoun when there is no noun after it.

*Is this book **yours**? No, it's **hers**.*

b We can use names with a noun or without a noun.

*That's **Pete's** bag. That's **Pete's**.*

### 14 Correct the words in bold.

- a A: Is this **Scott** mobile? Scott's  
 B: No, it's **Julia**. \_\_\_\_\_
- b **You** watch is newer than **my**. \_\_\_\_\_
- c Where's Liz **Gardener** office? Is this **she** computer?  
 \_\_\_\_\_
- d The Gates family live in that house. That car is **their**. \_\_\_\_\_
- e **Us** best-selling camera is the XP40. \_\_\_\_\_
- f Where's David? I think these car keys are **him**.  
 \_\_\_\_\_
- g This is our new model coupe. It top speed is 200 kilometres an hour. \_\_\_\_\_
- h This dress was Marilyn **Monroe**. These sunglasses were **she** too. \_\_\_\_\_
- i Oh no! I think that bus was **our**! \_\_\_\_\_
- j A: Whose pen is this?  
 B: It's **Tony**. \_\_\_\_\_  
 A: No, it's I. \_\_\_\_\_

# MODULE 10

## Spelling -ing forms

1 Write the -ing form of the verbs.

- a read reading
- b study \_\_\_\_\_
- c wash \_\_\_\_\_
- d leave \_\_\_\_\_
- e come \_\_\_\_\_
- f stop \_\_\_\_\_
- g look \_\_\_\_\_
- h dance \_\_\_\_\_
- i stay \_\_\_\_\_
- j give \_\_\_\_\_
- k plan \_\_\_\_\_
- l write \_\_\_\_\_

## Question words

3 a Write the correct question words in the following sentences and match them to their answers below.

- 1 What are you doing? ☒ f
- 2 \_\_\_\_\_ are you going? ☐
- 3 \_\_\_\_\_ are you smiling? ☐
- 4 \_\_\_\_\_ are you talking to? ☐
- 5 \_\_\_\_\_ are you reading? ☐
- 6 \_\_\_\_\_ are you watching? ☐

- a Because you look so funny!
- b My brother.
- c Oh, nothing, just a magazine.
- d To my English class.
- e Ssh!! It's my favourite programme.
- f My homework.

b T10.2 Listen to the questions and answers. Practise saying them.

## Present continuous

2 a Look at the picture on the right. Write what the people are doing, using the verbs.

- 1 The robot is cleaning (clean) the living room.
- 2 Veronica \_\_\_\_\_ (look) out of the window.
- 3 She \_\_\_\_\_ (talk) to someone on her mobile phone.
- 4 The baby \_\_\_\_\_ (sit) on the floor.
- 5 The baby \_\_\_\_\_ (eat) the flowers.
- 6 Ronald \_\_\_\_\_ (have) a cup of tea.
- 7 He \_\_\_\_\_ (watch) television.
- 8 The two older children \_\_\_\_\_ (do) their homework.

b T10.1 Listen and check. Practise saying the sentences.



## Short answers

### Short answers with the Present continuous

**Are you going home?**  
Yes, I am/we are.  
No, I'm/we're not.

**Are they going home?**  
Yes, they are.  
No, they aren't.

**Is he/she listening?**  
Yes, he/she is.  
No, he/she isn't.

**Notice:** We do not use contracted forms in **positive** short answers.

Yes, I am. **not** Yes, I'm.

## 4 Write short answers.

a Are you enjoying the party, Jo?

Yes, I am.



b Is it raining outside?

No, \_\_\_\_\_.

c Are your friends staying in this hotel?

Yes, \_\_\_\_\_.

d Are you two coming with us?

Yes, \_\_\_\_\_.

e Are you waiting to see the doctor?

No, \_\_\_\_\_.

f Is Thomas driving?

Yes, \_\_\_\_\_.

g Is she talking to us?

No, \_\_\_\_\_.

## All forms

### 5 a Put the verbs in brackets into the correct form of the Present Continuous: positive, negative, question form or short answer.

SOPHIE: It's me, Sophie

JENNY: Hi, Sophie. Where are you? What (1) are you doing (you do)?

SOPHIE: I'm at my sister's wedding.

JENNY: Fantastic! (2) \_\_\_\_\_ (you enjoy) yourself?

SOPHIE: No, (3) \_\_\_\_\_ !! (4) \_\_\_\_\_ (I not have) a good time. It's awful!!

JENNY: Why? What (5) \_\_\_\_\_ (happen)?

SOPHIE: Well, there's the music for a start. (6) \_\_\_\_\_ (They play) this awful 80s music ... and ... oh no, I don't believe it ... My dad (7) \_\_\_\_\_ (dance) with my mum's sister.

JENNY: How about your mum? (8) \_\_\_\_\_ (she dance) too?

SOPHIE: No, (9) \_\_\_\_\_ . (10) \_\_\_\_\_ (She not do) anything. (11) \_\_\_\_\_ (She look) at my dad.

JENNY: Oh dear!!

SOPHIE: Just a minute ... there's a very nice young man over there. There's a girl talking to him but (12) he \_\_\_\_\_ (not listen) ... and ... oh!!

JENNY: Sophie. What (13) \_\_\_\_\_ (he do)?

SOPHIE: He (14) \_\_\_\_\_ (come) over ... Talk to you later ... 'Bye!!



b T10.3 Listen to the conversation and check your answers.

## Present continuous and Present simple

6 Underline the best form of the verb, Present simple or Present continuous.

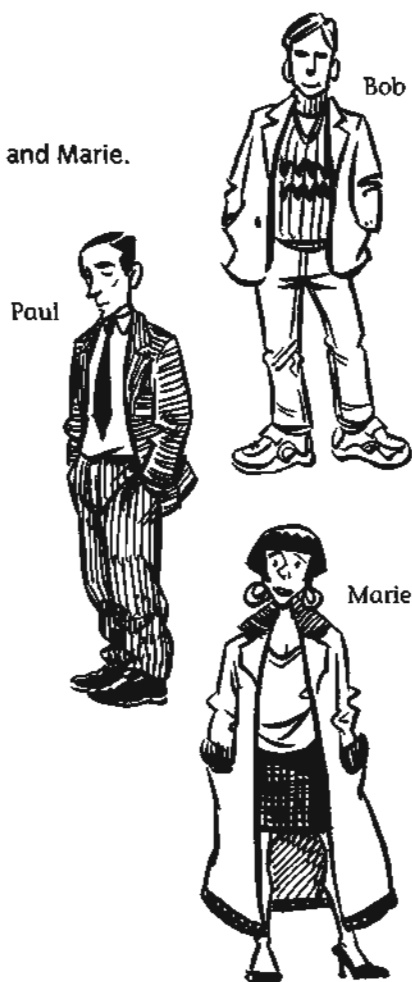
- a A: Can I speak to Jane Parsons, please?  
B: Sorry, she's not in the office today. She works / She's working at home today.
- b A: Where do you come / are you coming from?  
B: I'm Italian ... from Milan.
- c A: Do you speak / Are you speaking Japanese?  
B: Just a little.
- d Don't forget your umbrella! It's raining / It rains again.
- e A: Can you help me with the dinner?  
B: Not now ... I watch / I'm watching TV.
- f In Britain, people drive / are driving on the left.
- g A: Hello!! What do you do / are you doing here?  
B: I'm waiting / I wait for a friend.
- h Can I look at the newspaper now? Are you reading / Do you read it?
- i Can I phone you back later? We're having / We have dinner.

## Vocabulary

### Clothes

7 Look at the pictures of Bob, Paul and Marie. Who is wearing ...

- a trainers? Bob
- b a skirt? \_\_\_\_\_
- c a coat? \_\_\_\_\_
- d a tie? \_\_\_\_\_
- e black shoes? \_\_\_\_\_
- f earrings? \_\_\_\_\_
- g a shirt? \_\_\_\_\_
- h jeans? \_\_\_\_\_
- i a suit? \_\_\_\_\_
- j trousers? \_\_\_\_\_
- k a white jacket? \_\_\_\_\_
- l a pullover? \_\_\_\_\_



## Describing people

8 Match the definitions to the words.

- a a piece of jewellery that you wear on your ear ☒ 7
- b a head where all - or nearly all - the hair is cut ☐
- c the hair on a man's face under his mouth ☐
- d attractive: nice to look at ☐
- e (for a person) the opposite of small or short ☐
- f thin, in a good way ☐
- g you wear these if you can't see very well ☐
- h hair which is yellow or light-coloured ☐
- i you use them to see things ☐
- j the hair on a man's face above his mouth ☐
- k hair which is brown or black ☐
- l hair which you tie together at the back of your head ☐

- 1 tall
- 2 dark
- 3 good-looking
- 4 glasses
- 5 shaved
- 6 blonde
- 7 earring
- 8 ponytail
- 9 slim
- 10 beard
- 11 moustache
- 12 eyes

## Listen and read

9 **T10.4** Listen to and/or read about street style, and complete the table.

	Where is she from?	What clothes does she talk about?	Where did she buy her clothes?
Mina	London		
Gloria		dress, trousers, shoes	
Alice			Milan, New York

## Street Style

This week we went to **South Molton Street** to find out what young people are wearing when they go shopping.



**Mina** is from London: she's a student at the London College of Fashion.

'I'm wearing a pair of jeans from *Michiko* – it's a Japanese shop here in London.' 'I love Japanese clothes. The jumper is from *Space*, and I bought the jacket at Camden Market a couple of weeks ago. My bag and shoes were presents from my family. I like wearing clothes that are different, so I don't usually go shopping in big shops.'

◆ **Site Map**  
**News**  
**Chat room**  
**Horoscopes**  
**e-mail**

**Gloria** is a designer from Barcelona, in Spain. She's spending a few days here in London. 'Because I'm a designer, I love making clothes for myself. I made this dress, and these trousers, too. My shoes are from Spain, too ... they're my favourite shoes, but I can't remember where I bought them!'

'I'm looking for a bag which looks good with these clothes. I love shopping in London, but it's very expensive!'



**Alice** is from the United States. She works for an airline company. 'I travel a lot because of my job: I love my work because I can go shopping in lots of wonderful places.'

'I bought this top in Milan, and my trousers and shoes are from New York. As well as Italy and the United States, I love shopping here in London, too. I'm going to a shop called *Puzzle* – it's near here – to buy myself a new jacket.'

's

**10** a Write 's in the correct place in the sentences.

- 1 My sister's in her mid-twenties.
- 2 Everybody says she very good-looking.
- 3 Where Frank going?
- 4 Who the girl with long hair?
- 5 Dina got short hair.
- 6 David mother doesn't wear glasses.
- 7 Ann the black girl with medium-length hair.
- 8 Maria waiting for me in the car.

b Does 's = *is*, *has* or possessive in each sentence?

- |         |         |         |
|---------|---------|---------|
| 1 _____ | 4 _____ | 7 _____ |
| 2 _____ | 5 _____ | 8 _____ |
| 3 _____ | 6 _____ |         |

## Real Life Street talk

**11** a Write the words in the box in the correct place in the sentences.

here do it this to the

- a Is anyone sitting <sup>here</sup>?
- b Excuse me, have you got time please?
- c Is this bus going the city centre?
- d Is okay to park here?
- e Is the way to the station?
- f What time the shops close on Saturdays?

b Match the sentences to the answers.

- |  |                          |
|--|--------------------------|
| 1 It's half past two.                    | <input type="checkbox"/> |
| 2 No, you can't park here.               | <input type="checkbox"/> |
| 3 At one o'clock.                        | <input type="checkbox"/> |
| 4 No, it's free.                         | <input type="checkbox"/> |
| 5 Yes, it's over there.                  | <input type="checkbox"/> |
| 6 No, you need the number 23 over there. | <input type="checkbox"/> |

## Improve your writing Correcting mistakes

**12** Read the description of the picture. Correct the twelve underlined mistakes.



There (a) is five people in the picture. They are all (b) siting outside: it's a nice day and the sun is (c) shineing. Perhaps they (d) is all on holiday together. One of the men is (e) wearring a suit. One man is behind the others: (f) she's reading a book. The woman in the front (g) have got a newspaper, but she (h) don't reading it. Her (i) eye are closed: perhaps (j) she sleeping. I like this picture: the people (k) looks calm and happy and the scenery is very (l) attractive.

## Pronunciation Stress in questions

**13** **T10.5** Listen to the pronunciation of the question words, and the questions with the Present continuous.

- |         |                                      |
|---------|--------------------------------------|
| 1 What  | What are you doing?                  |
| 2 What  | What are they doing?                 |
| 3 What  | What's he doing? What's she doing?   |
| 4 Where | Where are you going?                 |
| 5 Where | Where are they going?                |
| 6 Where | Where's he going? Where's she going? |

b Listen again and practise saying the questions.

**1 a** Look at the information about four students: Caroline, Fabrizio, Kristina and Max.



b Complete the sentences about Caroline and Fabrizio.

- T11.1** Listen to the sentences. Practise saying them.

**No, I/you/he/she/we/they can't.**

**LOOK!**

- 8

- 63

## Question words

**3** Complete the questions with the correct question word(s) in the box.

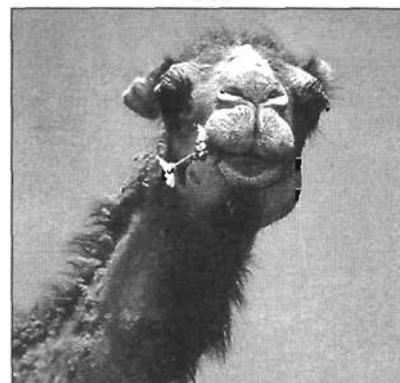
Where	How long	How
What time	What kind	
What colour	What	When
How well	Which	

- a A: Where is Brisbane?  
B: It's in Australia.
- b A: \_\_\_\_\_ of tree is that?  
B: It's a palm tree.
- c A: \_\_\_\_\_ did you go to South America?  
B: Four years ago.
- d A: \_\_\_\_\_ is your coat?  
B: The long black one.
- e A: \_\_\_\_\_ was the film?  
B: Two and a half hours.
- f A: \_\_\_\_\_ is your new car?  
B: White.
- g A: \_\_\_\_\_ do we arrive in New York?  
B: At about three o'clock.
- h A: \_\_\_\_\_'s your sister's name?  
B: Mana.
- i A: \_\_\_\_\_ do I switch this off?  
B: Press the red button.
- j A: \_\_\_\_\_ can you type?  
B: I can't type!

**4** a Read the text below.

## Ships of the desert

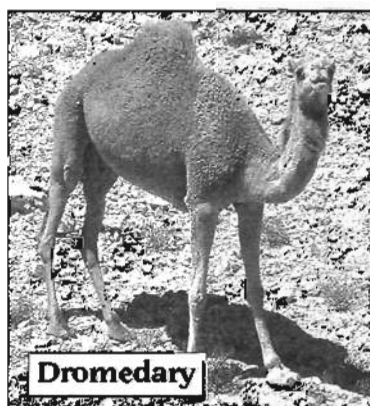
Perhaps they aren't the most beautiful animals in the world ... but in the hot lands of North Africa and the Middle East they are certainly one of the most useful. But how much do you know about camels?



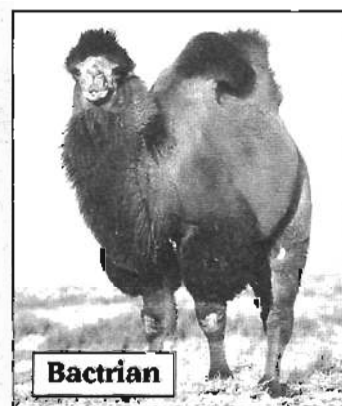
Camels normally live for about 40 years – but they usually stop working when they are about 25.

Camels don't normally like running – it's too hot – but when they need to, they can run at 20 kilometres an hour. The dromedary, or Arabian camel, has one hump. The Bactrian, or Asian camel, has longer hair and has got two humps. There are about 14 million camels in the world, and most of them are dromedaries.

An adult camel is about 2.1 metres tall and weighs about 500 kilograms. Camels can walk for more than 600 kilometres without drinking. They only need to drink water every six or eight days. But when there is water, they can drink up to 90 litres.



Dromedary

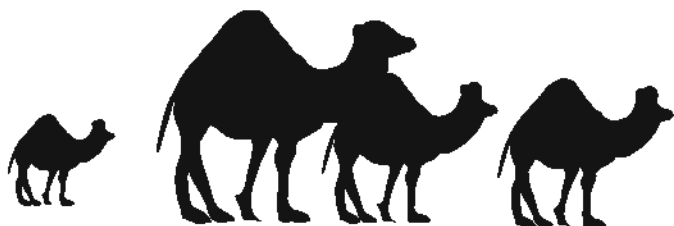


Bactrian



b Write the questions for this information.

- 1 How long do camels live?  
For about forty years.
- 2 How \_\_\_\_\_  
About twenty kilometres an hour.
- 3 How \_\_\_\_\_  
One.
- 4 How \_\_\_\_\_  
14 million.
- 5 How \_\_\_\_\_  
2.1 metres.
- 6 How \_\_\_\_\_  
About 500 kilograms.
- 7 How \_\_\_\_\_  
More than 600 kilometres.
- 8 How \_\_\_\_\_  
Every six or eight days.
- 9 How \_\_\_\_\_  
Up to ninety litres.



5 Complete the sentences with *How much*, *How many*, *Which* or *What*.

- a What do you study at university?
- b \_\_\_\_\_ aunts and uncles have you got?
- c There's chocolate or vanilla ice cream for dessert.  
\_\_\_\_\_ do you prefer?
- d \_\_\_\_\_ milk do you want in your coffee?
- e There's a bus at nine o'clock and another one at eleven o'clock. \_\_\_\_\_ is better for you?
- f \_\_\_\_\_ time did you spend in Africa?
- g \_\_\_\_\_ people were there at the meeting?
- h \_\_\_\_\_ does a kilo of cheese cost?
- i \_\_\_\_\_ is the capital of Romania?

## Word order in questions

6 Put the words in the correct order to make questions.

- a are there / in / How / many / the USA / states?  
How many states are there in the USA?
- b did / films / How many / make / he ?  
\_\_\_\_\_
- c a football match / does / How / last / long?  
\_\_\_\_\_
- d the boxer / Muhammad Ali / born / was / Where?  
\_\_\_\_\_
- e it from / How far / here / to your home / is?  
\_\_\_\_\_
- f do / of / What kind / like / you / music?  
\_\_\_\_\_
- g can / a / cheetah / fast / run /How?  
\_\_\_\_\_
- h the world / is / in / the biggest / ocean / What?  
\_\_\_\_\_

## Questions with other verb forms

7 Complete the questions with the verbs in the box.

were can is did was ~~are~~ did do

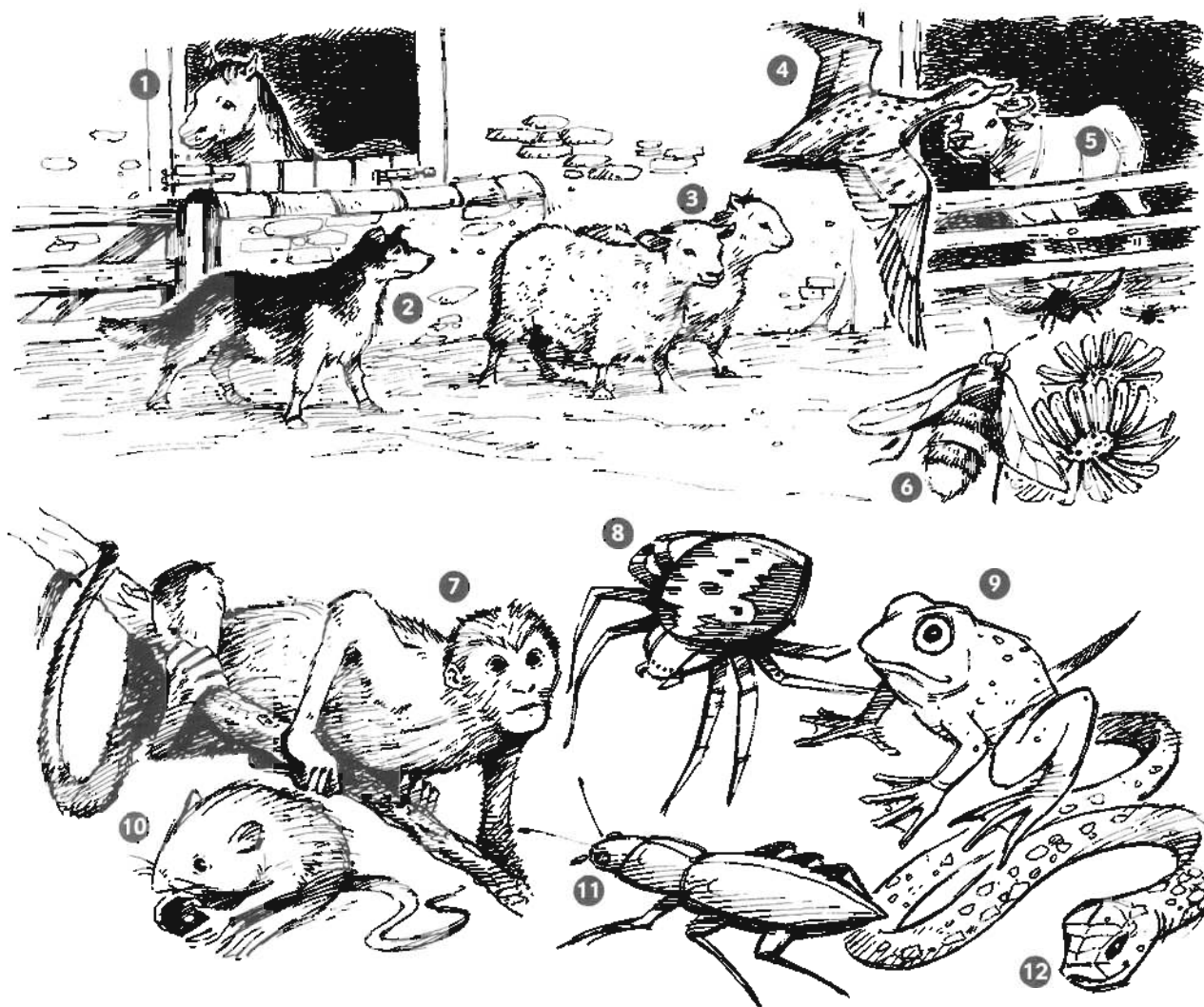
- a Where are my glasses?
- b How \_\_\_\_\_ you get to school this morning?
- c How often \_\_\_\_\_ you go to the cinema?
- d How fast \_\_\_\_\_ the Toyota?
- e How many people \_\_\_\_\_ there at the party last night?
- f How many languages \_\_\_\_\_ you speak?
- g When \_\_\_\_\_ you start learning English?
- h Who \_\_\_\_\_ president in 1978?

# Vocabulary booster

## Animals

8 a How many of the animals below can you name?  
Write the word next to the correct number below.

duck frog mouse dog cow sheep monkey horse bee beetle snake spider



- |         |         |         |          |
|---------|---------|---------|----------|
| 1 _____ | 4 _____ | 7 _____ | 10 _____ |
| 2 _____ | 5 _____ | 8 _____ | 11 _____ |
| 3 _____ | 6 _____ | 9 _____ | 12 _____ |

b T11.3 Listen and check. Practise saying the words.

c Put the animals into one of the groups below.

Animals with no legs snake

Animals with two legs \_\_\_\_\_

Animals with four legs \_\_\_\_\_

Animals with more than four legs \_\_\_\_\_

## Listen and read

9 **T11.4** Listen to and/or read about the animal world. Answer the questions.

- a About how many animals species are there in the world? ten million
- b How tall can an adult giraffe grow? \_\_\_\_\_
- c How long is the smallest mammal, Savi's pygmy shrew? \_\_\_\_\_
- d How much does a goliath frog weigh? \_\_\_\_\_

- e How tall is an adult ostrich? \_\_\_\_\_
- f How fast can a bee hummingbird move its wings? \_\_\_\_\_
- g How many types of kangaroo are there? \_\_\_\_\_
- h How many bison were/are there in America in:
  - i) the 1860s \_\_\_\_\_
  - ii) the 1880s \_\_\_\_\_
  - iii) now? \_\_\_\_\_

# The animal world

We do not know how many species of animal there are, as people are discovering new ones all the time; but most scientists think that there are about ten million different animal species in the world.

Giraffes are the tallest animals on Earth. A large adult male giraffe can be up to 6 metres tall. Thanks to its long legs and neck, it can eat the leaves from the tops of trees.

The smallest animals are called protozoa, which have only one cell, and are so small that we cannot see them without a powerful microscope.

The smallest mammal is Savi's pygmy shrew – it is only 6 centimetres long, including its tail.

The goliath frog (*Rana Goliath*) of West Africa can be up to 75 centimetres long, and weighs about 3 kilograms. The goliath beetle is probably the world's largest beetle – it weighs more than 100 grams – about the same as two eggs.

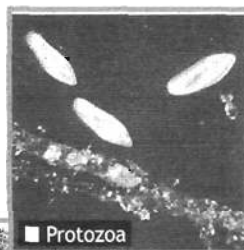
The ostrich is the world's largest bird. An adult ostrich is more than 2.5 metres tall, but it cannot fly.

The bee hummingbird is probably the world's smallest bird – it is just 5 centimetres long and weighs less than 2 grams: it can stay still in the air by moving its wings twenty to fifty times a second. One of the largest birds which can fly is the South American condor: its wings are three metres from end to end.

There are more than fifty different types of kangaroo in Australia. When it is born, a baby

kangaroo is less than 2.5 centimetres long: but an adult kangaroo can grow to more than 2 metres in height.

In the mid-1860s, there were about 13 million bison living in North America. By the mid-1880s, there were only a few hundred. Today there are about 50,000 bison in America, living in special parks.



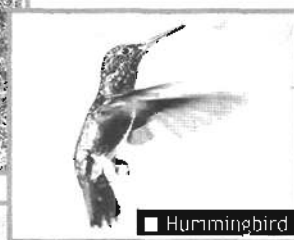
■ Protozoa



■ Ostrich



■ Shrew



■ Hummingbird

■ Bison



## More about numbers

### 10 a Put the words into numbers.

- |    |                                      |                      |
|----|--------------------------------------|----------------------|
| 1  | sixty thousand                       | <u>60,000</u>        |
| 2  | nineteen eighty-five                 | <u>1985</u>          |
| 3  | three thousand                       | <u>3,000</u>         |
| 4  | ninety kilometres an hour            | <u>90 km/h</u>       |
| 5  | nine point six                       | <u>9.6</u>           |
| 6  | two hundred and fifty-three thousand | <u>253,000</u>       |
| 7  | sixty-two million                    | <u>62,000,000</u>    |
| 8  | two hundred and ninety-seven         | <u>297</u>           |
| 9  | two billion                          | <u>2,000,000,000</u> |
| 10 | nine hundred and sixty-three         | <u>963</u>           |

### b Put the numbers into words.

- |    |               |   |
|----|---------------|---|
| 1  | 53,000        | <u>fifty-three thousand</u>                 |
| 2  | 150 km/h      | <u>one hundred and fifty km/h</u>           |
| 3  | 3,000,000     | <u>three million</u>                        |
| 4  | 8.5           | <u>eight and a half</u>                     |
| 5  | 348           | <u>three hundred and forty-eight</u>        |
| 6  | 2,000,000,000 | <u>two billion</u>                          |
| 7  | 5,600         | <u>five thousand six hundred</u>            |
| 8  | 1980          | <u>one thousand nine hundred and eighty</u> |
| 9  | 350,000       | <u>three hundred and fifty thousand</u>     |
| 10 | 80,000,000    | <u>eighty million</u>                       |

## Pronunciation

### Numbers

### 11 a T11.5 Listen to the pronunciation of these words. Practise saying them.

nine    nineteen    a hundred    a thousand  
 a million    a billion

### b T11.6 Listen to the pronunciation of the numbers in Exercise 10a. Practise saying them.

### c T11.7 Practise saying the words in Exercise 10b. Then listen and check.

## Articles

### 12 Complete these quiz questions with *a/an*, *the* or *—* (no word).

- How many players are there in a baseball team?
- Where do — koala bears live?
- What is the biggest desert in the world?
- What is a ladybird?
- How many grams are there in a kilogram?
- How far is it from the earth to the moon?
- What languages do — Canadian's speak?
- What is the capital of Colombia?
- How long does it take to boil an egg?
- What's the name of a river in London?
- Where was a singer Kylie Minogue born?
- How fast can — cheetahs run?

## Improve your writing

### Full stops, apostrophes and question marks

#### We use apostrophes:

- in contracted forms:  
*she's can't doesn't*
- with possessive 's:  
*John's friend the world's favourite airline*

We use full stops at the end of statements.  
*They're French. I'm fine.*

We use question marks at the end of questions.  
*Where do you live? Where is it?*

### 13 Write apostrophes, full stops and question marks in the sentences below.

- Dogs can only see black and white: they can't see colours.
- I'm not sure what the answer is
- Is it true that koala bears don't drink water?
- What is the world's largest animal?
- He doesn't know the answer
- Where's the biggest lake in the world?
- What is Peter's pet dog's name?

# MODULE 12

## Future plans going to

1 a Look at the pictures and write a sentence about what the people are going to do. Use the phrases in the box.

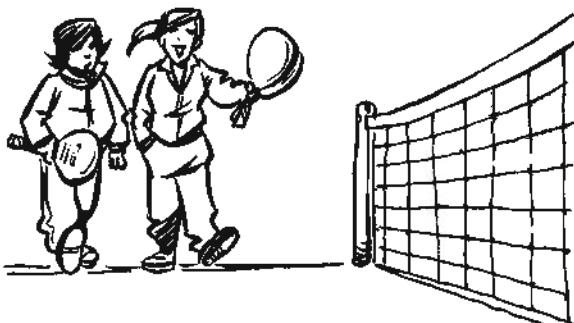
have lunch   ~~have a baby~~   stop   get wet  
buy a newspaper   paint the ceiling   go to bed  
play tennis



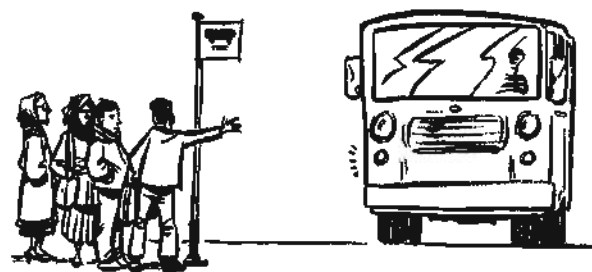
1 She's going to have a baby.



2 He \_\_\_\_\_



3 They \_\_\_\_\_



4 The bus \_\_\_\_\_



5 They \_\_\_\_\_



6 He \_\_\_\_\_



7 They \_\_\_\_\_



8 They \_\_\_\_\_

b T12.1 Listen and check. Practise saying the sentences.

# want to

2 Complete the sentences with the correct form of *want to*: positive, question or negative. Use the words in brackets.

- a Do you want to (you) rent a video this evening?  
There's nothing good on TV.
- b I'm really not hungry.  
\_\_\_\_\_ (I) eat anything, thank you.
- c Valerie isn't going to look for a job when she leaves school.  
\_\_\_\_\_ (she) go to university.
- d \_\_\_\_\_ (anybody) go for a cup of coffee when the lesson finishes?
- e \_\_\_\_\_ (your friends) go for a walk before we have dinner?
- f Patricia is very tired.  
\_\_\_\_\_ (she) go home and go to bed.
- g \_\_\_\_\_ (he) be a waiter, but it is the only job he can find.
- h \_\_\_\_\_ (you) anything to eat with your coffee?



## Short answers

### Short answers with *going to* and *want to*

Are you going to see her? **Yes, I am. No, we aren't.**

Does she want to come? **Yes, she does. No, she doesn't.**

3 Answer the questions about Neela, Enrico, Roman and Helena with short answers. Then answer the questions about yourself.

	Neela 	Enrico 	Roman and Helena 
this weekend	have a haircut: Sat 10 am	play tennis: Sun 2 pm	relax
next week	go out with friends. Wed? Thurs?	go to the cinema on Wed	look at some cars and maybe buy one?
next year	go to college	have a holiday in Europe	get married

### this weekend

- a Is Neela going to have a haircut? Yes, she is.  
Are you going to have a haircut? No, I'm not.
- b Is Enrico going to play football? \_\_\_\_\_  
Are you going to play football? \_\_\_\_\_
- c Do Roman and Helena want to relax? \_\_\_\_\_  
Do you want to relax? \_\_\_\_\_

### next week

- d Does Neela want to study a lot? \_\_\_\_\_  
Do you want to study a lot? \_\_\_\_\_
- e Is Enrico going to see a film? \_\_\_\_\_  
Are you going to see a film? \_\_\_\_\_
- f Do Roman and Helena want to buy some clothes? \_\_\_\_\_  
Do you want to buy some clothes? \_\_\_\_\_

### next year

- g Is Neela going to college? \_\_\_\_\_  
Are you going to college? \_\_\_\_\_
- h Does Enrico want to have a holiday in Europe? \_\_\_\_\_  
Do you want to have a holiday in Europe? \_\_\_\_\_
- i Are Roman and Helena going to get married? \_\_\_\_\_  
Are you going to get married? \_\_\_\_\_

## would like to and want to

**4** a Put the words in the correct order to make sentences with *would like to* or *want to*.

- 1 would like / a footballer / to be / when he's older / Stephen  
Stephen would like to be a footballer when he's older.
- 2 you / something / like / to drink? / Would  
\_\_\_\_\_?
- 3 and I / a table / near / My friends / the window, please / would like  
\_\_\_\_\_  
\_\_\_\_\_
- 4 want / doesn't / stay / at home / to / Marc  
\_\_\_\_\_
- 5 this evening? / to see / like / film / Which / would you  
\_\_\_\_\_  
\_\_\_\_\_?
- 6 a / taxi / order / I'd / to / please / like  
\_\_\_\_\_
- 7 coffee, / We / thank you / any more / want / don't  
\_\_\_\_\_  
\_\_\_\_\_
- 8 in the park? / you / Would / like / for a walk / to go  
\_\_\_\_\_  
\_\_\_\_\_

b **T12.2** Listen and check. Practise saying the sentences.

## Future forms

**5** Correct the sentences. Add one extra word.

- a Françoise <sup>would</sup> like to go to Japan one day.
- b Tomorrow's Saturday ... I going to stay in bed all day.
- c Where do you want go?
- d Would you to go out for lunch?
- e Chris isn't enjoying his holiday: he to go home!!
- f My friends are going cook a special meal this evening.
- g What would you like do tomorrow?
- h We not going to have a holiday this year.

## Word combinations

**6** Write the words in the box in the correct category. Look at page 106 of the Students' Book, if necessary.

television	in bed
the shopping	the gym
<del>a party</del>	your homework
at home	the country
a meal	the cinema
a video	<del>a barbecue</del>
a shower	a concert
the housework	

- a What can you **have**?  
(four things)  
a party  
a barbecue  
\_\_\_\_\_  
\_\_\_\_\_
- b Where can you **stay**?  
(two places)  
\_\_\_\_\_  
\_\_\_\_\_
- c What can you **watch**?  
(two things)  
\_\_\_\_\_  
\_\_\_\_\_
- d What can you **do**?  
(three things)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- e What can you **go to**?  
(four things)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Suggestions and offers

**7 a** Mark, Barbara and their two children are on a camping holiday in the mountains. Complete the conversation with the words or phrases in the box.

shall	see	Let's	I'll	about
idea	there's	like	don't	don't want



- MARK: Well, everybody ... what (1) shall we do today? Any ideas?
- SUSIE: I'm not sure ... it depends on the weather. Is it sunny outside?
- MARK: Just a minute ... no, not exactly ... in fact, it's raining again.
- JAKE: Oh no! I (2) don't want another boring day like yesterday. Is there anything interesting we can go and see?
- BARBARA: I know what we can do. (3) Let's have a look at the guide book. I'm sure we can find some ideas in there.
- MARK: All right. Where is the guide book?
- SUSIE: It's there, next to your feet.
- MARK: Let's (4) see ... well, there's the Museum of Country Life; how (5) about that?
- JAKE: Hmm ... is there anything more exciting?
- MARK: Well, (6) there's Aqua World. It's a Sea Life centre.
- JAKE: Yes, that sounds better. Why (7) shall we go there?
- SUSIE: OK then, if you (8) like.
- BARBARA: Shall I phone them to see what time it opens?
- MARK: Good (9) idea! So everybody's happy, then.
- (10) Let's make some more coffee and then we can all get ready.

**b T12.3** Listen to the conversation and check your answers.

## Pronunciation

### I'll, we'll

**8 a T12.4** Listen to the pairs of sentences below. Notice the pronunciation of 'll.

- I open the window.  
I'll open the window.
- I turn on the heating.  
I'll turn on the heating.
- We make lunch for you.  
We'll make lunch for you.
- I phone for a taxi.  
I'll phone for a taxi.
- I drive.  
I'll drive.
- We buy some bread.  
We'll buy some bread.

**b** Listen again. Practise saying the sentences.

## Prepositions

**9** Complete the sentences with *in*, *on*, *to* or *at*.

- Paul never goes out at the weekend.
- Let's go to the cinema!
- There's a party at John's house.
- I'm so tired. I'm going to stay in bed all day tomorrow.
- The weather can get really hot in summer.
- I stayed at home all weekend.
- We went to a rock concert on Saturday.
- We went to the United States on holiday a few years ago.



# Vocabulary booster

## At the beach

10 a Label the picture with the words in the box.

a cliff a cloud a sandcastle a surfer a towel a beach umbrella  
a windsurfer rocks the beach the sea the sky waves



b T125 Listen and check. Practise saying the words.

## Future time expressions

**11** It is 9 am on Wednesday. Write the future time expressions in order.

tonight this afternoon next month  
tomorrow evening  
next year tomorrow morning  
next week this weekend

9 am Wednesday

this afternoon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

it is now 4 pm on Friday, April 8th 2005. What's another way to say ...

1 10 am, Saturday 9th April?

tomorrow morning

2 9 pm, Saturday?

\_\_\_\_\_

3 The week 11–17th April?

\_\_\_\_\_

4 Saturday and Sunday, 9th and 10th April?

\_\_\_\_\_

5 May 2005?

\_\_\_\_\_

6 2006?

\_\_\_\_\_

7 10 pm Friday 8th April?

\_\_\_\_\_

## Listen and read

**12** **T12.6** Listen to and/or read the world weather report for the week ending 15th March. Complete the information in the table.

	What was the	Extra information weather like?
Chicago	<u>snow, windy</u>	
San Francisco	_____	
Queensland	_____	<u>475 mm of rain in five days</u>
Jerez de la Frontera	_____	_____
The Balkans	_____	_____
North-east Italy	_____	_____
Irkutsk	_____	_____

# The World Weather Report



## March 15th

There was heavy snow and windy weather in Chicago on Monday, and there was also heavy rain on the west coast of the United States – particularly in and around the city of San Francisco.

Things were no better on the other side of the world in Australia – there was extremely heavy rain in the state of Queensland, with 475 mm of rain falling in just five days.

In south-west Europe, there was more hot, sunny weather with the town of Jerez de la Frontera in the south of Spain the hottest place. The temperature was 30 degrees, the warmest so far this year.

It wasn't all good news in Europe, however. There was heavy snow in the Balkans, and parts of north-eastern Italy on Monday and Tuesday. Things are getting a little better in the city of Irkutsk, in eastern Siberia, however: the temperature went above zero degrees for the first time since last November.

## Vocabulary

### The weather

**13** Read the sentences and describe the weather.

- You're going to need your umbrellas if you go out.  
It's raining. / It's wet.
- Can you pass me my sunglasses ... that's better. Now I can see!!  
\_\_\_\_\_
- Thirty-five degrees!! Let's go for a swim!  
\_\_\_\_\_
- Please drive carefully: in some places you can't see more than five metres.  
\_\_\_\_\_
- What a beautiful spring day. Let's go for a walk!  
\_\_\_\_\_
- The weather's not too bad today: there's no sun, but it isn't raining.  
\_\_\_\_\_
- Look outside! The garden is completely white!!  
\_\_\_\_\_
- Put on your warm clothes if you go out!  
\_\_\_\_\_
- All the leaves are falling off the trees!!  
\_\_\_\_\_

### Talking about the weather

**14** a Match the two parts of these mini-conversations about the weather.

- It's raining. Have you got your umbrella? ☒ d
  - Did you hear the weather forecast? ☐
  - It's a lovely day, isn't it? ☐
  - It's very foggy outside. ☐
  - What's the weather like? ☐
  - Did you have a good holiday? Was the weather OK? ☐
- Yes, beautiful.
  - It's going to be cold tomorrow, but warmer at the weekend.
  - It's snowing! Can we go out?
  - No. Can I borrow one?
  - Great, thanks. And we were lucky with the weather. It was hot most days and it only rained once.
  - Yes. I'll drive slowly.

b **T12.7** Listen and check your answers. Practise saying the conversations.

## Improve your writing

### Write about a holiday place

**15** a Make notes about a popular holiday place in your country under these headings.

- Where it is
- The most important attractions
- Places to eat and drink
- Things to do for children
- Excursions

b Write a paragraph about the place using some of the phrases in the box.

... is in the north/south/east/  
west of ...  
It's one of the (oldest/most  
beautiful) towns in ...  
It has a large number of ...  
The best ... is ... which has ...  
There are lots of places to ...  
You can enjoy ...  
For children there is ...  
You can also visit ...

# MODULE 13

## Vocabulary

### Education and learning

- 1 Look at the extracts from some textbooks. What subjects are they about?

Science Law Economics Business Studies  
Geography Information Technology Medicine  
Engineering Politics Design History  
Mathematics Literature

A Business Studies

A business which puts all its money into the stock market can easily lose everything. For example, in the crash of 1987

B

São Paulo, Brazil, is South America's largest city and one of the fastest-growing cities in the world. It is the commercial centre of

C

The memory of a computer consists of microchips. There are two types: ROM (read-only memory) contains permanent instructions.

D

In the fourteenth century, Arab traders sailed across the Indian Ocean and introduced Islam to many Asian countries. In 1511,

E

*Romeo and Juliet* was one of Shakespeare's early plays but in it he wrote some of his most beautiful poetry. When Romeo leaves

F

It is often better for the person not to take antibiotics if the illness isn't serious. In the past doctors often gave too many antibiotics and

G

H<sub>2</sub>O – This chemical symbol for water means that each water molecule contains two atoms of hydrogen and one atom of

H

$$875 \div 43 = 20.3488$$

I



The world's longest bridges are now all suspension bridges.

J

In the case of Walker versus Thompson, where a man killed his business partner, the judge gave him 20 years in prison because

K

Bauhaus furniture and ordinary objects were famous in the early twentieth century but are still very popular today. For example, Bauhaus chairs and lamps

L

The Communist Party was started by Vladimir Ilich Lenin in 1903. Communism became popular, first in Russia and later in China

M

The economy of a country depends in part on its natural resources. For example, if a country is rich in diamonds, or oil,

## 2 Choose the best alternatives in the text.

### Is there really a big difference between boys and girls at school? New research says there is.

When British girls between the ages of five and eleven go to (a) primary / secondary school, they often do better at school than boys. But now older girls are doing better at (b) *primary / secondary* school too.

Many people think that boys (c) *make / get* better grades in science and mathematics and girls do well in languages and art. But more and more women apply (d) *to / for* courses in law and engineering at university and many (e) *do / make* courses in mathematics and economics.

Every year, tens of thousands of British teenagers (f) *take / pass* their 'A' or 'Advanced' level exams. Young people need to (g) *pass / succeed* these exams if they want to go to university. But in 2005, more boys than girls (h) *passed / failed* their 'A' levels. Too many young boys leave school without (i) *doing / getting* qualifications. They then (j) *choose / do* careers in badly paid jobs.

d the hospital

e the greengrocer's

f the butcher's

g the bus station

h The Oak Tree Café



## Infinitive of purpose

3 Last Friday, Carol went into town. Why did she visit these places? Write sentences with the infinitive of purpose, using the phrases in the box.

borrow some books    have lunch    buy some meat  
~~get some money~~    buy some fruit  
 catch the bus home    visit her sick friend  
 send a parcel to her cousin

a the bank

She went to the bank to get some money.

b the library

c the post office

## Infinitives with and without to

4 Choose the correct form in the sentences below.

a Taka wants *learn / to learn* more about computers.

b Paul is studying English *get / to get* a better job.

c It might *be / to be* better if you do it yourself.

d I'm going to the supermarket *buy / to buy* some bread. Do you want anything?

e Charles probably won't *pass / to pass* the exam.

f Thousands of people went to Greece *to watch / watch* the Olympics.

g We might not *have / to have* a holiday this year.

## Listen and read

**5** **T13.1** Listen to and/or read about *The five ages of English*.  
Match the pictures with the paragraphs.



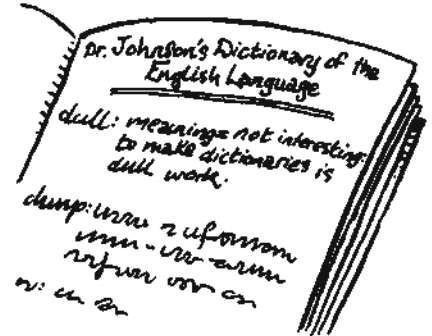
A 3



B     



C     



D     



E     

## The five ages of English

### 1 Old English

From about the ninth century, the Vikings – who lived in what is now Sweden and Norway, began to arrive in the north of England. The language people spoke began to change. In the south of England, people began to translate books from Latin into English.

### 2 Middle English

In 1066, the Normans invaded England and French became the official language. Most educated people had to speak three languages: French, Latin and English! At this time, English literature began to develop. One of the most famous writers was the poet Geoffrey Chaucer in the fourteenth century. His language is a little like the English of today.

### 3 Early Modern English (1450–1750)

This period includes the time of William Shakespeare – England's greatest writer. By the end of the seventeenth century, great scientists, like Isaac Newton, wrote in English, not in Latin. The British Empire began, and the English language travelled across the Atlantic to North America, and across Asia to India.

### 4 Modern English (1750–1950)

English was now a national language. The first dictionary – Johnson's Dictionary – appeared in 1755, and the first grammar books appeared soon after. As the British Empire grew in the nineteenth century, English became a more international language. People began to learn English around the world. The first English language textbooks appeared in the 1930s.

### 5 Late Modern English (from 1950)

Now, English language teaching is an important international industry. After World War II, the United States became the most important economic and cultural power in the world, and a world market in audio-visual communication began. CNN International began in 1989 and the Internet developed in the 1990s. English became a global language, with about two billion speakers.

## Vocabulary booster

### In an Internet café

6 a Match the things in the picture to the words in the box.

screen	<input type="checkbox"/>
printer	<input type="checkbox"/>
chair	<input checked="" type="checkbox"/>
keyboard	<input type="checkbox"/>
mouse	<input type="checkbox"/>
CD-ROM drive	<input type="checkbox"/>
document	<input type="checkbox"/>
desk	<input type="checkbox"/>
modem	<input type="checkbox"/>
scanner	<input type="checkbox"/>



b T13.2 Listen and check. Practise saying the words.

### might and might not

7 a Rewrite the sentences using *might* or *might not* instead of the words in bold.

- Perhaps we'll go swimming this afternoon.  
We might go swimming this afternoon.
- It's possible that the plane will arrive late.  
The plane might arrive late.
- Maybe you'll be rich one day, if you work hard.  
You might be rich one day.
- It's possible that I won't be able to come next week.  
I might not be able to come next week.
- I possibly won't see Frank this weekend.  
I might not see Frank this weekend.
- Perhaps Philip won't stay until the end of the course.  
Philip might not stay until the end of the course.
- The government will possibly change soon.  
The government might change soon.
- Maybe the exam won't be as difficult as you think.  
The exam might not be as difficult as you think.

b T13.3 Listen to the sentences. Practise saying them.

### will and won't (probably)

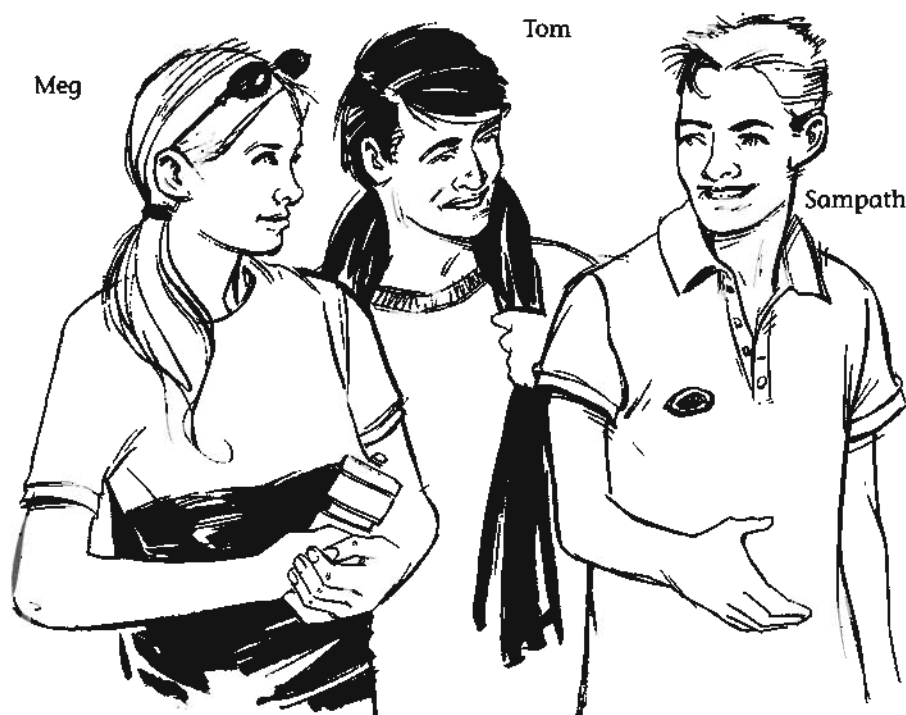
8 a Rearrange the words to make sentences.

- probably / a / be / It / tomorrow / will / nice day  
It will probably be a nice day tomorrow.
- time / won't / There / to stop for lunch / be / probably  
There won't be time to stop for lunch probably.
- be / will / class / probably / for / late / Martha  
Martha will probably be late for class.
- need / your / You / probably / umbrella / won't  
You won't probably need your umbrella.
- be able / tomorrow / I / to come / won't / probably  
I won't probably be able to come tomorrow.
- soon / There / probably / be / an election / will  
There will probably be an election soon.

b T13.4 Listen to the sentences. Practise saying them.

# might (not), will and won't

- 9 a Tom, Meg, and Sampath are three school friends who have just finished their exams. Read the notes about their plans for the future.



	Holiday?	University?	Job?
Tom	no plans – Greece maybe	maybe not!	my father's company, probably
Meg	probably Spain with my parents	next year, probably	all my family are doctors, so why not me?
Sampath	don't think I'll have time	not sure – perhaps get a job abroad instead	who knows – an actor?

- b Use the information to write sentences with *might*, *might not*, *will* *probably* or *probably won't*.

- Tom might go to Greece for his holiday. (go to Greece)
- Meg probably will go to Spain. (go to Spain)
- Sampath probably won't have time for a holiday. (have time for a holiday)
- Tom might not go to university. (go to university)
- Meg will go to university next year. (go to university next year)
- Sampath might get a job abroad instead. (get a job abroad instead)
- Tom will work for his father's company. (work for his father's company)
- Meg will become a doctor. (become a doctor)
- Sampath might become an actor. (become an actor)

**LOOK!**  
We use *will* / *might* / *might not* / *won't* to talk about possibility.

They *might* get married.  
I'll *probably* go to university.

We use *going to* to talk about intentions.

I'm *going to* do a business course.

- 10 Complete these sentences so that they are true for you.

- I 'm going to study in Australia next year.
- I probably won't get good marks in my English test.
- I will do an IT course this year.
- I will take an English exam soon.
- I will apply for a new job this year.
- I will earn a lot of money next year.
- I will study in the USA this year.
- I will read a book in English this week.

## Pronunciation Contracted forms

- 11 a T13.5 Listen to the sounds and the example words below.

/ɑ:/	art	father	car
/əʊ/	know	go	home
/ɜ:/	work	girl	birth

- b T13.6 Notice the same sounds in these contracted forms.

/ɑ:/	aren't	can't
/əʊ/	don't	won't
/ɜ:/	weren't	



## Improve your writing

### Abbreviations on application forms (*Mr, Mrs, Dr, n/a*)

**12** a Write the abbreviations for these words.

- 1 Mister \_\_\_\_\_
- 2 January \_\_\_\_\_
- 3 Doctor \_\_\_\_\_
- 4 October \_\_\_\_\_
- 5 not applicable \_\_\_\_\_
- 6 December \_\_\_\_\_
- 7 Number \_\_\_\_\_
- 8 September \_\_\_\_\_
- 9 *et cetera* (= and the others) \_\_\_\_\_

b Here are some other abbreviations you see on application forms. Match the words on the right to the correct abbreviations.

- |                      |                                       |
|----------------------|---------------------------------------|
| 1 Ave                | Street                                |
| 2 e.g.               | Avenue                                |
| 3 kg                 | kilometres                            |
| 4 km                 | North, South, East, West              |
| 5 Mon/Tues/Wed/Thurs | <i>exempli gratia</i> (= for example) |
| 6 N/S/E/W            | Park                                  |
| 7 Pk                 | Road                                  |
| 8 Rd                 | kilograms                             |
| 9 St                 | United States of America              |
| 10 tel               | United Kingdom                        |
| 11 UK                | telephone                             |
| 12 USA               | Monday, Tuesday, Wednesday, Thursday  |

c Rewrite the following with abbreviations.

- 1 Mister James Hewson  
Mr James Hewson
- 2 2 kilograms  
\_\_\_\_\_
- 3 63 Stamford Street  
\_\_\_\_\_
- 4 irregular verbs, for example  
bring and buy  
\_\_\_\_\_
- 5 Queen's Park Road  
\_\_\_\_\_
- 6 London South-West 7  
\_\_\_\_\_
- 7 10 kilometres  
\_\_\_\_\_
- 8 arrived in the United Kingdom  
from the United States  
\_\_\_\_\_
- 9 telephone number: 020 7939  
3671  
\_\_\_\_\_
- 10 classes are on Tuesday and  
Thursday  
\_\_\_\_\_
- 11 January–March and  
April–September  
\_\_\_\_\_

# MODULE 14

## Vocabulary

### Ways of communicating

- 1 What are these instructions for? Choose one of the phrases from the box.

leaving a phone message	receiving a text message
sending an e-mail	making a phone call
taking a photo	going on the Internet
sending something by post	paying by phone
sending a card	writing a letter
sending a fax	

- a After you hear a BEEP, speak slowly and clearly. Don't forget to say your name ...

leaving a phone message

- b Write your address and the date in the top right hand corner. Start with Dear and the name of the ...

- c When you've finished writing, click on the Send button at the top of the screen.

- d Put the document into the machine ... then dial the number and press the button that ...

- e Press the ON button and then use the zoom to make the picture bigger or smaller. Then press the button on the top ...

- f ... if you can't find the information you want, click on the Links and you'll see a list of other websites.

- g Press the green button, and you'll hear a tone ... then dial the phone number. Don't forget the code.

- h Don't forget to write your name inside! Then put it in an envelope, write the address and post it.

- i Go to the post office and they will weigh your parcel and tell you how much it costs. Buy stamps and then leave it at the post office.

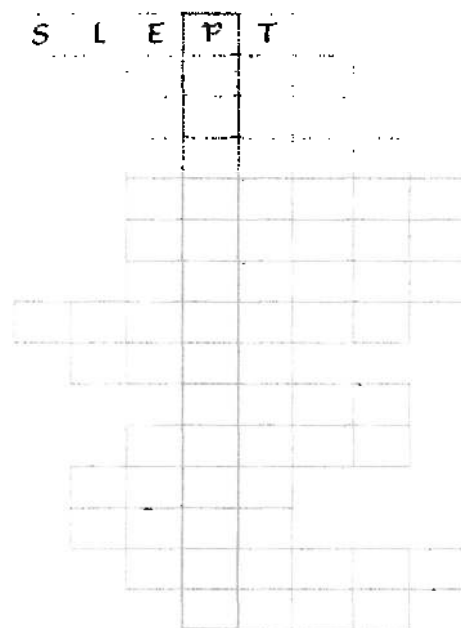
- j You hear a beep on your phone and it says 'new message'. Then you open the in-box and the message appears.

- k You need to give your credit card number over the phone and also your address.

## Irregular past participles

- 2 a Find the past participles of the verbs. What is the mystery word?

- sleep
- make
- lose
- stand
- speak
- take
- drive
- write
- say
- come
- give
- keep
- tell
- become
- see



- b T14.1 Listen and check. Practise saying the verbs.

## Present Perfect

3 Complete the sentences with the Present Perfect form of the verbs in brackets.

- a Martin has sent (send) hundreds of e-mails to his favourite singer, Kyla.
- b Mark and Yumiko \_\_\_\_\_ (see) all of Kurosawa's films.
- c Oh no! I \_\_\_\_\_ (leave) the tickets at home!
- d Terry Guy \_\_\_\_\_ (write) more than twenty books.
- e Wei tzu \_\_\_\_\_ (lose) her keys six times this year!
- f I \_\_\_\_\_ (never read) any Shakespeare plays, but I'd like to!
- g I'm sorry but I \_\_\_\_\_ (forget) your name.
- h We \_\_\_\_\_ (check) our computer but we cannot find your name.
- i I \_\_\_\_\_ (buy) a present for Connie – it's her birthday tomorrow.
- j Tricia \_\_\_\_\_ (never have) a bicycle.

## Positive and negative

4 a The first Women's Soccer World Cup was in China in 1991. There have been two more World Cups: here are the winners and the losing finalists.



Year	Venue	Winners	Goals	Losing finalists	Goals
1991	China	United States	2	Norway	1
1995	Sweden	Norway	2	Germany	0
1999	USA	United States (United States won on penalties)	0	China	0
2003	USA	Germany	2	Sweden	1

b Complete the sentences with the Present perfect of the verb.

- 1 There have been (be) three World Cups up to now.
- 2 The United States \_\_\_\_\_ (win) the competition twice.
- 3 They \_\_\_\_\_ (not have) the competition in South America.
- 4 Germany \_\_\_\_\_ (play) in one World Cup Final.
- 5 The United States \_\_\_\_\_ (never lose) in the Final.
- 6 There \_\_\_\_\_ (be) one World Cup in Europe.
- 7 Norway and the United States \_\_\_\_\_ (play) in two finals.
- 8 Germany \_\_\_\_\_ (not win) the World Cup.
- 9 Norway \_\_\_\_\_ (score) three goals in the World Cup Finals.
- 10 There \_\_\_\_\_ (be) one final which finished in a penalty competition.

## Questions and short answers

### Short answers with the Present perfect

Have you/I/we/they done it?

Yes, I/you/we/they have.

No, I/you/we/they haven't.

Has he/she/it done it?

Yes, he/she/it has.

No, he/she/it hasn't.

- 5 a Read about the people below. Then complete the questions and write the correct short answer.



Richard Marshall and his wife Elaine are retired. Recently they moved to a new house in Hexham, a town near Newcastle, in the north of England. Richard was born

in Hexham, but Elaine is originally from Aberdeen, a town in the north of Scotland.

Gordon Marshall - Richard and Elaine's son - was born in Newcastle but he now lives with his wife and daughter in Leeds, a town about 150 km away, where he is a teacher. He's also worked abroad: he worked in a restaurant in France when he was younger.



Sarah Marshall - Gordon's wife - has always wanted her own business. Her daughter



Rebecca left school last year, and now they're in business together. She and her mother have opened a new sandwich shop called *Crusts* in Leeds city centre. It's the first time they've worked together!

- 1 Has Richard always lived in Hexham?  
Yes, he has.
- 2 \_\_\_\_\_ Elaine ever lived in another town?  
\_\_\_\_\_
- 3 \_\_\_\_\_ they always lived in the same house?  
\_\_\_\_\_
- 4 \_\_\_\_\_ Gordon always been a teacher?  
\_\_\_\_\_
- 5 \_\_\_\_\_ he ever worked abroad?  
\_\_\_\_\_
- 6 \_\_\_\_\_ Gordon and Sarah always lived in Leeds?  
\_\_\_\_\_
- 7 \_\_\_\_\_ Sarah had her own business before?  
\_\_\_\_\_
- 8 \_\_\_\_\_ Rebecca left school?  
\_\_\_\_\_

b T14.2 Listen and check. Practise saying the questions and short answers.

## Pronunciation Past participles

- 6 a Look at the list of past participles below. Underline the sound which has a different pronunciation.

- |          |        |             |       |        |
|----------|--------|-------------|-------|--------|
| 1 sent   | met    | <u>made</u> | said  | read   |
| 2 done   | gone   | run         | won   | begun  |
| 3 made   | played | stayed      | paid  | fed    |
| 4 stolen | spoken | told        | got   | chosen |
| 5 caught | bought | drawn       | shown | taught |

b T14.3 Listen to the pronunciation of the words on the recording. Practise saying them.

## Spelling

### Regular past participles

To form the past participle of regular verbs we add -ed:

play ➔ played

If the regular verb ends in -e we add -d only:

decide ➔ decided

say and pay take -aid:

say ➔ said

pay ➔ paid

Verbs ending in consonant + -y change the -y to -ied:

study ➔ studied

try ➔ tried

Verbs ending in consonant + vowel + consonant, double the consonant:

study ➔ studied

plan ➔ planned

LOOK!

7 Look at the sentences below. Is the spelling of the past participle correct or not? If it is incorrect, write the correct spelling.

a Have you ever **staid** in an expensive hotel? X

stayed

b Have you **used** this kind of computer before?

\_\_\_\_\_

c I've never **tryed** Japanese tea before.

\_\_\_\_\_

d We haven't **decided** where to go on holiday.

\_\_\_\_\_

e My mother has always **studied** music.

\_\_\_\_\_

f I have **never stopped** loving you.

\_\_\_\_\_

g Exams have **never worried** me.

\_\_\_\_\_

h Have you ever **plaid** baseball?

\_\_\_\_\_

i I've **livd** in this apartment all my life.

\_\_\_\_\_

j My cousin has **traveled** all over the world.

\_\_\_\_\_

## Time words with the Present perfect

8 Complete the sentences with the time words in the box.

never just already ever recently ~~before~~  
always

a I don't know what this is: I haven't eaten it

before.

b Have you \_\_\_\_\_ met anyone famous?

c Has anyone seen any good films \_\_\_\_\_ ?

d I've \_\_\_\_\_ seen Titanic so I don't want to see it again.

e I've \_\_\_\_\_ liked pop music; I prefer jazz.

f Laura has \_\_\_\_\_ wanted to be a musician. She loves playing music.

g A: Would you like a cake?

B: No thanks, I've \_\_\_\_\_ eaten.

## Word order

9 Put the sentences into the correct order.

a 's - Maria - baby - had - a !

Maria's had a baby!

b just - married - They - got - 've

\_\_\_\_\_

c bought - Dubai - flat - 've - in - recently - We - a

\_\_\_\_\_

d never - tram - father - on - been - 's - My - a - before

\_\_\_\_\_

e studied - already - Stefanie - perfect - the - 's - present

\_\_\_\_\_

f you - outside - Have - slept - ever?

\_\_\_\_\_

## Time words with the Present perfect and Past simple

**10** a Complete the mini-conversations with the correct form of the verbs in brackets: Present perfect or Past simple.

**1**

A: Fantastic! I (a) 've just passed (just pass) my exam.

B: Oh well done!

**2**

A: How's Ana? I (b) \_\_\_\_\_ (not see) her recently

B: I (c) \_\_\_\_\_ (speak) to her yesterday. She's very well.

**3**

A: I'm going to Paris next week. (d) \_\_\_\_\_ (you ever go) there?

B: Yes. We (e) \_\_\_\_\_ (go) there about two years ago.

A: (f) \_\_\_\_\_ (you like) it?

B: It (g) \_\_\_\_\_ (be) great!

**4**

A: (h) \_\_\_\_\_ (you ever sell) anything on the Internet?

B: No, I (i) \_\_\_\_\_. What about you?

A: Last year I (j) \_\_\_\_\_ (try) to sell my car but no one (k) \_\_\_\_\_ (buy) it.

**5**

A: Can we have the bill, please?

B: Don't worry. I (l) \_\_\_\_\_ (already pay) it.

A: Thanks very much!

**b T14.4** Listen and check your answers. Practise saying the conversations.

## Real life Telephoning

**11** Put the words in the box in the correct place in the conversations.

can	here	'd	are	this	to	's	'll	a
this	to	that						

a A: Hello, can I speak <sup>to</sup> Greg please?

b B: I'm sorry, he's not at the moment.

c A: Can you ask him phone me, please?

d B: OK ... What your number?

A: 732 9302.

e A: Hello, SA International, I help you?

f B: I like to speak to Mr Cornwell, please

g A: One moment I connect you.

B: Hello

h A: Is Jim Cornwell

B: Speaking.

i A: Hello, is Susan Heyman from Business Solutions

j B: Oh hi, Susan. How you?

k A: Hello, is Matthew speaking. I'm not here at the moment. Please leave message after the tone.

## Vocabulary booster

### The post

12 a Match the pictures to the words in the box.

- postcard ☐
- birthday card ☐
- post box ☐
- parcel ☐
- envelope ☐
- invitation ☐
- stamps ☐
- note ☐
- postman ☐
- posting a letter ☐



b T14.5 Listen and check. Practise saying the words.

## Improve your writing

### Writing a note

13 a Read the note below and answer these questions.

- 1 Who is it for? Joe
- 2 Who wrote it? \_\_\_\_\_
- 3 Where did she go? \_\_\_\_\_
- 4 When will she be back? \_\_\_\_\_

Hi Joe  
 Hope you had a good day at work!  
 Gone to supermarket to get  
 something for dinner. Back at 6.  
 See you then.  
 Love  
 Fiona

b Tom is on holiday. Charlotte is looking after his cats. Cross out or change the underlined words to make Tom's note for Charlotte



Hi  
 Good morning Charlotte!  
 Thank you very much for feeding the cats!!  
 There are some tins of cat food in the cupboard  
 next to the window.  
 Please give them one tin ONLY!! I'll see you on  
 Saturday, about 1 o'clock.  
 Love  
 Tom

When we write a note, we often miss out words like:

- articles ~~the~~ supermarket
- pronouns and auxiliary verbs I hope ...  
I've gone
- and we use shorter forms 6 = 6 o'clock  
Hi!  
Thanks = Thank you

# MODULE 15

## Vocabulary

### Town facilities

1 Here is a list of places that Ali wants to visit while he is in Branton. Use the list to answer the questions.

Where can he ...

- |  |                   |
|--|-------------------|
| a sit with a coffee and watch people walk past?        | <u>the square</u> |
| b see paintings?                                       | _____             |
| c watch an athletics meeting?                          | _____             |
| d go shopping?   | _____             |
| e see interesting old objects and learn about history? | _____             |
| f sunbathe and go swimming?                            | _____             |
| g sit and relax in a place with grass and trees?       | _____             |
| h go on a boat trip?                                   | _____             |
| i go to pray?  | _____             |
| j visit a place where kings lived in the past?         | _____             |

the park  
the art gallery  
the beach  
~~the square~~  
the sports stadium  
the canal  
the palace  
the museum  
the shopping centre  
the mosque

2

Which **A** is a place where aeroplanes take off and land?

Which **B** goes across a road, railway line or a river?

Which **C** is a large strong building?

Which **D** is something you ask for when you're lost?

Which **E** is the opposite of *beginning*?

Which **F** means *wonderful* or *great*?

Which **G** is a place where you see paintings?

Which **H** is a small mountain?

Which **I** is the opposite of *boring*?

Which **J** is a trip from one place to another?

Which **K** is 1,000 metres?

Which **M** is a very high place - the Matterhorn, for example?

When something is **N**, it means that you have to do it.

Which **O** is the opposite of *closed*?

Which **P** is a place in a town with trees, grass, flowers etc.?

Which **R** is the Thames, the Amazon and the Nile?

Which **S** is a stone model of a famous person?

Which **T** is something you have to buy when you travel by bus/train etc.?

Which **U** is the opposite of *over*?

Which **W** is a way to get from one place to another using your legs?

**A** AIRPORT

**B** \_\_\_\_\_

**C** \_\_\_\_\_

**D** \_\_\_\_\_

**E** \_\_\_\_\_

**F** \_\_\_\_\_

**G** \_\_\_\_\_

**H** \_\_\_\_\_

**I** \_\_\_\_\_

**J** \_\_\_\_\_

**K** \_\_\_\_\_

**M** \_\_\_\_\_

**N** \_\_\_\_\_

**O** \_\_\_\_\_

**P** \_\_\_\_\_

**R** \_\_\_\_\_

**S** \_\_\_\_\_

**T** \_\_\_\_\_

**U** \_\_\_\_\_

**W** \_\_\_\_\_



## Prepositions of movement

3 Choose the correct preposition.

- Walk along / into / out of the main street until you come to the main square.
- If you want to get to the main shopping area, go into / over / through the river to the north of the city.
- It's a long walk from / out of / up the hill, but at the end of it you can see the whole city ... it's wonderful!
- There's a bus stop near the school where you can get a bus down / over / to the town centre.
- The Number Six tram goes across / past / through the door of our apartment.
- You can now fly across / along / past the Atlantic Ocean in less than six hours.
- How long does it take to drive down / from / to here to the coast?
- Most visitors park their cars outside and then walk along / into / over the centre.

4 Complete the letter with the words in the box.

over   past   ~~to~~   down   from   across  
along   out of

Dear Susie,

Here are instructions to get (a) to my house (b) \_\_\_\_\_ the railway station:

You get off the train and walk (c) \_\_\_\_\_ the bridge to the station entrance. Come (d) \_\_\_\_\_ the station and walk (e) \_\_\_\_\_ the steps. You can see lots of taxis and a car park there. Walk (f) \_\_\_\_\_ the car park and you come to a big road. Turn left and walk (g) \_\_\_\_\_ the road for about ten minutes (h) \_\_\_\_\_ some shops. My flat is in a big white building on the right, called Redford Mansions.

See you tomorrow,

Jane

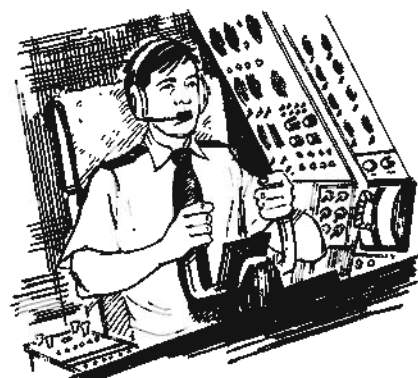
## have to, don't have to

5 Bruce, George, Alizia and Meera all work for GONE!! airline. Complete the sentences about them with *has to* or *doesn't/don't have to*.



Bruce is a member of the cabin crew.

- He has to look after passengers.
- He \_\_\_\_\_ use a computer.
- He \_\_\_\_\_ look smart.



George is a pilot.

- He \_\_\_\_\_ fly the plane.
- He \_\_\_\_\_ serve food.
- He \_\_\_\_\_ wear a uniform.



Alizia and Meera work at the GONE!! Call Centre near London.

- They \_\_\_\_\_ wear a uniform.
- They \_\_\_\_\_ travel a lot.

## Questions and short answers

**6** a Write questions as in the example. Then write the short answer.

**Short answers with *have to***

**Do I/you/we/they have to go?**

**Yes, I/you/we/they do.**

**No, I/you/we/they don't.**

**Does he/she/it have to go?**

**Yes, he/she/it does.**

**No, he/she/it doesn't.**

LOOK!

- 1 Bruce / have to / look after the passengers?  
Does Bruce have to look after the passengers?  
Yes, he does.
- 2 he / have to / use a computer?  
\_\_\_\_\_?
- 3 he / have to / look smart?  
\_\_\_\_\_?
- 4 George / have to / fly the plane?  
\_\_\_\_\_?
- 5 he / have to / serve food?  
\_\_\_\_\_?
- 6 he / have to / wear a uniform?  
\_\_\_\_\_?
- 7 Alizia and Meera / have to / wear a uniform?  
\_\_\_\_\_?
- 8 they / have to / travel a lot?  
\_\_\_\_\_?

**b T15.1** Listen to the sentences. Practise saying them.

*have to, don't have to, can, can't*

**7** a Look at the information about flights to New York on two airlines – BAC and GONE!! and complete the sentences with *have to, don't have to, can* or *can't*.

	BAC	GONE!!
<b>Ticket price</b>	1st class return ticket: £1,500	Standby ticket: £150
<b>Check-in time</b>	be at the airport 1 hour before	3 hours before
<b>Before the flight</b>	special VIP lounge	wait in Departure Lounge only
<b>Food and drink</b>	yes – free	buy sandwiches and drinks on plane
<b>In-flight film</b>	yes	no
<b>Seats</b>	seat numbers	no seat numbers
<b>Duty-free goods</b>	yes	no

On BAC airlines:

- 1 You have to check in one hour before.
- 2 You \_\_\_\_\_ wait in the VIP lounge.
- 3 You \_\_\_\_\_ pay for your food and drinks.
- 4 You \_\_\_\_\_ watch an in-flight film.
- 5 You \_\_\_\_\_ sit in a particular seat.
- 6 You \_\_\_\_\_ buy duty-free goods.

On GONE!! airlines:

- 7 You \_\_\_\_\_ arrive at the airport three hours before.
- 8 You \_\_\_\_\_ use the VIP lounge.
- 9 You \_\_\_\_\_ pay for your food and drinks.
- 10 You \_\_\_\_\_ watch an in-flight film.
- 11 You \_\_\_\_\_ sit where you want.
- 12 You \_\_\_\_\_ buy duty-free goods.

**b T15.2** Listen to the sentences. Practise saying them.

# Listen and read Unusual places to visit

8 **T15.3** Listen and /or read about three unusual places to visit, and complete the table.

	Blue Lagoon	London Bridge	Guggenheim Museums
What it is	<div></div>	<div></div>	<div></div>
Where it is	45 km from Reykjavik, Iceland	<div></div>	<div></div>
Why people go there	<div></div>	<div></div>	<div></div>

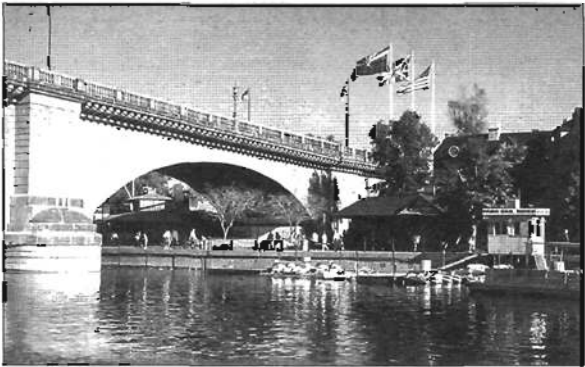


## Blue Lagoon – Iceland

Iceland – a country in the North Atlantic near the Arctic Circle – probably isn't the first place you think of for a perfect beach holiday. But every year, thousands of people take off their clothes and swim at the Blue Lagoon, a beach near the Arctic Circle and just 45 km from the capital city, Reykjavik. The air temperature can be as low as minus10 degrees: but the water comes from underground and is naturally hot – the usual water temperature is between 35 and 40 degrees. It's like taking a hot bath in the open air!!

## London Bridge – USA!!

The original London Bridge actually isn't in London at all ... and it doesn't even pass over a river!! American businessman Robert P McCulloch bought the bridge for \$2.5 million in 1968 and moved it – stone by stone – across the Atlantic Ocean. He rebuilt it in Lake Havasu City, Arizona – a small town in the middle of the desert, where the temperature is often more than 40 degrees. Nowadays, thousands of tourists come to see the bridge, and there is an English village with watersports facilities, shops and restaurants.



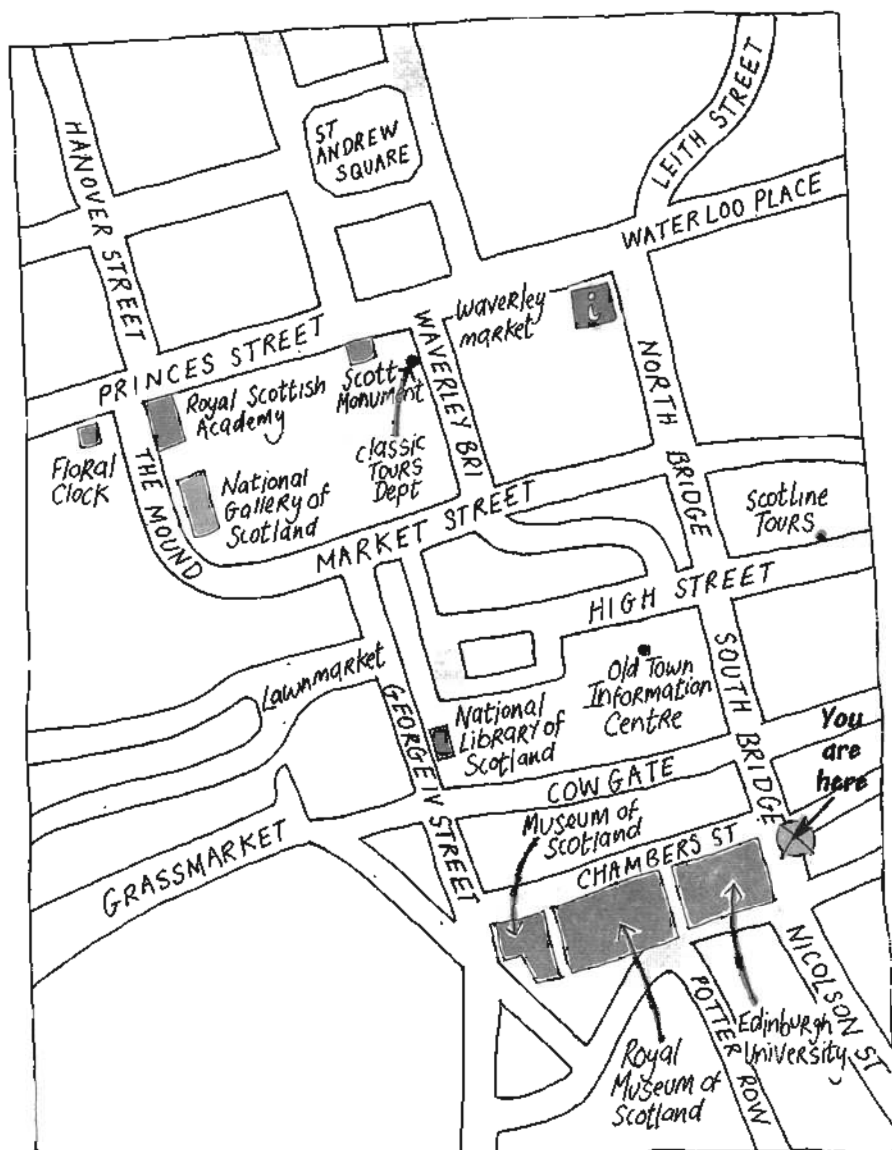
## The Guggenheim Museums

There are not one but five Guggenheim Museums. Solomon R Guggenheim opened the first collection of modern art in New York in 1959. Another museum opened in Italy, and then, in 1997, two more Guggenheims opened: one in Berlin and the other in the Basque city of Bilbao, in the north-west of Spain. It is now one of Spain's biggest tourist attractions, and every year hundreds of thousands of people come to see the paintings and other works of art. The newest Guggenheim museum is the Virtual Museum – the world's biggest Internet art gallery.

## Real life

### Following directions

9 a Find where you are on the map. Then find the National Gallery of Scotland. Complete the directions to the Scottish National Gallery, using the words in the box.



turn the on past along straight on

Go (1) along South Bridge Road. Go (2) \_\_\_\_\_ on for about 500 metres until the end of the road. When you come to Princes Street (3) \_\_\_\_\_ left. Go straight (4) \_\_\_\_\_ for about 500 metres, (5) \_\_\_\_\_ the market and the Scott Monument, and take the second street on (6) \_\_\_\_\_ left. It's called The Mound. The gallery is (7) \_\_\_\_\_ the left.

b T15.4 Listen and check your answers. Practise saying the directions at the same time as the recording.

You are at the National Gallery. Complete the directions to the Museum of Scotland.

Come (1) out of the National Gallery and (2) \_\_\_\_\_ left. (3) \_\_\_\_\_ the first turning (4) \_\_\_\_\_ the right and (5) \_\_\_\_\_ straight on, (6) \_\_\_\_\_ the National Library of Scotland. (7) \_\_\_\_\_ you come to Chambers Street, turn (8) \_\_\_\_\_ and the Royal Museum is (9) \_\_\_\_\_ the (10) \_\_\_\_\_.

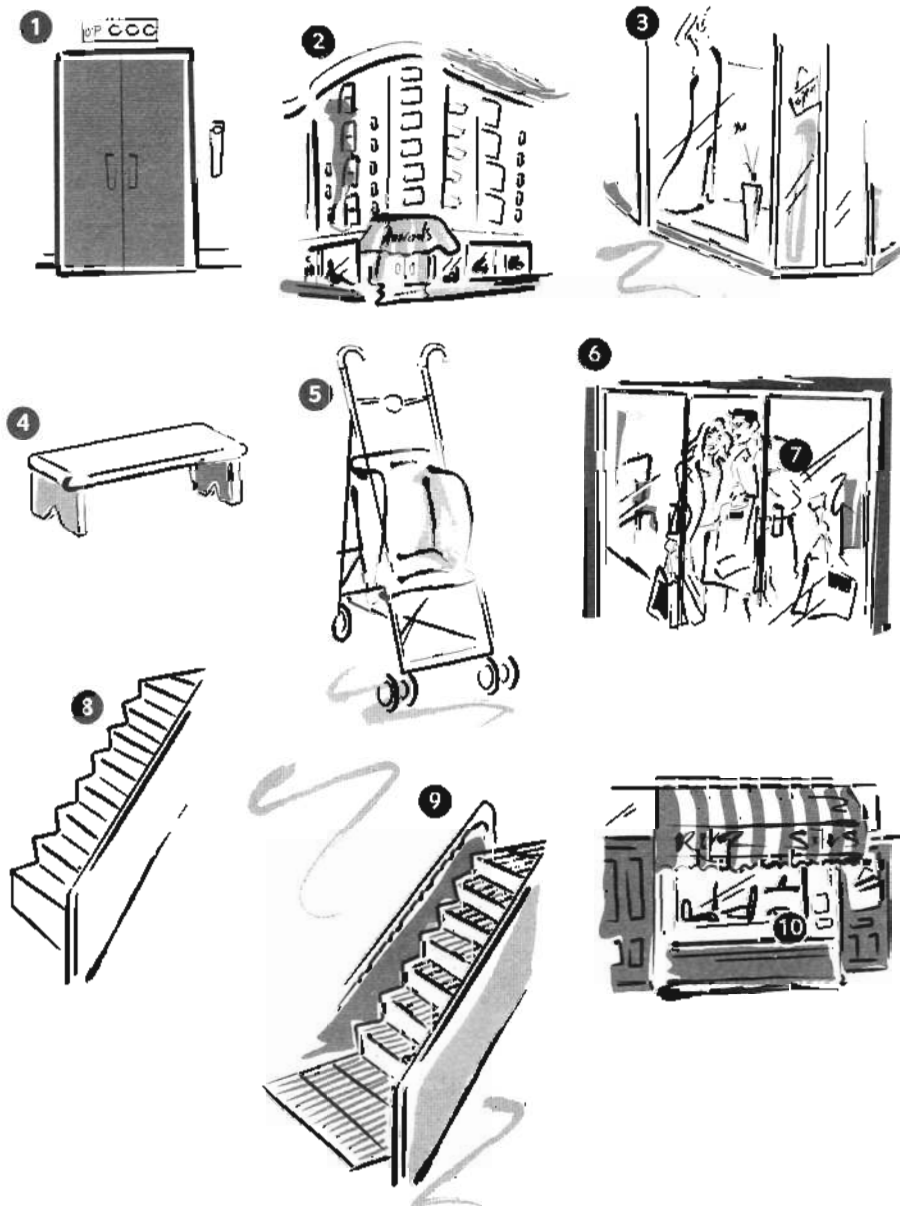
d T15.5 Listen and check your answers. Practise saying the directions at the same time as the recording.

## Vocabulary booster

### A shopping centre

10 a Label the pictures with words from the box.

an escalator   a push chair   steps   shoppers   a clothes shop  
a department store   a shop window   automatic doors   a lift   a bench



- |          |    |
|----------|----|
| 1 a lift | 6  |
| 2        | 7  |
| 3        | 8  |
| 4        | 9  |
| 5        | 10 |

b T15.6 Listen to the pronunciation of the words. Practise saying them.

## Vocabulary

### Adjectives to describe towns

11 Write the missing letters to make adjectives to describe towns.

- a fun  
b fsh n b u  
c a t u t v u  
d l v y  
e t r d n  
f p c l  
g i n t s g  
h e x n v  
i f r d y  
j m d n

## Spelling and pronunciation

### Silent letters

12 a All the words below have at least one silent letter. Which letter(s) don't we pronounce? Cross out the silent letters, as in the example.

- |            |           |
|------------|-----------|
| 1 castle   | 7 design  |
| 2 straight | 8 know    |
| 3 scenery  | 9 sights  |
| 4 highest  | 10 right  |
| 5 building | 11 sign   |
| 6 through  | 12 listen |

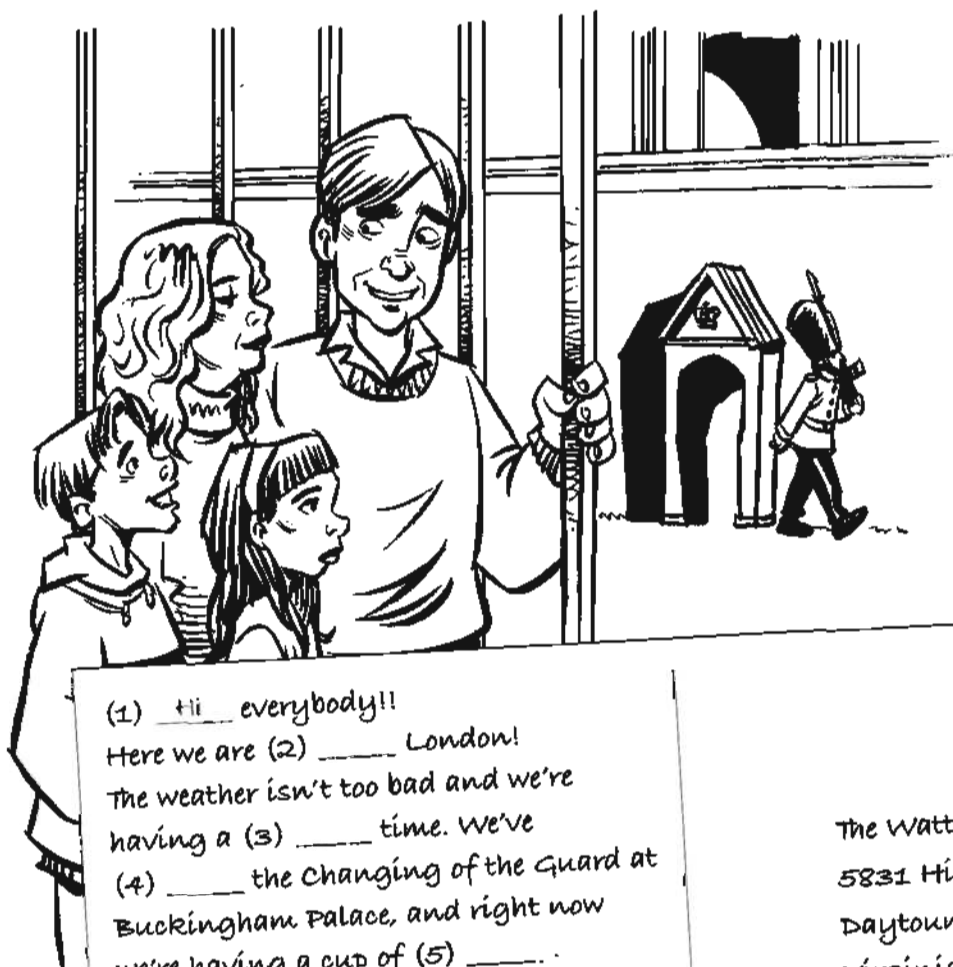
b T15.7 Listen to the pronunciation of the words. Practise saying them.

## Improve your writing

### A postcard

**13** a James and Thelma are spending a few days in London. They have written a postcard to their neighbours in the United States. Read the postcard and write the words from the box into the correct space.

Hi	nearest	have	great
English	seen	Bye	tea in



(1) Hi everybody!!  
 Here we are (2) in London!  
 The weather isn't too bad and we're  
 having a (3) great time. We've  
 (4) seen the Changing of the Guard at  
 Buckingham Palace, and right now  
 we're having a cup of (5) tea.  
 The kids want to go to the (6) nearest  
 McDonald's, but Thelma and I want to  
 (7) have lunch in a real old  
 (8) pub near Westminster Abbey.  
 (9) Bye for now!  
 Bob, Thelma and the kids

The Watts Family  
 5831 Hills Avenue  
 Daytown,  
 Virginia VA 838  
 USA

□ Choose a place and write a postcard to someone you know. Use some of the phrases below.

#### Useful language

Here we are in ...	We've seen ...	The weather is(n't) ...
Right now, we're ...	We want to ...	We're having a ...time
We're going to ..	... want(s) to go to ...	Bye for now!

## PRONUNCIATION TABLE

Consonants		Vowels	
Symbol	Key Word	Symbol	Key Word
p	<b>pet</b>	i:	sleep
b	<b>boat</b>	ɪ	bit
t	<b>top</b>	e	bed
d	<b>do</b>	æ	cat
k	<b>cat</b>	ɑ:	father
g	<b>golf</b>	ʊ	clock
tʃ	<b>church</b>	ɔ:	bought
dʒ	<b>jeans</b>	ʊ	book
f	<b>few</b>	u:	boot
v	<b>view</b>	ʌ	but
θ	<b>thirsty</b>	ɜ:	bird
ð	<b>though</b>	ə	brother
s	<b>sit</b>	eɪ	day
z	<b>zoo</b>	əʊ	phone
ʃ	<b>fresh</b>	aɪ	by
ʒ	<b>leisure</b>	aʊ	now
h	<b>hat</b>	ɔɪ	boy
m	<b>mother</b>	ɪə	dear
n	<b>sun</b>	eə	hair
ŋ	<b>young</b>	ʊə	sure
l	<b>lot</b>	i	happy
r	<b>run</b>	uə	annual
j	<b>yes</b>		
w	<b>wet</b>		

# ANSWER KEY

## MODULE 0

1 a

- |           |            |            |
|-----------|------------|------------|
| 2 woman   | 6 boy      | 10 student |
| 3 teacher | 7 desk     | 11 pen     |
| 4 chair   | 8 notebook | 12 girl    |
| 5 door    | 9 window   |            |

2

- |           |          |
|-----------|----------|
| b four    | f twenty |
| c fifteen | g three  |
| d two     | h twelve |
| e eight   |          |

3 a

- |             |            |
|-------------|------------|
| 2 Tuesday   | 5 Friday   |
| 3 Wednesday | 6 Saturday |
| 4 Thursday  | 7 Sunday   |

4

- b thirty-five and fifty-four is eighty-nine  
 c twenty-nine and seventy-one is a hundred  
 d eighty-three and fourteen is ninety-seven

## MODULE 1

1 a

- |        |        |          |
|--------|--------|----------|
| 2 's   | 5 name | 8 And    |
| 3 What | 6 Nice | 9 this   |
| 4 your | 7 you  | 10 Hello |

2

- b  
 1 's her name?  
 2 name's Nicole Kidman.  
 3 's she from?  
 4 's from Australia.

- 1 What are their names?  
 2 Their names are David and Victoria Beckham.  
 3 Where are they from?  
 4 They're from England.

- d  
 1 What's his name?  
 2 His name's Jackie Chan.  
 3 Where's he from?  
 4 He's from China.

3



4

- |             |                |
|-------------|----------------|
| 2 Brazilian | 7 Egyptian     |
| 3 Swiss     | 8 Indonesian   |
| 4 Hungarian | 9 Irish        |
| 5 Mexican   | 10 Argentinean |
| 6 Canadian  |                |

5

- |       |       |       |
|-------|-------|-------|
| b are | d is  | f Are |
| c Is  | e Are | g is  |

6

- b I'm not from Ireland.  
 c My mother and father aren't English.  
 d Brazil isn't a small country.  
 e My name isn't Lana.  
 f My sister isn't married.  
 g I'm not fifteen years old.  
 h Philip and Elizabeth aren't on holiday.

7

- |                       |               |
|-----------------------|---------------|
| b he is               | g he isn't    |
| c it isn't            | h they aren't |
| d we aren't/we're not | i it is       |
| e she is              | j she isn't   |
| f I am                |               |

8

- |         |        |
|---------|--------|
| b my    | g her  |
| c Her   | h his  |
| d our   | i our  |
| e our   | j your |
| f their | k My   |

9

- |      |      |
|------|------|
| b a  | f a  |
| c an | g a  |
| d a  | h an |
| e a  |      |



# 10

- |                  |               |
|------------------|---------------|
| b nurse          | f musician    |
| c police officer | g lawyer      |
| d singer         | h electrician |
| e shop assistant |               |

# 11<sup>a</sup>

- |            |           |
|------------|-----------|
| 2 from     | 6 married |
| 3 business | 7 address |
| 4 you      | 8 job     |
| 5 number   |           |

# 12

- |                    |                  |
|--------------------|------------------|
| b Donna Fiorelli   | f Betty Booth    |
| c Béatrice Santini | g David Mills    |
| d Plankton         | h Donna Fiorelli |
| e David Mills      |                  |

# 13

- b My mother's from the United States.  
 c Are you Spanish?  
 d Our school is in Camden Road.  
 e I'm from Rome.  
 f Eric lives in Berlin.

# 14<sup>b</sup>

- 1 South London College  
 52 Richmond Road  
 London  
 SW15 6GS  
 UK
- 2 Mrs Mary Burke  
 109 St Stephen Street  
 Dublin  
 4  
 Ireland

- |                  |                    |
|------------------|--------------------|
| c                |                    |
| Miss Sarah Ellis | Mr Simon Henderson |
| 62 High Street   | 12 Muirfield       |
| Amersham         | Glasgow            |
| HP7 6DJ          | G12 8SJ            |
| England          | Scotland           |

# 15<sup>b</sup>

- |        |        |        |       |
|--------|--------|--------|-------|
| 2 /eɪ/ | 4 /ɒ/  | 6 /eɪ/ | 8 /ɒ/ |
| 3 /o/  | 5 /aɪ/ | 7 /aɪ/ |       |

## MODULE 2

# 1

- |         |         |         |
|---------|---------|---------|
| b those | d this  | f those |
| c that  | e these |         |

# 2

- |      |      |     |      |
|------|------|-----|------|
| b an | d an | f - | h an |
| c a  | e -  | g a |      |

# 3

- |               |           |              |
|---------------|-----------|--------------|
| 2 's got      | 5 've got | 8 hasn't got |
| 3 hasn't got  | 6 've got | 9 's got     |
| 4 haven't got | 7 's got  |              |

# 4<sup>a</sup>

- 2 Has she got a car?  
 Yes, she has.
- 3 Has she got a computer?  
 No, she hasn't.
- 4 Have Martin and Inge got a pet?  
 No, they haven't.
- 5 Have they got a car?  
 Yes, they have.
- 6 Have they got a computer?  
 Yes, they have.
- 7 Has Alfonso got a pet?  
 Yes, he has.
- 8 Has he got a car?  
 No, he hasn't.
- 9 Has he got a computer?  
 Yes, he has.

# 5<sup>a</sup>

My friend Steve's got a fantastic life. He's only 21, but he's got a great job - he's a professional footballer - and he's got lots of money. He's got a new car, too - it's a Porsche. It's white and it's got everything, even a CD player!

# b

- |       |       |       |
|-------|-------|-------|
| 2 is  | 5 has | 8 is  |
| 3 has | 6 has | 9 has |
| 4 is  | 7 is  |       |

# 6

- b Your dog has got beautiful eyes.
- c We've got two black cats at home.
- d I've got a fantastic computer game - Crash 5!!!
- e My friend Al is a professional musician.
- f Lauren Bacall is my favourite actress.
- g My sister's got a new mobile phone.
- h Goldie is a friendly dog.

# 7<sup>a</sup>

- |                     |                  |
|---------------------|------------------|
| 2 a driving licence | 8 an alarm clock |
| 3 a lighter         | 9 an MP3 player  |
| 4 a lipstick        | 10 painkillers   |
| 5 a mirror          | 11 sun screen    |
| 6 a passport        | 12 toothpaste    |
| 7 a toothbrush      |                  |

# 8<sup>a</sup>

- |          |           |          |
|----------|-----------|----------|
| 2 son    | 5 parents | 7 nephew |
| 3 mother | 6 husband | 8 niece  |
| 4 father |           |          |

# b

(Possible answers)

- 2 He's Joe and Brenda's son. He's Nora's grandson. He's Jane's brother. He's Sam's nephew.
- 3 He's Nora's son. He's Brenda's brother. He's Jane and Jason's uncle.

- 4 She's Joe's wife. She's Nora's daughter. She's Jane and Jason's mother. She's Sam's sister.  
 5 She's Joe and Brenda's daughter. She's Jason's sister. She's Nora's granddaughter. She's Colin's wife. She's Sam's niece.  
 6 They're Joe and Brenda's children. They're Nora's grandchildren. They're sister and brother.

## 9<sup>b</sup>

- 1 Isabel Preyster  
 2 Chabeli  
 3 Julio Junior  
 4 Enrique

## c

- 2 What are his children's names?  
 3 Are they all famous?  
 4 Who is Isabel Preysler?  
 5 What is Chabeli's job?  
 6 Is Julio Junior a singer?  
 7 Where is Enrique's home?  
 8 Has Enrique got a Porsche?

## d

- 2 (Their names are) Chabeli, Julio Junior and Enrique.  
 3 Yes, they are.  
 4 She's their mother.  
 5 She's a journalist.  
 6 Yes, he is (and he's an actor and a model).  
 7 His home's in Miami, Florida.  
 8 Yes, he has. (He's got two!)

## 10

- b Is that Michael's car?  
 c It's Tessa's birthday on Saturday.  
 d What's your mother's name?  
 e Where's Philip's desk?  
 f My husband's name is Peter.  
 g Jo is my sister's friend.  
 h Carla's house is in the centre of Rome.

## 11<sup>a</sup>

- |                |           |              |
|----------------|-----------|--------------|
| 2 dictionaries | 6 keys    | 10 buses     |
| 3 boxes        | 7 matches | 11 addresses |
| 4 universities | 8 watches | 12 boys      |
| 5 babies       | 9 houses  |              |

## b

- |               |         |          |
|---------------|---------|----------|
| 2 women       | 4 wives | 6 people |
| 3 businessmen | 5 lives |          |

## 12<sup>a</sup>

What's this?  
 It's my passport.

## b

His friend's name is James

## c/d

- 1 This is my sister. Her name's Suzanne.  
 2 Those are my keys.  
 3 She's seven years old.  
 4 What's his address?  
 5 She's got fantastic blue eyes.  
 6 What's your brother's first name?  
 7 Sarah is a famous actress.  
 8 What's the answer to this question?

## 13

- |        |      |        |
|--------|------|--------|
| b with | e at | g on   |
| c in   | f in | g from |
| d at   |      |        |

## 14

- |        |         |        |
|--------|---------|--------|
| b How  | e How   | h Who  |
| c Who  | f What  | i How  |
| d What | g Where | j What |

## 15

- b My father's 42 and he's a lawyer.  
 c My cousin Steve is 33 and he isn't married.  
 d My parents have got a new car and it's fantastic..  
 e Prague is the capital of the Czech Republic and it's very beautiful.  
 f Maria and I are on holiday and we're in Thailand now.

## MODULE 3

### 1

- b in a small house, with my family, in Mexico City  
 c for Nike, long hours, in an office  
 d to work, to university, to the cinema a lot  
 e economics, law, at university  
 f meat, a lot of fish, in restaurants a lot  
 g coffee, black tea, mineral water

### 2<sup>a</sup>

- |         |         |
|---------|---------|
| 2 Do    | 7 of    |
| 3 out   | 8 study |
| 4 drink | 9 live  |
| 5 in    | 10 long |
| 6 speak |         |

### 3<sup>a</sup>

- |             |             |        |
|-------------|-------------|--------|
| 2 Australia | 4 to school | 6 meat |
| 3 Spanish   | 5 economics |        |

### 4<sup>b</sup>

- |               |                |
|---------------|----------------|
| 2 live        | 10 don't live  |
| 3 speak       | 11 speak       |
| 4 don't speak | 12 don't work  |
| 5 don't work  | 13 work        |
| 6 go          | 14 don't go    |
| 7 drink       | 15 don't drink |
| 8 don't eat   | 16 eat         |

### 5

- |                   |                   |
|-------------------|-------------------|
| b Yes, they do.   | f No, they don't. |
| c No, they don't. | g No, they don't. |
| d No, they don't. | h Yes, they do.   |
| e Yes, they do.   |                   |

### 6<sup>a</sup>

- |              |                     |
|--------------|---------------------|
| 2 a school   | 6 a supermarket     |
| 3 a bank     | 7 a railway station |
| 4 a hospital | 8 a library         |
| 5 a hotel    |                     |

7<sup>b</sup>

- 2 They start at seven o'clock.
- 3 They have lunch at school.
- 4 They finish at six o'clock.
- 5 They go to the library.
- 6 They close at eleven or twelve o'clock.
- 7 They go home in a special minibus.
- 8 They go to bed at one or two o'clock.

8

- |             |                |
|-------------|----------------|
| b evening   | f a big meal   |
| c get up    | g leave school |
| d close     | h the weekend  |
| e come home |                |

9

- b It's half past three.
- c It's five to seven.
- d It's quarter past five.
- e It's twenty past ten.
- f It's quarter to four.
- g It's twenty-five to twelve.
- h It's five past nine.
- i It's ten to one.

10

- |      |      |
|------|------|
| b on | f in |
| c at | g at |
| d in | h in |
| e at |      |

11

- |                 |          |           |
|-----------------|----------|-----------|
| b the newspaper | e shower | h the bus |
| c bed late      | f TV     | i work    |
| d dinner        | g home   |           |

12

- |       |         |        |
|-------|---------|--------|
| b me  | e it    | g us   |
| c it  | f it/me | h them |
| d him |         |        |

13<sup>b</sup>

- /t/ six, big, finish, this, children, listen, dinner  
/at/ life, nine, five, write, night

14<sup>a</sup>

In Britain children start school at about 9 o'clock in the morning, but in Poland they start school at 8 o'clock.

- 3 In New York most people start work at 8 a., but in York most people start work at 9 am.
- 4 In York most people start work at 9 a.m. and they finish work at 5.30 p.m.
- 5 In New York most people finish work at 6 pm, but in York they finish work at 5.30 pm.
- 6 In New York children start school at 5 years, but in York they start school at 4 years.
- 7 In New York most shops open at 9 am and they close at 8 pm.
- 8 In New York most shops close at 8 p.m., but in York they close at 6 pm.

15

- |           |           |           |
|-----------|-----------|-----------|
| b both    | e both    | g neither |
| c too     | f neither | h too     |
| d neither |           |           |

## MODULE 4

1

- |           |          |           |
|-----------|----------|-----------|
| b watches | e goes   | h studies |
| c comes   | f enjoys | i plays   |
| d lives   | g says   |           |

2<sup>a</sup>

- |           |          |
|-----------|----------|
| 2 studies | 4 speaks |
| 3 lives   | 5 likes  |

c

- 2 He comes from Britain.
- 3 He lives in Seoul/South Korea.
- 4 He speaks English, French and Korean.
- 5 He plays the guitar.
- 7 She comes from Argentina.
- 8 She speaks Spanish, Catalan and English.
- 9 She works in a bank.
- 10 She goes to the gym.
- 12 He comes from Hungary.
- 13 He lives in Paris/France.
- 14 He teaches music.
- 15 He plays tennis.

3<sup>a</sup>

- |                    |                    |
|--------------------|--------------------|
| 3 No, she doesn't. | 7 Yes, he does.    |
| 4 Yes, she does.   | 8 Yes, he does.    |
| 5 Yes, she does.   | 9 No, he doesn't.  |
| 6 No, he doesn't.  | 10 No, he doesn't. |

4<sup>a</sup>

- 2 It doesn't rain in summer.
- 3 My brother doesn't like getting up at seven o'clock.
- 4 The restaurant doesn't close on Sunday evening.
- 5 Martin doesn't come to class every week.
- 6 Tony doesn't buy all his food at the supermarket.
- 7 Carla doesn't drive to work.
- 8 My cousin doesn't visit me every month.

5

- |           |            |                |
|-----------|------------|----------------|
| b leaves  | g drives   | l says         |
| c writes  | h reads    | m doesn't work |
| d lives   | i buys     | n works        |
| e gets up | j sells    |                |
| f has     | k finishes |                |

6

- b When does he get up?
- c What does he do after breakfast?
- d Where does he read the newspaper?
- e Where does he go on holiday?
- f What does he do after lunch?

7<sup>a</sup>

- |                    |                 |
|--------------------|-----------------|
| 2 go for a run     | 7 go for a walk |
| 3 wake up          | 8 meet friends  |
| 4 clean your teeth | 9 get dressed   |
| 5 go to the gym    | 10 catch a bus  |
| 6 cook a meal      |                 |

8<sup>b</sup>

- 2 Irene hates doing housework.  
Agnes loves doing housework.
- 3 Irene loves talking to the family.  
Agnes doesn't like talking to the family.
- 4 Irene likes going to English class.  
Agnes hates going to English class.
- 5 Irene doesn't like babysitting.  
Agnes likes babysitting.

9<sup>b</sup>

- 2 In the south of France, or in Tuscany, in the north of Italy.
- 3 Paris.
- 4 London.
- 5 In a small house in Gascony.
- 6 In France.
- 7 Four.
- 8 The weather, the food and wine and the people.
- 9 England.

10

- |        |           |
|--------|-----------|
| b them | f him     |
| c it   | g it      |
| d they | h her/she |
| e them |           |

11

- |             |          |
|-------------|----------|
| b sometimes | f always |
| c usually   | g never  |
| d never     | h always |
| e often     |          |

12

- |                 |               |
|-----------------|---------------|
| b go/go         | f write/write |
| c watch         | g visit       |
| d listen/listen | h study       |
| e plays         |               |

13

- b Caroline **never** eats fish.
- c I **don't** often eat in a restaurant.
- d I **usually** get up late on a Sunday morning.
- e It's **always** very hot in August in my city.
- f The Brown family usually **go** to Italy on holiday.
- g The weather is **always** cold in January.
- h The bus is **often** late.

14<sup>b</sup>

- |                  |                   |
|------------------|-------------------|
| 2 crowds /z/     | 8 restaurants /s/ |
| 3 spiders /z/    | 9 houses /ɪz/     |
| 4 actresses /ɪz/ | 10 friends /z/    |
| 5 beaches /ɪz/   | 11 parents /s/    |
| 6 drivers /z/    | 12 addresses /ɪz/ |
| 7 students /s/   |                   |

15

- b Excuse me, I'd like two coffees, please.
- c I'd like one of those, please.
- d Excuse me, I'd like the bill, please.
- e Do you want milk with your tea?

16

- b I'd like a coffee but I don't want milk, thank you.
- c A: What's the time?  
B: I'm sorry, I haven't got a watch.
- d A: Do you want a drink?  
B: That's a good idea!
- e Is that Elena's bag?

17<sup>a</sup>

- |     |     |     |
|-----|-----|-----|
| 2 g | 5 b | 7 e |
| 3 f | 6 h | 8 d |
| 4 a |     |     |

b

My friend Takashi **comes from** Okinawa in Japan, but now he **lives** in London. **He's** a musician, and **he plays** in a bar called **East and West**. He likes the international atmosphere in London, but **he doesn't like** the rain. He **thinks** the people are very nice when you know them.

## MODULE 5

1

- |             |                         |
|-------------|-------------------------|
| b motorbike | f tram                  |
| c scooter   | g train                 |
| d bicycle   | h underground or subway |
| e aeroplane | i taxi                  |

2

- |      |          |         |
|------|----------|---------|
| b on | e to     | h to/by |
| c to | f for    | i from  |
| d on | g off/on | j to    |

3

- |         |         |         |
|---------|---------|---------|
| b can   | e can't | h can't |
| c can't | f can   | i can't |
| d can't | g can   |         |

4<sup>a</sup>

- |                   |                 |                 |
|-------------------|-----------------|-----------------|
| 2 Yes, you can.   | 5 Yes, you can. | 7 No, it can't. |
| 3 No, you can't.  | 6 Yes, you can. | 8 Yes, you can. |
| 4 No, they can't. |                 |                 |

5

- c I always drive to work, but **a** lot of people come by underground.
- d Parking is **a** real problem near my house.
- e The traffic is very bad in **the** evening.
- f My uncle is **a** train driver.
- g Have you got **a** car?
- h We live in **a** small town in **the** United States.

6

- b Eight o'clock is a good time to phone Thomas: he is always at ~~the~~ home in the evening.  
 c It's so cold today that a lot of people can't go to ~~the~~ work.  
 d The train times are different on ~~the~~ Sundays.  
 e What do you think of the public transport in ~~the~~ London?  
 f You can use a Rail Card in most countries in ~~the~~ Europe.  
 g Do ~~the~~ people drive on the left in the United Arab Emirates?  
 h Our plane arrives in Los Angeles at ~~the~~ two o'clock in the afternoon.

7

- b Not many people work on Sundays.  
 c A lot of British people go to Spain on holiday.  
 d Some people can't drink coffee without sugar.  
 e A lot of people don't like flying.  
 f Not many European people can understand Japanese.  
 g Most people in my town enjoy talking to tourists.  
 h Some people drive dangerously at night.

8<sup>b</sup>

- 2 Moscow.  
 3 567  
 4 The United States.  
 5 43,000,000.  
 6 Mexico City.  
 7 Grand Central Terminal Station, New York.  
 8 Six hours.

9

- A  
 1 BA172 to Copenhagen. Here's my ticket  
 2 No, only hand luggage  
 3 Here's your boarding card. You're seat 25C.  
 4 Which gate is it?  
 5 Gate 14, but your flight's delayed by one hour.  
 B  
 6 That's £2.00.  
 7 When's the next train?  
 8 Which platform is it?  
 9 Platform 3.

10

- |        |        |
|--------|--------|
| b do   | h Do   |
| c Have | i is   |
| d does | j does |
| e Is   | k are  |
| f Has  | l can  |
| g Can  |        |

11<sup>b</sup>

- |       |       |          |             |
|-------|-------|----------|-------------|
| /a:/  | /e:/  | /o:/     | /æ:/        |
| can't | take  | small    | taxi        |
| far   | train | talk     | traffic jam |
| car   | wait  | football | travel      |

12

- |                      |                  |
|----------------------|------------------|
| 2 hand luggage       | 8 a passenger    |
| 3 an overhead locker | 9 a screen       |
| 4 a flight attendant | 10 a seatbelt    |
| 5 a sign             | 11 the aisle     |
| 6 a window seat      | 12 an aisle seat |
| 7 headphones         |                  |

13

- |           |           |
|-----------|-----------|
| a Preston | f 737935C |
| b Robert  | g AA9295  |
| c 120283  | h UK      |
| d UK      | i LIMA    |
| e Male    |           |

## MODULE 6

1<sup>a</sup>

Fruit, meat, water, tea, cheese, music, bread, food, sugar

b

- |               |             |
|---------------|-------------|
| 2 is          | 6 are       |
| 3 isn't/meals | 7 These/are |
| 4 takes       | 8 isn't     |
| 5 this/It's   |             |

2

Drinks: fruit juice, coffee, milk, tea

Types of fruit: apple, orange, grapes

Other things you can eat: cheese, ham, jam, yoghurt, eggs, toast, bread, butter, nuts, pizza, sausages, cereal



3

- |             |                |
|-------------|----------------|
| b are there | f there aren't |
| c There's   | g There are    |
| d Are there | h There isn't  |
| e Is there  |                |

4<sup>a</sup>

- 2 Are/Yes, there are.  
3 Is/No, there isn't.  
4 Is/Yes, there aren't.  
5 Are/No, there isn't.  
6 Are/Yes there are.

5<sup>a</sup>

- |            |            |
|------------|------------|
| b some     | f any      |
| c some/any | g any/some |
| d any      | h any/some |
| e some     |            |

6<sup>a</sup>

- |        |        |         |
|--------|--------|---------|
| 2 no   | 6 any  | 10 some |
| 3 a    | 7 no   | 11 a    |
| 4 some | 8 some | 12 a    |
| 5 An   | 9 A    |         |

7<sup>a</sup>

- |             |             |
|-------------|-------------|
| 2 onions    | 7 carrots   |
| 3 peppers   | 8 peas      |
| 4 cabbages  | 9 potatoes  |
| 5 cucumbers | 10 tomatoes |
| 6 beans     |             |

c

- |                |             |
|----------------|-------------|
| 2 vinegar      | 6 herbs     |
| 3 French fries | 7 crisps    |
| 4 oil          | 8 soy sauce |
| 5 salad        |             |

8

The correct picture is C.

9

- |            |            |
|------------|------------|
| b How much | f How much |
| c How much | g How many |
| d How many | h How many |
| e How much |            |

10<sup>a</sup>

- 2 Yes, can we have two steaks?  
3 Would you like any vegetables?  
4 Yes, some potatoes and peas, please.  
5 Anything to drink with that?  
6 We'd like a mineral water and a lemonade, please.

11<sup>a</sup>

- |            |            |
|------------|------------|
| 2 a bag    | 5 a glass  |
| 3 a packet | 6 a bottle |
| 4 a carton |            |

b

- |                       |                       |
|-----------------------|-----------------------|
| 2 carton/bottle/glass | 6 cup/packet          |
| 3 packet/bag          | 7 bottle/carton/glass |
| 4 packet              | 8 cup/packet          |
| 5 bottle/glass        |                       |

12<sup>a</sup>

- 2 You can catch a bus to the airport from here.  
3 I always have orange juice with my breakfast.  
4 What do you want for lunch?  
5 I never drink coffee in the evening.

13<sup>a</sup>

- |           |               |
|-----------|---------------|
| 1 Italian | 3 Argentinian |
| 2 French  | 4 Hungarian   |

## MODULE 7

1

- |               |           |
|---------------|-----------|
| b was/was     | f weren't |
| c were        | g was     |
| d were        | h was     |
| e were/wasn't |           |

2<sup>a</sup>

- |                          |                          |
|--------------------------|--------------------------|
| 3 Was/No, he wasn't.     | 7 Was/Yes, she was.      |
| 4 Was/Yes, he was.       | 8 Was/No, she wasn't.    |
| 5 Were/No, they weren't. | 9 Were/No, they weren't. |
| 6 Were/Yes, they were.   | 10 Were/Yes, they were.  |

3

- b in two thousand and four  
c from nineteen forty-six to nineteen fifty-five  
d in the nineteen-fifties  
e in the thirteenth century  
f in nineteen ninety-eight  
g from nineteen thirty-two to nineteen fifty-three  
h in the eighteenth century

4

- |             |            |            |
|-------------|------------|------------|
| b enjoyed   | f danced   | j tried    |
| c travelled | g played   | k received |
| d studied   | h believed | l stayed   |
| e looked    | i arrived  |            |

5

- |                 |           |           |
|-----------------|-----------|-----------|
| b started/ended | e helped  | h changed |
| c died          | f studied | i lived   |
| d walked        | g tried   | j worked  |

6

- |         |        |          |
|---------|--------|----------|
| b left  | e sang | h won    |
| c went  | f sold | i became |
| d began | g made |          |

7

- |           |      |
|-----------|------|
| b from/to | f on |
| c at      | g In |
| d in      | h in |
| e At      |      |

8<sup>a</sup>

- |     |     |      |
|-----|-----|------|
| 3 S | 6 S | 9 S  |
| 4 D | 7 S | 10 D |
| 5 D | 8 S |      |

9<sup>a</sup>

- |           |          |                |
|-----------|----------|----------------|
| 2 flew    | 7 became | 12 began       |
| 3 started | 8 loved  | 13 received    |
| 4 arrived | 9 tried  | 14 disappeared |
| 5 wanted  | 10 gave  | 15 spent       |
| 6 met     | 11 left  | 16 found       |

10

- |              |                 |
|--------------|-----------------|
| b fifth      | f twentieth     |
| c eighth     | g first/second  |
| d nineteenth | h twenty-second |
| e fourth     |                 |

11

- |                              |
|------------------------------|
| b January the thirtieth      |
| c November the seventeenth   |
| d August the twelfth         |
| e September the twenty-first |
| f April the ninth            |

12

- |                           |
|---------------------------|
| b three years ago         |
| c when I was a child      |
| d when we were on holiday |
| e every summer            |
| f yesterday evening       |
| g when they are eighteen  |
| h a week ago              |

13<sup>a</sup>

- |           |         |        |
|-----------|---------|--------|
| 1 throw   | 5 cut   | 9 run  |
| 2 catch   | 6 fall  | 10 win |
| 3 break   | 7 steal |        |
| 4 wake up | 8 build |        |

b

- |         |           |        |
|---------|-----------|--------|
| 2 catch | 5 wake up | 8 fall |
| 3 build | 6 run     | 9 cut  |
| 4 throw | 7 steal   | 10 win |

14<sup>b</sup>

- |     |     |     |
|-----|-----|-----|
| A 3 | C 4 | E 2 |
| B 1 | D 5 |     |

15

- |                     |                |
|---------------------|----------------|
| b As a child        | h university   |
| c went to school    | i graduated    |
| d when I was        | j got a job    |
| e became interested | k went to work |
| f left              | l got married  |
| g studied           |                |

16

- |          |          |          |
|----------|----------|----------|
| b After  | e Then   | h before |
| c before | f After  |          |
| d Then   | g Before |          |

## MODULE 8

1

- |                        |                   |
|------------------------|-------------------|
| b comedy               | f horror film     |
| c action film          | g cartoon         |
| d musical              | h historical film |
| e science fiction film |                   |

2

E	N	J	O	Y	A	B	L	E	D	O
X	O	A	N	B	M	L	A	F	U	S
C	R	O	I	O	S	O	F	V	S	I
I	N	T	E	R	E	S	T	I	N	G
T	H	R	A	I	N	I	P	O	S	A
I	F	U	N	N	Y	L	O	L	T	R
N	Z	S	P	G	Q	L	B	E	C	G
G	K	A	M	R	U	Y	C	N	Y	H
M	A	D	R	O	M	A	N	T	I	C
E	X	A	P	W	H	O	Y	V	D	J
F	R	I	G	H	T	E	N	I	N	G

3

- |          |            |
|----------|------------|
| b cost   | g found    |
| c gave   | h fell     |
| d drank  | i appeared |
| e became | j went     |
| f earned |            |

4

- |   |
|---|
| b We didn't go for a drive yesterday.         |
| c Ben didn't remember to buy a birthday card. |
| d I didn't hear the telephone.                |
| e The letter didn't arrive this morning.      |
| f I didn't eat in a restaurant last night.    |
| g Amanda didn't know what to do.              |
| h I didn't check my e-mail yesterday.         |

5

- |   |
|---|
| b Did Alexander Graham Bell invent e-mail?      |
| c Did Marilyn Monroe sing 'Candle in the Wind'? |
| d Did Captain Cook discover America?            |
| e Did Leonardo da Vinci paint 'Mona Lisa'?      |
| f Did Madonna play 'Evita'?                     |
| g Did Beethoven write rock songs?               |
| h Did Laurel and Hardy make comedy films?       |
| i Did Yuri Gagarin travel to the moon?          |

6<sup>a</sup>

- |                   |                  |
|-------------------|------------------|
| 2 No, he didn't.  | 6 Yes, she did.  |
| 3 No, she didn't. | 7 No, he didn't. |
| 4 No, he didn't.  | 8 Yes, they did. |
| 5 Yes, he did.    | 9 No, he didn't. |

## 7<sup>a</sup>

- 2 How did he
- 3 Where did he
- 4 How much did it
- 5 What did he buy
- 6 How many books did he
- 7 How much money did he
- 8 What time/When did he
- 9 How long did the journey

## 8

- b Yes, I **did**.
- c I didn't **buy** a newspaper yesterday.
- d **Did** you listen to the news last night?
- e No, I **didn't**.
- f When I was 13, I always **wore** jeans.
- g **Did** you use my computer this afternoon?
- h I didn't **listen** to my parents when I was young.

## 9<sup>b</sup>

- /æ/ drank, ran, sang  
 /e/ read, fell, left, met  
 /ɔ:/ caught, bought, saw, thought, wore  
 /ʌ/ cut, shut, won

## 10<sup>a</sup>

- |              |                 |
|--------------|-----------------|
| 2 front page | 8 advertisement |
| 3 headline   | 10 title        |
| 4 article    | 11 author       |
| 6 picture    | 12 cover        |
| 7 pages      |                 |

## 11<sup>b</sup>

- 2 What did Atatürk do in 1915.
- 3 When did he become the first president of the Republic of Turkey.
- 4 When did he die?
- 5 When did Florence Nightingale work in a hospital for wounded soldiers?
- 6 What did the soldiers call her?
- 7 When did she begin a school of nursing in London?

## 12

- |           |            |
|-----------|------------|
| b haven't | f was      |
| c let's   | g don't we |
| d on      | h a        |
| e There's |            |

## 13<sup>a</sup>

- |     |     |     |
|-----|-----|-----|
| 2 f | 5 d | 7 h |
| 3 c | 6 e | 8 b |
| 4 g |     |     |

## b

- |          |            |               |
|----------|------------|---------------|
| 3 sat    | 8 got      | 13 thought    |
| 4 helped | 9 drove    | 14 remembered |
| 5 spoke  | 10 saw     | 15 stopped    |
| 6 told   | 11 opened  |               |
| 7 said   | 12 started |               |

## MODULE 9

### 1

- |                    |                          |
|--------------------|--------------------------|
| b an easy question | e a new bicycle          |
| c a small country  | f an uncomfortable chair |
| d an ugly face     | g a fast train           |

### 2

- |           |             |           |
|-----------|-------------|-----------|
| b easier  | e healthier | h slimmer |
| c bigger  | f newer     | i quieter |
| d cheaper | g happier   | j hotter  |

### 3<sup>a</sup>

- 2 The River Mississippi is longer than the River Volga.
- 3 Blue whales are heavier than elephants.
- 4 The Pyramids in Egypt are older than the Parthenon in Greece.
- 5 The Sears Tower in Chicago is taller than the Eiffel Tower in Paris.
- 6 The Akashi-Kaikyo Bridge in Japan is longer than the Sydney Harbour Bridge in Australia.
- 7 Gold is more expensive than silver.
- 8 Esperanto is easier than English.

### 4<sup>b</sup>

- 2 Karina Green is the youngest.
- 3 Karina Green has got the longest hair.
- 4 Jim Bowen has got the shortest hair.
- 5 Jim Bowen is the tallest.
- 6 Roy Seagrove is the heaviest.
- 7 Jake Kay is the smallest.
- 8 Roy Seagrove is the most successful.

### 5

- |                     |                            |
|---------------------|----------------------------|
| b smallest – Pluto  | e furthest/coldest – Pluto |
| c biggest – Jupiter | f easiest – Jupiter        |
| d hottest – Venus   | g closest – Venus          |

### 6<sup>a</sup>

- |               |                  |
|---------------|------------------|
| 2 the biggest | 6 most delicious |
| 3 the best    | 7 bigger         |
| 4 larger      | 8 more expensive |
| 5 bigger      | 9 better         |

### 7<sup>c</sup>

- 1 Cats are bigger than tigers. ✗
- 2 Trains are faster than aeroplanes. ✗
- 3 Bicycles are slower than motorbikes. ✓
- 4 New York is older than Rome. ✗
- 5 Gold is more expensive than silver. ✓
- 6 Driving a car is more difficult than riding a bicycle. ✓

### 8

- |                       |                       |
|-----------------------|-----------------------|
| b one is nearly three | d one, please         |
| c the ones I bought   | e ones are the oldest |

### 9

- |                |                |
|----------------|----------------|
| 2 clothes shop | 6 hairdresser  |
| 3 bakery       | 7 gift shop    |
| 4 post office  | 8 local store  |
| 5 pharmacy     | 9 dry cleaners |



# 10

- b The Ultimate Power Control System
- c The Freezolux Smart Fridge
- d The Bryson D838 Robot Vacuum Cleaner
- e The Ultimate Power Control System
- f The Bryson D838 Robot Vacuum Cleaner

# 11<sup>a</sup>

- 2 it sells
- 3 The reason I like it is
- 4 is open
- 5 until eight o'clock at night
- 6 The best time to go is
- 7 The people there

# 12<sup>a</sup>

- 1 customer
- 2 plastic bags
- 4 cashier
- 5 checkout
- 6 cans
- 7 shopping list
- 8 queue
- 9 shopping trolley
- 10 shopping basket

# 13

- 1
- B: Yes, in the Food Hall.
- A: Which floor is that?
- B: It's on the ground floor.
- 2
- A: Have you got these shoes in a size 38?
- B: What colour would you like?
- A: Black or brown.
- 3
- A: Can I buy these, please?
- B: That's £49.99.
- A: Do you take credit cards?
- B: Yes, visa or mastercard?
- 4
- A: Can I have one of those, please?
- B: One of these?
- A: Yes. How much is it?
- B: It's 75p.
- 5
- A: What time does the supermarket close?
- B: We are open all night.

# 14

- a Julia's
- b Your/mine
- c Gardener's/her
- d theirs
- e Our
- f his
- g Its
- h Monroe's/hers
- i ours
- j Tony's/mine

## MODULE 10

# 1

- b studying
- c washing
- d leaving
- e coming
- f stopping
- g making
- h dancing
- i staying
- j giving
- k planning
- l writing

# 2<sup>a</sup>

- 2 is looking
- 3 is talking
- 4 is sitting
- 5 is eating
- 6 is having
- 7 is watching
- 8 are doing

# 3<sup>a</sup>

- 2 Where/d
- 3 Why/a
- 4 Who/b
- 5 What/c
- 6 What/e

# 4

- b No, it isn't.
- c Yes, they are.
- d Yes, we are.
- e No, I'm not.
- f Yes, he is.
- g No, she isn't.

# 5<sup>a</sup>

- 2 Are you enjoying
- 3 I'm not
- 4 I'm not having
- 5 's happening
- 6 They're playing
- 7 's dancing
- 8 Is she dancing
- 9 she isn't
- 10 She isn't doing
- 11 She's looking
- 12 isn't listening
- 13 's he doing
- 14 's coming

# 6

- b do you come
- c Do you speak
- d It's raining
- e I'm watching
- f drive
- g are you doing/I'm waiting
- h Are you reading
- i We're having

# 7

- b Marie
- c Marie
- d Paul
- e Paul
- f Marie
- g Paul
- h Bob
- i Paul
- j Paul
- k Bob
- l Bob

# 8

- b 5
- c 10
- d 3
- e 1
- f 9
- g 4
- h 6
- i 11
- j 13
- k 8
- l 2
- m 12

# 9

	Where is she from?	What clothes does she talk about?	Where did she buy her clothes?
Mina	London	jeans, jumper, jacket, shoes	Michiko, Space, Camden Market
Gloria	Barcelona, Spain	dress, trousers, shoes	She made them herself - she bought her shoes in Spain but she can't remember where from.
Alice	United States	top, trousers, shoes, jacket	Milan, New York

## 10<sup>a</sup>

- 2 Everybody says she's very good-looking.
- 3 Where's Frank going?
- 4 Who's the girl with long dark hair?
- 5 Dina's got short hair.
- 6 David's mother doesn't wear glasses.
- 7 Ann's the black girl with medium-length hair.
- 8 Maria's waiting for me in the car.

b

2 = is 3 = is 4 = is 5 = has 6 = possessive 7 = is  
8 = is

## 11<sup>a</sup>

- b Excuse me, have you got **the** time please?
- c Is this bus going **to** the city centre?
- d Is **it** okay to park here?
- e Is **this** the way to the station?
- f What time **do** the shops close on Saturdays?

b

1 b 3 f 5 e  
2 d 4 a 6 c

## 12

- |           |         |              |
|-----------|---------|--------------|
| b sitting | f he's  | j she's      |
| c shining | g has   | k look       |
| d are     | h isn't | l attractive |
| e wearing | i eyes  |              |

## MODULE 11

### 1<sup>b</sup>

- 3 She can't
- 4 She can
- 5 can speak French
- 6 can play chess
- 7 He can't drive a car.
- 8 He can't play a musical instrument.

### 2<sup>a</sup>

- 2 Can she play chess?  
No, she can't.
- 3 Can she drive a car?  
Yes, she can.
- 4 Can she play a musical instrument?  
Yes, she can.
- 5 Can Max speak French?  
No, he can't.
- 6 Can he play chess?  
Yes, he can.
- 7 Can he drive a car?  
Yes, he can.
- 8 Can he play a musical instrument?  
No, he can't.

### 3

- |             |               |            |
|-------------|---------------|------------|
| b What kind | e How long    | h What     |
| c When      | f What colour | i How      |
| d Which     | g What time   | j How well |

## 4<sup>b</sup>

- 2 How fast can they run?
- 3 How many humps does a dromedary have?
- 4 How many camels are there in the world?
- 5 How tall is an adult camel?
- 6 How much does an adult camel weigh?
- 7 How far can camels walk without drinking?
- 8 How often do camels need to drink water?
- 9 How much water can they drink?

## 5

- |            |            |            |
|------------|------------|------------|
| b How many | e Which    | h How much |
| c Which    | f How much | i What     |
| d How much | g How many |            |

## 6

- b How many films did he make?
- c How long does a football match last?
- d Where was the boxer Muhammad Ali born?
- e How far is your home from here?
- f What kind of music do you like?
- g How fast can a cheetah run?
- h What is the biggest ocean in the world?

## 7

- |        |       |
|--------|-------|
| b did  | f did |
| c do   | g can |
| d is   | h was |
| e were |       |

## 8<sup>a</sup>

- |         |          |           |
|---------|----------|-----------|
| 1 horse | 5 cow    | 9 frog    |
| 2 dog   | 6 bee    | 10 mouse  |
| 3 sheep | 7 monkey | 11 beetle |
| 4 duck  | 8 spider | 12 snake  |

c

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| Animals with two legs            | duck, monkey                        |
| Animals with four legs           | frog, cow, mouse, sheep, horse, dog |
| Animals with more than four legs | bee, beetle, spider                 |

## 9

- b up to 6 metres
- c 6 cm
- d about 3 kg
- e more than 2.5 metres
- f 20 to 50 times a second
- g more than 50
- h i) 13 million ii) a few hundred iii) about 50,000

## 10<sup>a</sup>

- |           |                 |
|-----------|-----------------|
| 2 1985    | 7 62,000,000    |
| 3 3,000   | 8 297           |
| 4 90 km/h | 9 2,000,000,000 |
| 5 9.6     | 10 963          |
| 6 253,000 |                 |

- b**
- 2 one hundred and fifty kilometres an hour
  - 3 three million
  - 4 eight point five
  - 5 three hundred and forty-eight
  - 6 two billion
  - 7 five thousand six hundred
  - 8 nineteen eighty
  - 9 three hundred and fifty thousand
  - 10 eighty million

## 12

- |   |     |   |         |   |     |
|---|-----|---|---------|---|-----|
| b | —   | f | the/the | j | the |
| c | the | g | —       | k | the |
| d | a   | h | the     | l | the |
| e | a   | i | an      |   |     |

## 13

- b** I'm not sure what the answer is.  
**c** Is it true that koala bears don't drink water?  
**d** What is the world's largest animal?  
**e** He doesn't know the answer.  
**f** Where's the biggest lake in the world?  
**g** What is Peter's pet dog's name?

## MODULE 12

### 1<sup>a</sup>

- 2 He's going to buy a newspaper.
- 3 They're going to play tennis.
- 4 The bus is going to stop.
- 5 They're going to get wet.
- 6 He's going to go to bed.
- 7 They're going to paint the ceiling.
- 8 They're going to have lunch.

### 2

- |   |                         |   |                    |
|---|-------------------------|---|--------------------|
| b | I don't want to         | f | She wants to       |
| c | She doesn't want to     | g | He doesn't want to |
| d | Does anybody want to    | h | Do you want        |
| e | Do your friends want to |   |                    |

### 3

- |   |                  |   |                 |
|---|------------------|---|-----------------|
| b | No, he isn't.    | f | No, they don't. |
| c | Yes, they do.    | g | Yes, she is.    |
| d | No, she doesn't. | h | Yes, he does.   |
| e | Yes, he is.      | i | Yes, they are.  |

### 4<sup>a</sup>

- 2 Would you like something to drink?
- 3 My friends and I would like a table near the window, please.
- 4 Marc doesn't want to stay at home.
- 5 Which film would you like to see this evening?
- 6 I'd like to order a taxi, please.
- 7 We don't want any more coffee, thank you.
- 8 Would you like to go for a walk in the park?

## 5

- b** Tomorrow's Saturday ... I'm going to stay in bed all day.  
**c** Where do you want to go?  
**d** Would you like to go out for lunch?  
**e** Chris isn't enjoying his holiday: he wants to go home!  
**f** My friends are going to cook a special meal this evening.  
**g** What would you like to do tomorrow?  
**h** We are not going to have a holiday this year.

## 6

- a** a meal, a shower  
**b** in bed, at home  
**c** television, a video  
**d** the shopping, your homework, the housework  
**e** the gym, the country, the cinema, a concert  
 (you can also go to a party and a barbecue)

## 7<sup>a</sup>

- |   |            |   |         |    |      |
|---|------------|---|---------|----|------|
| 2 | don't want | 5 | about   | 8  | like |
| 3 | Let's      | 6 | there's | 9  | idea |
| 4 | see        | 7 | don't   | 10 | I'll |

## 9

- |   |    |   |    |   |    |
|---|----|---|----|---|----|
| b | to | e | in | h | on |
| c | at | f | at |   |    |
| d | in | g | to |   |    |

## 10<sup>a</sup>

- |   |              |    |                  |
|---|--------------|----|------------------|
| 1 | the sky      | 7  | a surfer         |
| 3 | a cloud      | 8  | a beach umbrella |
| 4 | waves        | 10 | a towel          |
| 5 | a windsurfer | 11 | a sandcastle     |
| 6 | rocks        | 12 | the beach        |

## 11<sup>a</sup>

- tonight  
 tomorrow morning  
 tomorrow evening  
 this weekend  
 next week  
 next month  
 next year

### b

- |   |                  |   |                      |
|---|------------------|---|----------------------|
| 2 | tomorrow evening | 5 | next month           |
| 3 | next week        | 6 | next year            |
| 4 | this weekend     | 7 | this evening/tonight |

## 12

Chicago	snow, windy	—
San Francisco	heavy rain	—
Queensland	heavy rain	475 mm of rain in five days
Jerez de la Frontera	hot, sunny	30 degrees – warmest so far
The Balkans	this year	—
North-east Italy	heavy snow	on Monday and Tuesday
Irkutsk	heavy snow above zero	first time since last November

13

- b It's sunny. e It's warm. h It's cold.  
c It's hot. f It's cloudy. i It's windy.  
d It's foggy. g It's snowing.

14

- 2 b 3 a 4 f 5 c 6 e

## MODULE 13

1

- |                          |               |
|--------------------------|---------------|
| B Geography              | H Mathematics |
| C Information Technology | I Engineering |
| D History                | J Law         |
| E Literature             | K Design      |
| F Medicine               | L Politics    |
| G Science                | M Economics   |

2

- |             |           |
|-------------|-----------|
| b secondary | g pass    |
| c get       | h failed  |
| d for       | i getting |
| e do        | j choose  |
| f take      |           |

3

- b She went to the library to borrow some books.  
c She went to the post office to send a parcel to her cousin.  
d She went to the hospital to visit her sick friend.  
e She went to the greengrocer's to buy some fruit.  
f She went to the butcher's to buy some meat.  
g She went to the bus station to catch the bus.  
h She went to the Oak Tree Café to have lunch.

4

- |          |          |            |
|----------|----------|------------|
| b to get | d to buy | f to watch |
| c be     | e pass   | g have     |

B5 C1 D4 F2

- |            |                |            |
|------------|----------------|------------|
| 2 desk     | 5 keyboard     | 8 mouse    |
| 3 document | 6 screen       | 9 modem    |
| 4 printer  | 7 CD-ROM drive | 10 scanner |

- 2 The plane might arrive late.  
3 You might be rich one day, if you work hard.  
4 I might not be able to come to class next week.  
5 I might not see Frank this weekend.  
6 Philip might not stay until the end of the course.  
7 The government might change soon.  
8 The exam might not be as difficult as you think.

8<sup>a</sup>

- 2 There probably won't be time to stop for lunch.  
3 Martha will probably be late for class.  
4 You probably won't need your umbrella.  
5 I probably won't be able to come tomorrow.  
6 There will probably be an election soon.

9<sup>b</sup>

- 2 Meg will probably go to Spain with her parents.  
3 Sampath probably won't have time for a holiday.  
4 Tom might not go to university.  
5 Meg will probably go to university next year.  
6 Sampath might get a job abroad instead.  
7 Tom will probably work for his father's company.  
8 Meg will probably become a doctor.  
9 Sampath might become an actor.

12<sup>a</sup>

- |       |        |
|-------|--------|
| 2 Jan | 6 Dec  |
| 3 Oct | 7 No   |
| 4 Dr  | 8 Sep  |
| 5 n/a | 9 etc. |

b

- 2 exempli gratia (= for example)  
3 kilograms  
4 kilometres  
5 Monday, Tuesday, Wednesday, Thursday  
6 North, South, East, West  
7 Park  
8 Road  
9 Street  
10 telephone  
11 United Kingdom  
12 United States of America

c

- 2 2 kg  
3 63 Stamford St  
4 irregular verbs, e.g. bring and buy  
5 Queen's Pk Rd  
6 London SW7  
7 10 km  
8 arrived in the UK from the USA  
9 tel no: 020 7939 3671  
10 classes are on Tues and Thurs  
11 Jan-Mar and Apr-Sep

## MODULE 14

1

- |                        |                             |
|------------------------|-----------------------------|
| b writing a letter     | g making a telephone call   |
| c sending an e-mail    | h sending a card            |
| d sending a fax        | i sending something by post |
| e taking a photo       | j receiving a text message  |
| f surfing the Internet | k paying by phone           |

2<sup>a</sup>

- |         |           |          |           |
|---------|-----------|----------|-----------|
| 1 slept | 5 spoken  | 9 said   | 13 told   |
| 2 made  | 6 taken   | 10 come  | 14 become |
| 3 lost  | 7 driven  | 11 given | 15 seen   |
| 4 stood | 8 written | 12 kept  |           |

mystery word: past participles

3

- |                   |                  |
|-------------------|------------------|
| b have seen       | g have forgotten |
| c have left       | h have checked   |
| d has written     | i have bought    |
| e has lost        | j has never had  |
| f have never read |                  |

4<sup>b</sup>

- |                  |               |
|------------------|---------------|
| 2 has won        | 7 have played |
| 3 haven't had    | 8 hasn't won  |
| 4 has played     | 9 has scored  |
| 5 has never lost | 10 has been   |
| 6 has been       |               |

5<sup>a</sup>

- |                          |                          |
|--------------------------|--------------------------|
| 2 Has/Yes, she has.      | 6 Have/No, they haven't. |
| 3 Have/No, they haven't. | 7 Has/No, she hasn't.    |
| 4 Has/No, he hasn't.     | 8 Has/Yes, she has.      |
| 5 Has/Yes, he has.       |                          |

6<sup>a</sup>

- |        |         |
|--------|---------|
| 2 gone | 4 got   |
| 3 fed  | 5 shown |

7

- |           |             |               |
|-----------|-------------|---------------|
| b ✓       | e x studied | h x played    |
| c x tried | f ✓         | i x lived     |
| d ✓       | g ✓         | j x travelled |

8

- |            |          |
|------------|----------|
| b ever     | e never  |
| c recently | f always |
| d already  | g just   |

9

- b They've just got married.  
 c We've (recently) bought a flat in Dubai (recently).  
 d My father's never been on a tram before.  
 e Stefanie's already studied the present perfect.  
 f Have you ever slept outside?

10<sup>a</sup>

- b haven't seen  
 c spoke  
 d Have you ever been  
 e went  
 f Did you like  
 g was  
 h Have you ever sold  
 i haven't  
 j tried  
 k bought  
 l 've already paid.

11

- b I'm sorry, he's not here at the moment.  
 c Can you ask him to phone me, please?  
 d What's your number?  
 e Hello, SA International, can I help you?  
 f I'd like to speak to Mr Cornwell, please.  
 g I'll connect you.  
 h Is that Jim Cornwell?  
 i Hello, this is Susan Heyman from Business Solutions.  
 j Oh hi, Susan. How are you?  
 k this is Matthew speaking.  
 l Please leave a message after the tone.

12<sup>a</sup>

- |                 |                     |
|-----------------|---------------------|
| 2 postman       | 7 post box          |
| 3 note          | 8 parcel            |
| 4 envelope      | 9 stamps            |
| 5 postcard      | 10 posting a letter |
| 6 birthday card |                     |

13<sup>a</sup>

- 2 Fiona  
 3 to the supermarket  
 4 6 o'clock

b

Thanks for feeding cats.  
 Tins of cat food in cupboard next to window.  
 Please give one tin ONLY!!  
 See you on Saturday, about 1.  
 Love  
 Tom

## MODULE 15

1

- b the art gallery  
 c the sports stadium  
 d the shopping centre  
 e the museum  
 f the beach  
 g the park  
 h the canal  
 i the mosque  
 j the palace

2

bridge, castle, directions, end, fantastic, gallery, hill,  
 interesting, journey, kilometre, mountain, necessary, open,  
 park, river, statue, ticket, under, walk

3

- |        |          |
|--------|----------|
| b over | f across |
| c up   | g from   |
| d to   | h into   |
| e past |          |

4

- b from f across  
c over g along  
d out of h past  
e down

5

- b doesn't have to f has to  
c has to g don't have to  
d has to h don't have to  
e doesn't have to

6<sup>a</sup>

- 2 Does he have to use a computer?  
No, he doesn't.  
3 Does he have to look smart?  
Yes, he does.  
4 Does George have to fly the plane?  
Yes, he does.  
5 Does he have to serve food?  
No, he doesn't.  
6 Does he have to wear a uniform?  
Yes, he does.  
7 Do Alizia and Meera have to wear a uniform?  
No, they don't.  
8 Do they have to travel a lot?  
No, they don't.

7<sup>a</sup>

- 2 can 6 can 10 can't  
3 don't have to 7 have to 11 can  
4 can 8 can't 12 can't  
5 have to 9 have to

8

	Blue Lagoon	London Bridge	Guggenheim Museums
What it is	a beach	a bridge and shopping/ watersports centre	museum/ collection of modern art
Where it is	45 km from Reykjavik, Iceland	Lake Havasu City, Arizona, USA	New York, Italy, Berlin, Bilbao, on the Internet
Why people go there	to swim	to see the bridge and see the English village, shops and restaurants	to see paintings and other works of art

9<sup>a</sup>

- 2 straight 5 past  
3 turn 6 the  
4 on 7 on
- c
- 2 turn 7 When  
3 Take 8 left  
4 on 9 on  
5 go 10 right  
6 past

10<sup>a</sup>

- 2 a department store 7 shoppers  
3 a clothes shop 8 steps  
4 a bench 9 an escalator  
5 a pushchair 10 a shop window  
6 automatic doors

11

- b fashionable  
c attractive  
d lively  
e traditional  
f peaceful  
g interesting  
h expensive  
i friendly  
j modern

12<sup>a</sup>

- 2 straight 6 through 10 right  
3 scenery 7 design 11 sign  
4 highest 8 know 12 listen  
5 building 9 sights

13<sup>a</sup>

- 2 in 5 tea 8 English  
3 great 6 nearest 9 Bye  
4 seen 7 have